

Stockton Unified School District

2020-2021

High School
Course Catalog
and College/Career
Planning Guide



Stockton Unified School District
Since 1852



Board of Education

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Table of Contents

Note: Click on the titles below to be directed to the exact page in the document.

Welcome to Stockton Unified School District	6
High School Administration Information	8
District Graduation Requirement for Class of 2021	9
Transition to Rigorous Graduation Requirements Timeline	10
Required Courses in SUSD High Schools for Class of 2026 and Beyond	11
District Graduation Ceremony and Diploma	12
Common Core States Standards (CCSS)	12
Next Generation Science (NGSS)	12
Four Year Plan.....	13
Preparing for College and Career.....	14
Earning Units While in High School	15
Preparing for College and University Admissions	16
Class of 2021- Important Dates and Information for Seniors	20
Career Technical Education (CTE).....	21
CTE Pathways	22
CTE UC/CSU/NCAA Course List	23
CTE Courses	24
English Language Learners (ELL)	41
English	43
English UC/CSU/NCAA Course List.....	43
English Courses.....	44
History-Social Science.....	49
History-Social Science UC/CSU/NCAA Course List	49
History-Social Science Courses	50

Table of Contents	Index
Click Here	Click Here

Language Other Than English (LOTE)	54
LOTE UC/CSU/NCAA Course List	54
LOTE Courses	55
Mathematics.....	59
Mathematics UC/CSU/NCAA Course List	59
Mathematics Courses	60
Physical Education	65
Physical Education UC/CSU/NCAA Course List	65
Physical Education Courses	66
Science	68
Science UC/CSU/NCAA Course List	69
Science Courses.....	70
Special Education	73
Special Education UC/CSU/NCAA Course List.....	74
Special Education: Diploma.....	75
Special Education: Diploma Courses	76
Special Education: Certificate of Completion	80
Special Education: Certificate of Completion Courses	81
Visual and Performing Arts (VAPA)	85
VAPA UC/CSU/NCAA Course List	86
VAPA Performing Arts Courses.....	87
Work Experience	94
Electives Courses	95
Electives UC/CSU/NCAA Course List	96
Electives Courses	89
Specialized Secondary Programs	103
Cesar CHAVEZ High School	103
Thomas EDISON High School	104
Health Careers Academy (HCA)	104
Jane FREDERICK High School.....	105

Table of Contents	Index
Click Here	Click Here

MERLO Institute of Environmental Technology	106
Pacific Law Academy (PLA)	106
School for Adults (SFA)	107
Stockton Early College Academy (SECA)	107
Amos Alonzo STAG High School	108
Charles M. WEBER Institute of Science and Applied Technology.....	108
Stockton High School (SHS)	109
FRANKLIN High School International Baccalaureate Program (IB).....	110
IB UC/CSU/NCAA Course List	112
IB English.....	113
IB History/Social Science	114
IB Language Other Than English	118
IB Mathematics	122
IB Physical Education	124
IB Science.....	125
IB Visual and Performing Arts	127
IB Electives	128
Nondiscrimination on the Basis of Sex, Religion, Race, or Handicap	129
Complaint Procedures	131
Alphabetical Index of Courses	124
Appendices	130
Table1: Class of 2020 and 2021 Graduation Requirements	130
Table 2: Class of 2022 Graduation Requirements	131
Table 3: Class of 2023 Graduation Requirements	132
Table 4: Class of 2024 Graduation Requirements	133
Table 5: Class of 2025 Graduation Requirements	134
Table 6: Class of 2026 Graduation Requirements	135

Table of Contents	Index
Click Here	Click Here

WELCOME TO STOCKTON UNIFIED SCHOOL DISTRICT

Stockton Unified School District (SUSD) is dedicated to its mission: Lift students out of poverty and do this by preparing all students to graduate from high school college-, career-, and community- ready. Thereby, SUSD is proud to present this complete and comprehensive secondary course selection guide to provide information to parents and students regarding high school course offerings, graduation requirements, and college admissions guidelines, so that parents and students can plan for their future course work within their career pathway.

Included in this course guideline are plans for UC/CSU Admission (Plan 1) and Career Technical Education (CTE) Pathway (Plan 2). Both plans prepare students to be college-, career-, and community-ready; require students to take college pre and/or career pathway courses; allow students to earn the Stockton Seal of college and Career Readiness; increase the number of UC/CSU eligible graduates; and increase the number of career pathway graduates.

The best way to ensure that all youth can and will graduate college-, career, and community- ready was communicated to SUSD community from Superintendent Dr. John. Deasy. Below is a summary of the roadmap for the next 3-5 years. The roadmap focuses on:

1. Culture and Community in Our Schools
2. Supporting Elements
3. Theories of Action, Instruction and Change

Culture and Community in Our Schools

We (all SUSD stakeholders) will establish a high-performing and caring culture in our schools, the school district and in our community by:

- Establishing high and unambiguous expectations for adults and youth.
- Implementing the support necessary for trauma-informed care and instruction.
- Providing rigorous and engaging instruction at all levels.
- Deeply investing in the development of all employees.
- Ensuring high-quality choices for all youth in their education as well as their educational setting.

Supporting Elements

Our declared goals for the dramatic improvement of our culture and community will be possible with a set of supporting elements that are for all youth and adults in SUSD. We will:

- Develop standards for leadership in Stockton Unified at every organizational level, provide the training necessary to be an effective leader and grow as an effective leader. We will be held accountable to these standards of practice as a leader.
- Commit to authentic parent and community engagement in service to developing a 'parent demand-side' approach to running our schools and system.
- Implement a set of wrap-around services of support for families and youth who struggle outside of our schools, and we will call for an engagement in partnerships to establish these supports.
- Be a system who is not confused about our mission and acts with integrity within the mission.

Table of Contents	Index
Click Here	Click Here

Theories of Action, Instruction and Change

We will establish and understand *Theory of Action*, which supports a *Theory of Instruction*, based upon a *Theory of Change*; all three sit upon the equity agenda.

- **Theory of Action** Our Theory of Action is how we believe the district's work will best be done. The theory of action I propose, and will revise as we move forward, is called Managed Performance Empowerment. In short, we will:
 - Set clear, high standards and measurable goals.
 - Establish a set of non-negotiable guiding parameters, such as curriculum, a system to measure the progress and attainment of these standards, and a variety of supports for the development of the skills to teach and learn these standards.
 - Be clear that leaders and school sites must have the autonomy to implement strategies as they best see fit for their own community
- **Theory of Instruction** Our Theory of Instruction is how we believe the art of teaching and learning develops our students. In short, we will act upon a belief that high-quality, rigorous, FIRST instruction is key to our success; Instruction that is all the following:
 - Based in strong and public standards.
 - Infuses the skills and techniques for language learners for all as first instruction and not remediation.
 - Culturally relevant and engaging.
 - Invites all learners into the act of learning through grade level text and computation as a baseline and not a guideline.
 - Starts with rigorous grade level text and computation and scaffolds to success when necessary.
- **Theory of Change** Our Theory of Change is the system we believe will best guide the improvements we seek and support our theories of instruction and action. In SUSD, I believe the best approach is one that is centered in the following:
 - Choose the best and most talented individuals to work and remain working in Stockton.
 - Provide high-quality, real choice to parents and students for learning environments and learning opportunities.
 - Develop all this work in partnership with our community.

Table of Contents	Index
Click Here	Click Here

Comprehensive High Schools




(Click on school Mascot to be directed to school's website)

	<p>Cesar Chavez High School 2929 Windflower Ln., Stockton, CA 95212 209-933-7480 <i>Sherry Jackson, Principal</i></p>		<p>Benjamin Franklin High School 4600 E. Fremont Street, Stockton, CA 95215 209-933-7435 <i>Gamal Salama, Principal</i></p>
	<p>Edison High School 1425 S. Center St., Stockton, CA 95206 209- 933-7425 <i>Chris Anderson, Principal</i></p>		<p>Amos Alonzo Stagg High School 1621 Brookside Road. Stockton, CA 95207 209-933-7445 <i>Ben Nakamura, Principal</i></p>

Specialized High Schools

	<p>Jane Frederick High School 2929 Windflower Ln, Stockton, CA 95212 209 933-7340 <i>Thomas Ekno, Principal</i></p>		<p>Stockton High School 22 S. Van Buren, Stockton, CA 95203 209-933-7365 <i>Maryann Santella, Principal</i></p>
	<p>Merlo Institute of Environmental Technology 1670 E. 6th Street, Stockton, CA 95206 209-933-7190 <i>Gary Phillips, Principal</i></p>		<p>Stockton School for Adults 1525 Pacific Avenue, Stockton, CA 95204 209-933-7455 <i>Jeffery Dundas, Principal</i></p>
		<p>Weber Institute of Applied Sciences 302 West Weber Ave., Stockton, CA 95203 209-933-7533 <i>Osman Zariff, Principal</i></p>	

Charter Schools

	<p>Health Careers Academy 931 Magnolia,, Stockton, CA 95202 209 933-7360 <i>Aaron Mata, Principal</i></p>		<p>Pacific Law Academy 1621 Brookside Rd, Stockton, CA 95207 209-933-7475 <i>Joseph Martinez, Principal</i></p>
		<p>Stockton Early College Academy 349 E. Vine St., Stockton, CA 95202 209-933-7533 <i>Joshua Thom, Principal</i></p>	

District Graduation Requirements for Classes of 2021

Students shall receive a diploma of graduation from high school and may participate in a graduation ceremony only after meeting the District Graduation Requirements and passing Algebra I. An individual with exceptional needs who meets the criteria for a certificate document shall be eligible to participate in any graduation ceremony and any school activity related to graduation in which a pupil of similar age without disabilities would be eligible to participate. Per Education Code 56391, the right to participate in graduation ceremonies does not equate to a certificate of document (as described in Education Code 56660) with a regular high school diploma.

	Subject Area	SUSD Graduation Requirements	UC/CSU Requirements A-G Requirements
		Credits/Year(s)	Credits/Year(s)
A	History-Social Science	30 credits/3 years <i>(World History-10 credits; US History-10 credits; American Government-5 credits; Economics-5 credits)</i>	20 credits/2 years <i>(UC recommends 2 years to include 1 year world or European history, cultures and geography and 1 year of U.S. history or ½ year of U.S. history and ½ year of civics or American government with a “C” or better grade)</i>
B	English	40 credits/4 years	40 credits/4 years with a “C” or better grade
C	Math	20 credits/2 years <i>(includes passing Algebra I)</i>	30 credits/ 3 years <i>(UC recommends 4 years with a “C” or better grade)</i>
D	Sciences	20 credits/2 years* <i>Biological science-ten credits Physical science-ten credits</i>	20 credits/ 2 years**1 year biological science; One year physical science <i>(UC recommends 3 years with a “C” or better grade)</i>
E	Language Other Than English (LOTE)	10 credits/1 year	20 credits/ 2 years of the same language <i>(UC recommends 3 years of same language with a “C” or better grade)</i>
F	Visual & Performing Arts (VAPA)		10 credits/ 1 year <i>(UC requires 1 year from a single area with a “C” or better grade)</i>
G	Career Technical Education (CTE)		10 credits/ 1 year <i>(UC requires 1 year of college prep Electives with a “C” or better grade)</i>
	Physical Education	20 credits/2 years	
	General Electives	70 credits	
	Total	210 Credits	

- Although a **minimum** of 210 credits is required for a high school diploma from Stockton Unified, students are expected to complete 60 credits a year for four years (totaling of 240 credits). Students attending a high school on the Four by Four Block Schedule are expected to complete 80 credits a year for four years (totaling 320 credits).
- To receive credits for high school graduation, courses must be passed with a grade of D or better. Courses that receive a grade of “F” DO NOT earn any credits. Courses not completed with a passing grade must be retaken to earn credit toward graduation.
- To qualify for CSU/UC admissions, courses must be passed with a grade of C or better. For an official list of the UC approved courses for your high school, please visit the UC Doorways website at <https://doorways.ucop.edu/list/app/home/>.
- To qualify for Community College, students must graduate and take an assessment for Reading, Writing, and Math. Students who do not receive a diploma may attend but DO NOT qualify for financial aid.

Table of Contents	Index
Click Here	Click Here

Transition to Rigorous Graduation Requirements Timeline

Having rigorous graduation requirements for all students that match university admission expectations better prepares graduates for more opportunities. Therefore, Board Policy 6146.1 is being implemented to increase graduation expectations and to align high school graduation to the University of California’s A-G requirements. The rigorous graduation requirements will be phased in with each graduating class beginning with the class of 2022. Below is the implementation timeline:

	<i>Clicking on links below are only operable for online readers</i>
Class of 2021 Earn 210 Credits	Link to Class of 2021 Graduation Requirements or (See Table 1 in Appendices)
Class of 2022 Earn 230 Credits	Link to Class of 2022 Graduation Requirements or (See Table 2 in Appendices)
Class of 2023 <ul style="list-style-type: none"> • Earn 230 Credits • Complete 3 years of math and 3 years of science 	Link to Class of 2023 Graduation Requirements or (See Table 3 in Appendices)
Class of 2024 <ul style="list-style-type: none"> • Earn 230 Credits • Complete 3 years of math and 3 years of science • Complete 2 years of LOTE in the same language, 1 year of VAPA, and 1 year of College Preparatory Electives 	Link to Class of 2024 Graduation Requirements or (See Table 4 in Appendices)
Class of 2025 <ul style="list-style-type: none"> • Earn 230 Credits • Complete 3 years of math and 3 years of science • Complete 2 years of LOTE in the same language, 1 year of VAPA, and 1 year of College Preparatory Electives • Complete courses aligned to UC/CSU requirement with C’s or better grades 	Link to Class of 2025 Graduation Requirements or (See Table 4 in Appendices)
Class of 2026 <ul style="list-style-type: none"> • Earn 230 Credits • Complete 3 years of math and 3 years of science • Complete 2 years of LOTE in the same language, 1 year of VAPA, and 1 year of College Preparatory Electives • Complete courses aligned to UC/CSU requirement with C’s or better grades • Pass Algebra II with a C or better grade; or pass Algebra I and an approved advanced math course with C’s or better grades 	Link to Class of 2026 Graduation Requirements or (See Table 6 in Appendices)

Table 6: Required Courses in SUSD High Schools for the Class of 2026 & Beyond

Table of Contents Click Here	Index Click Here
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Having rigorous graduation requirements for all students that match university admission expectations better prepares graduates for more opportunities. Therefore, Board Policy 6146.1 is being implemented to increase graduation expectations and to align high school graduation to the University of California's A-G requirements. **The rigorous graduation requirements will require the class of 2026 to earn 230 credits to graduate, and pass the UC/CSU A-G courses with C's or better grades (including Algebra II or Algebra I and an approved advanced math course) as well as any additional SUSD graduation requirements with a passing grade.**

Category	Subject Area	SUSD Graduation Requirements: College-, Career-, & Community-Ready	TO Be UC/CSU Eligible UC/CSU A-G Requirements: (Grade of C or better) See UC Doorways for approved list https://doorways.ucop.edu/list/app/home/
A	History-Social Science Link to course list	30 credits/3 years <i>(20 credits/2 years with a "C" or better in World History-10 credits; AND US History-10 credits, OR US History-5 credits AND Civic/American Government-5 credits). Also Required: Passing American Government-5 credits & Economics-5 credits</i>	20 credits/2 years <i>(Two years to include one year World History; one year US History; or one half-year US History and one half-year Civic or Government)</i>
B	English Link to course list	40 credits/4 years <i>(40 credits/4 years with a "C" or better grade to graduate)</i>	40 credits/4 years
C	Math Link to course list	30 credits/3 years (30 credits/3 years with Cs or better grades to graduate, including in Algebra II OR Algebra I and an approved advanced math course)	30 credits/3 years <i>(4 years recommended)</i>
D	Science Link to course list	30 credits/3 years <i>(30 credits/3 years, with a "C" or better grade to graduate) Required: Biological science-10 credits/1 year; Physical science-10 credits/1 year</i>	20 credits/2 years <i>One year biological science; One year physical science; (3 years recommended)</i>
E	Language Other Than English (LOTE) Link to course list	20 credits/2 years of the same language <i>(20 credits/2 years with a "C" or better grade to graduate)</i>	20 credits/2 years of the same language <i>(3 years of same language recommended)</i>
F	Visual & Performing Arts (VAPA) Link to course list	10 credits/1 year <i>(10 credits/1 year with a "C" or better grade to graduate)</i>	10 credits/1 year <i>One year from a single area</i>
G	College Preparatory Electives Link to course list	10 credits/1 year <i>(10 credits/1 year with a "C" or better grade to graduate)</i>	10 credits/1 year <i>One year of college prep Electives</i>
	Career Technical Education (CTE) Link to course list	<i>Recommended, not required - approved CTE pathway courses may be taken to fulfill required credits in any other category, including general electives.</i>	
	Physical Education Link to course list	20 credits/2 years	
	General Electives	40 credits/4 years	
	Total	230 credits	

District Graduation Ceremony and Diploma

Students shall receive a diploma of graduation from high school and may participate in a graduation ceremony only after meeting the District Graduation Requirements and passing Algebra I. An individual with exceptional needs who meets the criteria for a certificate document shall be eligible to participate in any graduation ceremony and any school activity related to graduation in which a pupil of similar age without disabilities would be eligible to participate. Per Education Code 56391, the right to participate in graduation ceremonies does not equate to a certificate of document (as described in Education Code 56390) with a regular high school diploma.

Board Policy 6146.4 – Students with Exceptional Needs and IEPs

The Individualized Education Program (IEP) team shall determine the appropriate standards and assessments, as well as the recommended accommodations that may be required for students with disabilities. A student with disabilities may be awarded a high school diploma upon satisfactory completion of the course of study at competency level, including Algebra I.

Common Core State Standards (CCSS)

To ensure all students are ready for college and career after high school, the Common Core State Standards were established to provide clear, consistent guidelines for what every student should know and be able to do in Math and English Language Arts (ELA) from kindergarten through twelfth grade. The standards were drafted by experts and teachers from across the United States and are designed to ensure students are prepared for today's entry-level careers, freshman-level college courses, and workforce training programs. Forty-four states including California have adopted CCSS. For more information about the CCSS, visit the website <http://www.cde.ca.gov/re/cc/>

Next Generation Science Standards (NGSS)

The Next Generation Science Standards (NGSS) were developed that are rich in Contents and practice and are arranged in a coherent manner across disciplines/grades to provide all students an internationally benchmarked science education. The NGSS focus on a smaller set of Disciplinary Core Ideas that all students should know by the time they graduate from high school; these promote deeper understanding and application of Contents than the often fact-driven standards currently in use in states and districts. For more information regarding the NGSS, visit <http://www.nextgenscience.org>

Table of Contents	Index
Click Here	Click Here

SAMPLE FOUR YEAR PLAN

The purpose of this four-year plan is to assist with your long-range goals. A meeting with your school counselor each school year will assure that you are meeting all the Graduation Requirements for high school while working toward these goals.

Postsecondary Goal: _____ 4 year college/university _____ Vocational/trade school _____ Military
 _____ 2 year community college _____ 2 year community/4 year transfer _____ Other

College Major _____ Career Goal _____

1. Write in grades for the courses you have passed, as well as additional courses taken but not listed on this form.
2. Write in the courses you plan to take in the future.
3. List any counselor-approved or college courses you have completed.
4. Check-off the Graduation Requirements as you complete them.

GRADUATION REQUIREMENT
 _____Algebra I

9th Grade	Grade/ Credits	10th Grade	Grade/ Credits	11th Grade	Grade / Credit	12th Grade	Grade/ Credits
		World History		*U. S. History		Govern /Econ.	
*English I		*English II		*English III		*English IV	
*Algebra I or *Geometry		*Geometry or *Algebra II		*Algebra II or **Math		**Math	
*NGSS Biology or *Physics in the Universe		*Physics in the Universe or*Chemistry		**Lab Science			
Physical Education I							
V.A.P.A.		*V.A.P.A.		*V.A.P.A. or CTE		PE	
*Language Other Than English (LOTE)		*Language Other Than English (LOTE)		*Language Other Than English (LOTE)		CTE	
Total Credits		Total Credits		Total Credits		Total Credits	

*Asterisked courses are required for UC admission. **SUSD strongly recommends a third year of math and science. Colleges and Universities, including Delta College, recommend 4 years of high school math.

COLLEGE ENTRANCE EXAMS

9 th Grade	10 th Grade	11 th Grade	12 th Grade
PSAT (October)	PSAT (October)	PSAT (October)	SAT I (Sept.-Dec.)
		SAT I (May or June)	SAT II (Oct.- Nov.)
		SAT II (Spring)	ACT ((Sept.-Dec.)
		ACT (May or June)	College Placement Assessments (Spring)
		EAP (with state testing)	

Table of Contents	Index
Click Here	Click Here

Preparing for College and Career

9th Grade (Freshman)	10th Grade (Sophomore Year)	11th Grade (Junior Year)	12th Grade (Senior Year)
<p>Meet with your counselor to discuss your goals.</p> <p>Make sure you are enrolled in College Prep courses.</p> <p>Start a college search to find out required courses and tests of colleges you might want to attend.</p> <p>Start a calendar with important dates and deadlines.</p> <p>Get involved in extracurricular activities.</p> <p>Attend college fairs.</p> <p>Learn about college costs and how financial aid works.</p> <p>Explore colleges on line and visit colleges while they are in session.</p> <p>Sign up for Advanced Placement (AP) courses for the 10th grade.</p> <p>Create a college file to save: report cards, certificates, a list of honors and awards, a list of school and community activities, a list of offices you hold, and a list of both paid and volunteer jobs.</p>	<p>Review your goals with your counselor</p> <p>Ensure you are enrolled in College Prep and AP courses.</p> <p>Enroll in Electives classes that align with your career goals.</p> <p>Sign up to take the PSAT in October.</p> <p>Continue your college search to find out the required courses and tests of colleges you might be interested in attending.</p> <p>Continue your calendar with important dates and deadlines.</p> <p>Stay involved in extracurricular activities. Attend college fairs.</p> <p>Continue to research college costs and financial aid.</p> <p>Start preparing to take the SAT test. Visit colleges while they are in session.</p> <p>Sign up for the AP courses for the 11th grade.</p> <p>Update your college file.</p> <p>Consider enrolling in Career and Technical Education classes that earn college credit.</p>	<p>Discuss your post-secondary plans with your counselor and continue to take College Prep and AP and CTE courses.</p> <p>Enroll in Electives classes that align with your career goals.</p> <p>Sign up early to take the PSAT in October.</p> <p>Continue your college search and begin researching majors and careers.</p> <p>Plan to take the SAT or ACT in the spring.</p> <p>(If you have taken the PSAT you may use the access code on your score report to sign in to College Board's "My College QuickStart," or Khan Academy to use the personalized planning kit to prepare for the SAT.)</p> <p>Continue to prepare for the SAT. Study using websites and apps to help you with the questions that are hard for you.</p> <p>Explore career options in the College and Career Center and online.</p> <p>Prepare for and take the AP Exams to receive credit or placement at most colleges.</p> <p>Plan your senior year class schedule with your counselor.</p> <p>Update your college file.</p> <p>Consider enrolling in Career and Technical Education classes.</p>	<p>In August and September, narrow your list of colleges and get applications and financial aid information from each.</p> <p>Enroll in Electives classes that align with your career goals.</p> <p>Update your college file.</p> <p>Mark your calendar with test dates, fees, application due dates, financial aid application deadlines and scholarship deadlines.</p> <p>Register for the SAT and/or ACT. Take by December.</p> <p>Ask for letters of recommendations to send with applications.</p> <p>Write application essays and ask teachers, parents and friends to edit.</p> <p>File your UC and CSU applications by November 30th.</p> <p>Search for scholarships and ask your counselor about local and state funding sources.</p> <p>Submit your FAFSA as early as October 1.</p> <p>May 1: You must choose your college by this date and inform colleges of your acceptance or rejection of offers of admission or financial aid.</p> <p>Prepare for and take the AP Exams to receive credit or placement at most colleges.</p> <p>Spring- Apply to Community College and take assessments.</p>

Earning College Units While in High School

There are several ways to earn college units while in high school. Stockton Unified offers the following ways to acquire college credits; students should check with their counselor to see what is available at their school site:

Advanced Placement and International Baccalaureate classes prepare students for exams that, if passed with a designated score, qualify to earn college credits at many colleges and universities.

Dual Enrollment: Delta College and University of the Pacific offer college courses on campus at several of our high schools. Students earn college credits during their regular school day at no cost. These courses are taught by the college professors (Delta and University of Pacific), using college coursework and materials on the high school campus. For more information, visit <https://www.deltacollege.edu/admissions-records-registration/apply-delta-college/pre-college>

Concurrent Enrollment: High school students can enroll in the College Early Start program at Delta College and take college courses on their own. Delta College fees and requirements (application and assessment) apply. For more information, visit <https://www.deltacollege.edu/admissions-records-registration/apply-delta-college/pre-college>

Articulated Courses: Stockton Unified also offers several courses that are taught by Stockton Unified teachers and have been approved by Delta College as “Articulated Courses.” Through a special articulated course agreement, San Joaquin Delta College currently recognizes and awards college units for Career and Technical Education courses offered throughout Stockton Unified School District. To receive the college credits, students must pass the course with the required grade . In the Spring of their senior year, students must then file an application for admission to San Joaquin Delta College and then file an Application for College Credit AND submit Official/Sealed updated transcripts from your High School/Secondary School to the Delta College Admission and Records Office. For more information regarding how to obtain college credits, visit <https://www.deltacollege.edu/dept/articulation/howtoclaim.html>.

Table of Contents	Index
Click Here	Click Here

Two - Year California Community Colleges

San Joaquin Delta College is the local community college that serves Stockton Unified students. See your counselor and the *San Joaquin Delta College Catalog* for placement and enrollment information.

Four Year Colleges and Universities

Entrance Requirements: There are a number of basic entrance requirements that are shared by most colleges and universities. These are commonly referred to as “A-G” requirements and include the minimum number of credits necessary in specific subject-areas before a student can be considered for acceptance. Heavy emphasis should be placed upon high school course selections in English, mathematics, science, history-social science, and world (foreign) language. Please refer to the District Graduation Requirements for the University of California and California State University entrance requirements.

Grade Point Average: It is strongly recommended that all students planning to attend a four-year college or university maintain a “C” average or above.

Standardized Tests: Students should take the Preliminary Scholastic Aptitude Test (PSAT) to prepare for the Scholastic Aptitude Test (SAT) and/or American College Test (ACT), which are required for admission. See your counselor for information on registration and fee waivers.

Private and Out of State Colleges and Universities

There are many excellent private institutions that SUSD graduates may attend and admission requirements vary. The course requirements for the University of California will usually meet the admission requirements for private colleges and universities. Check the catalog of each college for specific details.

NCAA Requirements for College/University Bound Freshman Athletes

All high school athletes interested in participating in Division I or Division II athletics in college must register with the National Collegiate Athletic Association (NCAA) upon completion of their junior year in high school. The minimum NCAA eligibility requirements are as follows:

- 1) Graduate from high school
- 2) Earn a 2.3 Grade Point Average (GPA) for Division I and 2.2 GPA for Division II
- 3) Take and achieve an appropriate score on the SAT or ACT (based on student’s GPA)

The following are the course requirements for NCAA:

Division I http://fs.ncaa.org/Docs/eligibility_center/Quick_Reference_Sheet.pdf	Division II http://static.goldenbullsports.com/custompages/PDFs/Compliance/2014-15/DII%20Quick_Reference_Sheet.pdf
16 core courses	16 Core Courses
<ul style="list-style-type: none"> • 4 years of English 	<ul style="list-style-type: none"> • 3 years of English
<ul style="list-style-type: none"> • 3 years of math (Algebra I or higher) 	<ul style="list-style-type: none"> • 2 years of math (Algebra I or higher)
<ul style="list-style-type: none"> • 2 years of science 	<ul style="list-style-type: none"> • 2 years of science
<ul style="list-style-type: none"> • 1 additional course in English, math, or science 	<ul style="list-style-type: none"> • 3 additional courses in English, math, or science
<ul style="list-style-type: none"> • 2 years of social science 	<ul style="list-style-type: none"> • 2 years of social science
<ul style="list-style-type: none"> • 4 additional academic courses 	<ul style="list-style-type: none"> • 4 additional academic courses

For information on Division I and Division II initial eligibility requirements and current changes, please go to www.ncaaclearinghouse.net. Student athletes should contact their coach, athletic director, or Counselor for specific information regarding courses accepted and examinations for eligibility.

Table of Contents Click Here	Index Click Here
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District Honors and Advanced Placement (AP) Courses

Honors courses are in-depth college preparatory courses that challenge students to achieve higher academic standards. Advanced Placement (AP) courses are college-level courses designed to prepare students to take the Advanced Placement tests administered in May. Effective March 2003, Senate Bill 801 allows for a school district, when calculating a pupil's local grade point average, to assign extra grade weighting to an honors course that covers a subject required for admission to the University of California or the California State University. However, the University of California and California State University only accord honors status or weighted grades to approved courses. Students may earn up to four years (eight semesters) of honors points of which a maximum of two years (four semesters) of extra honors points can be earned in grade 10. Grades of D or F are not assigned an extra point.

The District does not allow the arbitrary, capricious, or discriminatory placement of students in Honors and/or AP courses. Students should expect to do more qualitatively differentiated course work. All students may enroll in Honors and AP courses if they meet course prerequisites. Honors courses may or may not receive Honors credit for admission to colleges and universities. AP courses carry UC/CSU honors credit. AP and Honors courses may or may not be on your school's UC/CSU "a-g" recommending list for college entrance. Check the list of UC approved courses for your high school, including courses approved for Honors and AP credit, on the UC Doorways website at <https://doorways.ucop.edu/list/app/home/>. You can also check with your Counselor to ensure that you are meeting UC/CSU requirements for admission.

Using Online Courses to meet "A-G"

Students intending to satisfy the "A-G" subject requirements with online courses may use only UC-approved online courses. In addition, all online courses will have a three-year approval term and institutions offering "a-g" online courses must adhere to specific guidelines and expectations established by the UC faculty. Check the list of UC approved courses for your high school on the UC Doorways website at <https://doorways.ucop.edu/list/app/home/>.

College Assessments

PSAT/ NMSQT Test

The Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT) is a standardized test that provides practice for the SAT. It also gives student a chance to enter National Merit Scholarship Corporation scholarship programs and gain access to college and career planning tools. The PSAT/NMSQT measures critical reading skills, math problem-solving skills, and writing skills. Students can take the PSAT/NMSQT in 10th or 11th grade to be better prepared for the SAT which can be taken in the 11th and 12th grade. Fee waivers are available for students. For more information, visit <http://www.collegeboard.com/student/testing/psat/about.html>

SAT Reasoning Test

The SAT is a globally recognized college admission test that shows colleges what the student knows and how well the student can apply that knowledge. It assesses the student's knowledge of reading, writing and math. Most students take the SAT during their junior and senior year of high school, and almost all colleges and universities use the SAT to make admission decisions. Register for the SAT at www.collegeboard.com.

Table of Contents	Index
Click Here	Click Here

SAT Subject Tests

Subject Tests are hour-long, Contents-based tests that allow students to showcase achievement in specific subject areas where they excel. These are the **only** national admission tests where **students** choose the tests that best showcase their achievements and interests. Some colleges use Subject Tests to place students into the appropriate college courses. Based on their performance on the test(s), students could potentially fulfill basic requirements or receive credit for introductory-level college courses. There are 20

SAT Subject Tests in five general subject areas: English, history, languages, mathematics and science. For more information, visit <http://sat.collegeboard.org/about-tests/sat-subject-tests>

ACT

The American College Testing (ACT) consists of four subject tests: English, math, reading comprehension, and scientific reasoning. It is three hours long and consists of multiple-choice questions that test knowledge in the four subject tests. The ACT Plus Writing test may also be required for admission to some colleges. All colleges accept ACT scores in lieu of the SAT I. Students who receive low scores in the SAT I might consider taking the ACT if they believe they could do better in an achievement-type test. Students can register for the ACT at www.actstudent.org

Early Assessment Program (EAP)

The Early Assessment Program (EAP) is a collaborative effort among the State Board of Education (SBE), the California Department of Education (CDE) and the California State University (CSU). Each Spring, high school juniors across California participate in statewide testing through the California Assessment for Student performance and Progress through Smarter Balanced Assessment Consortium (CAASPP/SBAC). Embedded within the test are EAP components that determines college readiness of the student at the CSU level. For more information about the EAP, visit the website <http://www.calstate.edu/eap/>

ASVAB

The **Armed Services Vocational Aptitude Battery (ASVAB)** is a timed multi-aptitude test, which is given at over 14,000 schools and Military Entrance Processing Stations (MEPS) nationwide by the Department of Defense. Students are assessed in four critical areas -- Arithmetic Reasoning, Word Knowledge, Paragraph Comprehension and Mathematics Knowledge. Students' scores count towards their Armed Forces Qualifying Test (AFQT). The AFQT score determines whether a student qualifies to enlist in the U.S. military. Scores in the other areas of the ASVAB also determine how qualified students are for certain military occupational specialties and Enlistment Bonuses. For more information about the ASVAB test, visit the website <http://www.military.com/join-armed-forces/asvab>

Advanced Placement (AP) Exams

Students who take the Advanced Placement (AP) exams can earn credit and/or placement at most colleges and universities in the U.S. as well as colleges and universities in more than 40 countries around the world. Students can earn up to a full year of college credit (sophomore standing) through a sufficient number of qualifying AP Exam grades. Individual colleges and universities, not the College Board or the AP Program, grant course credit and placement for students who have received an AP score of 3 or better. Because it varies from school to school, students should obtain a college's AP policy in writing. You can find more information by visiting its Website at <http://apcentral.collegeboard.com/home>

Table of Contents	Index
Click Here	Click Here

International Baccalaureate (IB) Exams

The International Baccalaureate (IB) program is offered only at Benjamin Franklin High School in Stockton Unified School District. Students must have participated in a specific IB course to test in that subject. A student pursuing the full IB Diploma will take six IB exams (one literature, one foreign language, one social science, one experimental science, one math, and one arts course). These exams are taken at different levels in the student's 4 years in high school. Most colleges and universities recognize students with IB Diploma as having outstanding preparation for university work and may offer scholarships and even college credits. For more information, visit <http://www.ibo.org/>

Fee Waivers

Fee waivers for testing are available. There are strict guidelines regarding financial need. If students think they may be eligible and are a junior or senior, they should see their counselor.

Registering for Tests

Information bulletins with registration forms for tests are available in the Counseling Office or Career Center. Students should consult the bulletins for detailed information regarding application procedures and testing dates. Students typically can register by mail, by phone, or on-line. It is recommended that students plan carefully to complete their testing by their college application deadlines, which can be as early as October of their senior year.

ACT/SAT school codes are:

School Name	School Code
Cesar Chavez High School	053966
Thomas Edison High School	053420
Benjamin Franklin High School	053425
Amos Alonzo Stagg High School	053442
Jane Frederick Continuation High School	053439
Stockton High School	054449

School Name	School Code
Health Careers Academy	054631
Pacific Law Academy	053952
Edward C. Merlo Institute of Environmental Technology	054210
Charles M. Weber Institute of Sciences and Applied Technology	053579
Stockton Early College Academy	054411
School for Adults	N/A

Applying for Financial Aid

To apply for financial aid, students will need to complete the Free Application for Federal Student Aid (FAFSA). The FAFSA is free and required by all colleges. Financial aid is awarded based on merit (academic achievement), financial need, or a combination of both. Many colleges will use information on the FAFSA to determine financial eligibility. Financial aid from colleges is usually awarded as:

- A grant—this is a gift and does not need to be paid back
- A student loan—this must be repaid by the student at a later date
- Work-study—this is an opportunity to work for pay for a specific number of hours per week on campus.

Seniors file on online at www.fafsa.ed.gov. Students and parents must first apply for a pin number because they will need a PIN to electronically sign their FAFSA upon completion. The FAFSA opens on October 1st and must be filed by March 2nd.

Table of Contents	Index
Click Here	Click Here

Class of 2021 – Important Dates and Information for Seniors



Plan time during October and November breaks to work on college applications and scholarship application packet.

University of California (UC)

- Apply online at www.universityofcalifornia.edu
 - Applications open Oct. 1 (submit as early as Nov. 1)
 - **UC Applications Due November 30, 2020**
 - You will need:
 - ACT with Writing or SAT by December
 - Some majors recommend SAT Subject Tests
 - Personal Statement
 - Fee – \$70 per campus (Application for fee waiver available on line for up to 4 applications)
 - CSIS ID # (State ID # listed on transcript)
- UC approved courses at <https://doorways.ucop.edu/list/>

Cal State Universities (CSU)

- Apply online at <https://www2.calstate.edu/apply>
- Start applying October 1 - November 30th
- **CSU Applications Due November 30, 2020**
- You will need:
 - ACT or SAT by December
 - Application
 - Fee - \$55 per campus (Application for fee waiver available on line for up to 4 applications)
 - Spring placement tests if not exempt (Fee \$55)

University of the Pacific

- www.pacific.edu
- Application can be found online after Sept. 1 or apply on the Common App (for private colleges)
- **Final UOP Application due date is Jan. 15, 2021. Some impacted majors have earlier deadlines (as early as Nov. 15)**
- You will need:
 - ACT or SAT by December
 - Application fee - \$35
 - Personal Statement recommended
 - Letter of Academic Recommendation recommended (give at least 2 weeks notice)

Delta College

www.deltacollege.edu

- **Apply online in February-March for admission**
 - Get EAP test results or take Placement Assessments
- Participate in Group Advising at Delta to register for classes

Ask your counselor and/or teacher to read your personal statement. Have at least 2 people read and give you feedback. Write about challenges you have overcome, how you are stronger, what you learned, and why/how you will succeed in college.



Scholarships

- The Local Scholarship Application is posted online at www.stocktonusd.net under the Families Tab - “For Students”
- The Scholarship application will be posted before the catalog. Don’t wait for the catalog. Complete the application early and turn in the packet to your counselor. When the catalog comes out talk to your counselor to review scholarships you qualify for and update your application packet as needed.
- **Turn in a completed scholarship application packet to your school counselor by Jan. 31, 2021**



Financial Aid Steps

1. Complete the FAFSA.
2. Check your e-mail for the Student Aid Report Make corrections, sign and return the SAR.
3. Review Financial Aid packages from colleges.

College Financial Aid – FAFSA

Apply online at <http://www.fafsa.ed.gov/index.htm>

- Can begin as early as October 2020
- You will need copies of your family’s 2019 taxes
- Students will need to check that their GPA was received and matched to their FAFSA by logging into Webgrants at <https://mygrantinfo.csac.ca.gov>
- Attend Cash for College Nights at Comprehensive High Schools in the Fall to get help with FAFSA
- Bilingual Financial Aid Fair at UOP TBD
- **FAFSA due by March 2, 2021**

SAT Test – English, Math, and Writing

- Register online at www.sat.org
- Cost=\$47.50 no essay; Fee waivers available – ask your counselor.
- SAT Subject tests offered on same dates listed below. Cost: \$64.50 with essay per test – waiver available
- Send results directly to colleges, 4 included in cost.
- **Fall test dates for Seniors:**

October 7, November 4, and December 2



Go online for practice tests and study guides or download apps to help you study for the SAT and ACT. Take both the SAT and ACT to be competitive for admission.

ACT Test –English, Math, Science, Reading

- Register online at www.actstudent.org
- Take ACT with Writing to keep your options open.
- Cost = \$46 Fee waivers available – ask your counselor.
- Send results directly to colleges, 4 included in cost.
- **Fall test dates for Seniors:**

September 9, October 28, and December 9

[Table of Contents](#)
[Click Here](#)

[Index](#)
[Click Here](#)

CAREER TECHNICAL EDUCATION



Career Technical Education engages students in a dynamic learning experience resulting in mastery of career and academic skills. Students are introduced to rigorous, industry standards reflecting the essential knowledge needed to transition to careers or post-secondary education training. Stockton Unified offers 12 of the 15 Industry Sectors that the state of California has identified. Each sector contains multiple career pathways in which to develop Programs of Study. Ten (10) credits earned in CTE courses fulfill the District's WLD LANG/VAPA/CTE Graduation Requirement.

 <p>Agriculture & Natural Resources</p> <p><i>Offered at:</i> STAGG HIGH SCHOOL</p>	 <p>Arts, Media & Entertainment</p> <p><i>Offered at:</i> CHAVEZ HIGH SCHOOL FRANKLIN HIGH SCHOOL MERLO INSTITUTE</p>	 <p>Building Trades & Construction</p> <p><i>Offered at:</i> EDISON HIGH SCHOOL FRANKLIN HIGH SCHOOL JANE FREDERICK HS</p>	 <p>Business & Finance</p> <p><i>Offered at:</i> CHAVEZ HIGH SCHOOL</p>
 <p>Education & Child Development</p> <p><i>Offered at:</i> CHAVEZ HIGH SCHOOL STAGG HIGH SCHOOL WEBER INSTITUTE</p>	 <p>Energy & Utilities</p> <p><i>Offered at:</i> MERLO INSTITUTE</p>	 <p>Engineering & Design</p> <p><i>Offered at:</i> CHAVEZ HIGH SCHOOL EDISON HIGH SCHOOL MERLO INSTITUTE</p>	 <p>Health Science & Medical Technology</p> <p><i>Offered at:</i> CHAVEZ HIGH SCHOOL HEALTH CAREERS ACADEMY WEBER INSTITUTE</p>
 <p>Information Technology</p> <p><i>Offered at:</i> CHAVEZ HIGH SCHOOL EDISON HIGH SCHOOL PACIFIC LAW ACADEMY WEBER INSTITUTE</p>	 <p>Manufacturing & Product Development</p> <p><i>Offered at:</i> FRANKLIN HIGH SCHOOL</p>	 <p>Public Services</p> <p><i>Offered at:</i> CHAVEZ HIGH SCHOOL PACIFIC LAW ACADEMY STAGG HIGH SCHOOL</p>	 <p>Transportation</p> <p><i>Offered at:</i> EDISON HIGH SCHOOL WEBER INSTITUTE</p>

CTE Pathways: Students may achieve the “Prepared” designation for industry certification by completing passing the benchmark tests and completing a CTE pathway with a “C” or better grades.

School	Industry Sector	Pathway	Course #1 (Participant)	Course #2 (Concentration)	Course #3 (Capstone)
Chavez HS	Arts, Media & Entertainment	Design, Visual, & Media Arts	Graphic Design I	Graphic Design II	Digital Graphics
		Performing Arts	CTE-Mariachi I	CTE Mariachi II	CTE Mariachi III
				Music Instrument Repair III	Music Instrument Repair IV
				CTE Professional Dance II	CTE Professional Dance III
	Production & Managerial Arts	Stage Technology I	Stage Technology II	Stage Technology III	
		Video Production I	Video Production II	Video Production III	
	Business & Finance	Business Management		Business Skills I	Business Skills II
	Education, Child Dev, & Family Services	Education		Education I	Education II
	Engineering & Architecture	Engineering Design		Introduction to Engineering Design (PLTW)	Additive Manufacturing
	Health Science & Medical Technology	Patient Care (198)		Foundations of Health	Medical Terminology
Information & Communication	Software & Systems Development		Robotics & Automation Programming I	Robotics & Automation Programming II	
Public Services	Public Safety		Law	Advanced Law	
			Criminal Behavior	Crime Scene Investigation	
Edison HS	Building & Construction Trades	Residential & Commercial Construction	Construction I	Construction II	Construction III
	Engineering & Architecture	Engineering & Design	Intro. to Engr. Design (PLTW)	Principles of Engr. (PLTW)	Comp. Integr. Manufacturing (PLTW)
	Information & Communication	Software & Systems Development		Comp. Science Essentials (PLTW)	AP Computer Science A
				Computer Science Essentials (PLTW)	AP Computer Science Principles
Transportation	Operations	Supply Chain I	Supply Chain II	Supply Chain III	
Franklin HS	Arts, Media, & Entertainment	Performing Arts	Intro. to Arts, Media, & Entertainment	Professional Theatre II	Professional Theatre III
		Production & Managerial Arts	Intro. to Arts, Media, & Entertainment	Stage Technology II	Stage Technology III
	Building & Construction Trades	Residential & Commercial Construction	Construction I	Construction II	Construction III
			Women in Construction	Construction II	Construction III
	Manufacturing & Production Dev.	Welding & Materials Joining	Intro. to MFG & Product Development	Welding Technology I	Welding Technology II
Product Innovation & Design			Intro. To MFG & Product Development	Product Innovation II	Product Innovation III
HCA	Health Science & Medical Technology	Patient Care		Medical Terminology	Sports Medicine
		Healthcare Admin. Services		Health Careers	Medical Office
Jane Frederick	Building & Construction Trades	Residential & Commercial Constr.		Masonry I	Masonry II
Merlo Institute	Arts, Media, & Entertainment	Design, Visual, & Media Arts	Graphic Design I	Graphic Design II	Digital Graphics
	Engineering & Architecture	Engineering Technology	Intro. to Engr. Design (PLTW)	Digital Electronics (PLTW)	Engr. Design & Development (PLTW)
	Energy, Environment, & Utilities	Environmental Resources	Intro. Green Tech & Energy	Sustainable Energy & Envir. Tech	Advanced Energy & Envir. Design
PLA	Public Services	Legal Practices	Law	Law & Society	Administration of Justice
Stagg	Agriculture & Natural Resources	Agriscience	Biology & Sustainable Ag.	Chemistry & Agriscience	Advanced Interdisciplinary Science
		Ornamental Horticulture	Intro. to Agriculture	Horticulture I	Horticulture II
			Intro. to Agriculture	Floriculture	Floriculture II
	Public Services	Public Safety	Public Safety I	Public Safety II	Public Safety III
Stockton High	Business & Finance	Business Management		Business Skills I	Business Skills II
Weber Institute	Arts, Media, & Entertainment	Multimedia Production		Multimedia I	Multimedia II
	Education, Child Development & Family Services	Education		Education I	Education II
	Health Science & Medical Technology	Patient Care		Health Careers	Medical Assistant
				Foundations of Health	Medical Terminology
	Information & Communication	Software & Systems Dev.	Intro. to Comp. Science (PLTW)	Video Game Prog. & Design I	Computer Programming
			Web Design I	Web Design II	Web Design III
Transportation	Systems Diagnostics, Serv., & Repair	Automotive Technology I	Automotive Technology II	Automotive Technology II	

CAREER TECHNICAL EDUCATION

UC/CSU and NCAA CTE Courses

College-bound athletes will need to have 1-4 years of NCAA accepted courses depending on the subject (refer to NCAA requirements in this Course Catalog) to practice, receive athletic scholarships, and/or compete during their first year.

Courses	CSU/UC	NCAA
Additive Manufacturing	G	
Administration of Justice	G	
Advanced Interdisciplinary Science for Sustainable AG	D	Natural/Physical Science
Advanced Law	G	
AP Computer Science A	C	
AP Compute Science Principles	D	Natural/Physical Science
Automotive Engineering	G	
Automotive Repair	G	
Automotive Technology I	G	
Automotive Technology II	G	
Automotive Technology III	G	
Biology & Sustainable Agriculture	D	Natural/Physical Science
Biomedical Innovation (PLTW)	G	
Business Skills I	G	
Business Skills II	G	
Careers in Education	G	
Chemistry & Agriscience	D	Natural/Physical Science
Community Health Services I	G	
Community Health Services II	G	
Computer Integrated Manufacturing (PLTW)	G	
Computer Programming	G	
Computer Science Essentials (PLTW)	D	
Constitutional Law	G	
Construction I	G	
Construction II	G	
Construction III	G	
Crime Scene Investigation	G	
Criminal Behavior	G	
CTE Fieldwork		
CTE- Mariachi I	F	
CTE- Mariachi II	F	
CTE-Mariachi III	F	
CTE-Professional Dance II	F	
CTE-Professional Dance III	F	
Desktop Publishing	F	
Digital Electronics (PLTW)	G	

Courses	CSU/UC	NCAA
Digital Graphics	F	
Education I	G	
Education II	G	
Emergency Medical Services	G	
Engineering Design & Dev. (PLTW)	G	
Essentials of Robotics	G	
Floriculture	G	
Floriculture II	G	
Foundations of Health	G	
Graphic Design I	G	
Graphic Design II	G	
Health Careers	G	
Health Professions I	G	
Health Professions II	G	
Health Professions Internship	G	
Horticulture I	G	
Horticulture II	G	
Human Development	G	
Intro to MFG & Product Dev.	G	
Intro to Agriculture	G	
Intro to Computer Science	G	
Intro to Design 1 & 2	F	
Intro to Engineering Design (PLTW)	D	
Intro to Green Tech & Energy	D	
Law	G	
Law & Society	G	
Masonry I	G	
Masonry II		
Medical Assistant	G	
Medical Assistant II	G	
Medical Assistant Certification		
Medical Office I/Medical Office	G	
Medical Terminology	G	
Mock Trial	G	
Multimedia I	G	
Multimedia II	G	
Music Instrument Repair II-Brass	F	
Music Instrument Repair III- Strings	F	
Music Instrument Repair IV- Percussions	F	
Principles of Engineering (PLTW)	D	
Product Innovation II	G	
Product Innovation III	G	
Professional Theatre II	F	
Professional Theatre III	F	
Public Safety I	G	
Public Safety II	G	
Public Safety III	G	

Courses	CSU/UC	NCAA
Robotics & Automation Programming I	G	
Robotics & Automation Programming II	G	
Stage Technology I	G	
Stage Technology II	G	
Stage Technology III	G	
Supply Chain I	G	
Supply Chain II	G	
Sustainable Energy & Envir. Technology	G	
Technology & Computer App		
Video Game Programming & Design I	G	
Video Production I	G	
Video Production II	G	
Video Production III	G	
Web Design (Code HS)	G	
Web Design I	G	
Web Design II	G	
Web Design III	G	
Welding Technology I	G	
Welding Technology II	G	
Women in Construction	G	

CAREER TECHNICAL EDUCATION (CTE)

Additive Manufacturing Course # 542200

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	11-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wild Lang/V&P/CTE

Description: Additive Manufacturing is a Capstone course for an Engineering Design pathway. This is a competency-based course which provides students with project-based learning (PBL) opportunities to design -- and follow-through post-design -- innovative and cost effective products. This course affords students the opportunity to specialize in a particular area of interest, expand their expertise in a particular specialization and develop more advanced knowledge and skills (i.e., designing, rendering, sketching, inventing, model making, CAD, 3D printing, 3D modeling, CNC use, welding, plasma cutting, Laser use, and engaging in manufacturing and product development). Students enhance their abilities to think as product designers through project based learning, presentations, discussions and critiques. Students apply the craft skills required to design and produce manufactured capstone products that meet current industry standards.

Administration of Justice Course # 585400

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	10-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wild Lang/V&P/CTE

Description: Students in this course will study the nature of the field of criminology, including key terms and concepts. Students will explore the basic debate of nature versus nurture in determining causation. Students will develop a deeper understand of the competing and overlapping theories that comprise a nuance approach to causation. These include neoclassical, psychiatric, psychological, social structure, social process and development and social conflict theories about criminal behavior.

Advanced Disciplinary Science for Sustainable AG Course # 531601

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	10-12
CSU/UC Category	D
NCAA approved	No
Graduation Requirement	Wild Lang/V&P/CTE

Description: This integrated class combines an interdisciplinary approach to laboratory science and research with agricultural management principles. Using skills and principles learned in the course, students design systems and experiments to solve agricultural management issues currently facing the industry. Additionally, students will connect the products created in this class with industry activities to link real world encounters and implement skills demanded by both colleges and careers. The course culminates with an agriscience experimental research project in which students design and conduct an experiment to solve a relevant issue. Final projects will be eligible for Career Development Event competition at FFA events. Throughout the course, students will be graded on participation in intracurricular FFA activities as well as the development and maintenance of an ongoing Supervised Agricultural Experience (SAE) program.

Advanced Law Course # 585900

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	10-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wild Lang/V&P/CTE

Description: The Advanced Law course introduces students to the essential concepts, principles and procedures of public safety agencies. The course is designed to provide students with an understanding of how to prepare for a career in law enforcement, various enforcement concepts (such a patrol techniques, crowd control, laws of arrest, search and seizure, etc.), communication (verbal/radio and written/reports), ethical considerations of interacting with public, the interaction of various national agencies and emergency response. The course involves substantial reading and writing. Students will have various opportunities to interact/work with enforcement professionals.

Table of Contents	Index
Click Here	Click Here

CAREER TECHNICAL EDUCATION (CTE)

AP Computer Science A Course # 571900

1 Year Course: 10 credits

Prerequisite	None
Grade Level	11-12
CSU/UC Category	C
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: AP Computer Science A introduces students to computer science through programming. Fundamental topics in this course include the design of solutions to problems, the use of data structures to organize large sets of data, the development and implementation of algorithms to process data and discover new information, the analysis of potential solutions, and the ethical and social implications of computing systems. The course emphasizes object-oriented programming and design using the Java programming language.

AP Computer Science Principles Course # 571800

1 Year Course: 10 credits

Prerequisite	None
Grade Level	10-12
CSU/UC Category	D
NCAA approved	Natural/Physical Science
Graduation Requirement	Wld Lang/V&P/CTE

Description: AP Computer Science Principles introduces students to the breadth of the field of computer science. In this course, students will learn to design and evaluate solutions and to apply computer science to solve problems through the development of algorithms and programs. They will incorporate abstraction into programs and use data to discover new knowledge. Students will also explain how computing innovations and computing systems, including the Internet, work, explore their potential impacts, and contribute to a computing culture that is collaborative and ethical. It is important to note that the AP Computer Science Principles course does not have a designated programming language. Teachers have the flexibility to choose a programming language(s) that is most appropriate for their students to use in the classroom.

Automotive Engineering I Course # 503800

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	10-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course examines how mathematics and science are used in the development of transportation systems and builds on the essential laws of physics, motion, forces, hydraulics, thermodynamics, electricity, computer technology, and chemical reactions and studies how these principles apply to the operation of automotive systems. Integrated academic lessons and projects will focus on building students' understanding of automotive engineering theory and technical skills. Students will engage in inquiry based research projects that apply scientific, technical, engineering, and mathematical concepts that are the basis of automotive systems.

Automotive Repair Course # 504300

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course is the study of different components and subsystems of today's modern automobiles. The class will inform students of the different routes one can take to achieve their career goal to become a technician including community college, trade schools, as well as a four-year university for engineering programs to ensure students are prepared for where technology is headed in the future. Concepts learned will be related to algebra, basic arithmetic, physics, electrical, computer and chemical sciences. Students will be asked to think critically about how these mathematical and scientific concepts are directly and indirectly tied to careers in the automotive and transportation professions.

Automotive Technology I Course # 504000

1 Year Course: 10 credits

Prerequisite	Check pg. 22 and Algebra I, PBS or HBS
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: Through project based learning hands-on highly engaging activities, students enrolled in this course will begin building a foundational understanding of transportation practices and basic skills. Both classroom and hands-on lab experiences are designed to cover maintenance, electrical systems, lubrication expectations, and cooling and fuel systems. Students will also review and demonstrated learning on the following automotive systems: breaks, steering and suspension, front end alignment, power train and air conditioning. This is a beginning class in a pathway of courses designed to assist students in the college and career readiness skills in the transportation industry sector.

Automotive Technology II Course # 504100

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	10-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This class will examine each one of the subsystems of today's modern automobiles to give a general idea of how each component works in unison with other components. The theories of different automotive technologies will be learned as well as where automotive technology is heading in the future. Close attention will be given to why components are designed the way they are and students will be encouraged to think in an innovated manner to improve on current designs.

Table of Contents	Index
Click Here	Click Here

Automotive Technology III Course # 504200

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	11-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This is the third course in a sequence of courses within the Transportation Industry Sector and the Systems, Diagnostics, Service, and Repair Career Pathway. The course was written to align to the skills and competencies outlined within the California Model Career Technical Education Standards. As a third year course, students will, independently and in small group settings, participate in a variety of performance based tasks that build upon the skills and competencies acquired in years 1 and 2. Students will continue to enhance their knowledge of the transportation industry and the careers, education and certification requirements that lead to college and career readiness.

Biology & Sustainable Agriculture**Course # 531600**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	D
NCAA approved	Natural/Physical Science
Graduation Requirement	Biological Science

Description: Sustainable Agriculture is a one-year course designed to integrate biological science practices and knowledge into the practice of sustainable agriculture. The course is organized into four major sections, or units, each with a guiding question. Within each unit specific life science principles will be identified with agricultural principles and practices guiding the acquisition of this knowledge, culminating in the development of a sustainable farm model and portfolio of supporting student research.

Biomedical Innovation (PLTW) Course # 570400

1 Year Course: 10 credits

Prerequisite	Algebra 1
Grade Level	11-12
CSU/UC Category	G
NCAA approved	Natural/Physical Science
Graduation Requirement	Biological Science

Description: Students apply their knowledge and skills to answer questions or solve problems related to the biomedical sciences. Students design innovative solutions for the health challenges of the 21st century as they work through progressively challenging open-ended problems, addressing topics such as clinical medicine, physiology, biomedical engineering, and public health.

Business Skills I Course # 507200

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course provide students the skills needed to effectively organize, develop, create, and manage a business. Students will understand how the market economy and ownership leads to wealth creation. Students will learn the skills necessary to become a successful business person.

Business Skills II Course # 507300

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	10-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: The goal of this course is to guide students in building a strong foundation in logical thinking and problem solving that will enable them to make good decisions concerning matters of money and finance in their daily lives. Students will use technology that will allow them to present the skills and knowledge they gain from this course and apply them to real-life situations. Students are introduced to such everyday life skills as calculating retail discounts, budgeting expenses, making cost comparisons, buying and renting a home, buying a vehicle, calculating the cost of operating a motor vehicle, and many other related to real-world finances. Basic business matters include borrowing money, investing, and simple and compound interest.

Careers in Education Course # 570600

1 Year Course: 10 credits

Prerequisite	None
Grade Level	10-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: Careers in Education is a year-long, academically focused course designed to provide a deeper interaction with the philosophies, theories, and practice of learning and teaching. Students use several texts to provide them with the interdisciplinary background needed in a theory course. Students study education as a profession and a field of study, theories of human development and the implications for a classroom, principles of teaching and learning, principles of team building and creating a positive school climate, philosophies of education and leadership, exceptional student issues, and controversial issues in American education.

Chemistry & Agriscience Course # 531700

1 Year Course: 10 credits

Prerequisite	Check pg. 22 and Algebra I or IMI
Grade Level	10-12
CSU/UC Category	D
NCAA approved	Natural/Physical Science
Graduation Requirement	Physical Science

Description: This course explores the physical and chemical nature of soil as well as the relationships between soil, plants, animals and agricultural practices.

Community Health Services I Course # 509500

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	10-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course introduce students to allied and professional healthcare careers, systems, and basic terminology. Upon completion of this class, students will be able to research career research opportunities in the healthcare field, illustrate the roles and responsibilities of healthcare professionals, describe the difference between the types of hospital systems, demonstrate knowledge of basic safety rules including infection control, anatomy and physiology, build on knowledge of proper channels of communication and lines of authority within a healthcare facility, and demonstrate knowledge of various technologies used in the medical field.

Community Health Services II Course # 509600

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	10-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course builds on the knowledge and skills obtained in Community Health Services I. Upon completion of this class, students will be able to research career research opportunities in the healthcare field, illustrate the roles and responsibilities of healthcare professionals, describe the difference between the types of hospital systems, demonstrate knowledge of basic safety rules including infection control, anatomy and physiology, build on knowledge of proper channels of communication and lines of authority within a healthcare facility, and demonstrate knowledge of various technologies used in the medical field. Students will also be able to illustrate knowledge of HIPPA guidelines including patient information and patient bill of rights, and demonstrate the use of Basic Medical Terminology and Abbreviations.

Table of Contents	Index
Click Here	Click Here

Computer Integrated Manufacturing (PLTW)**Course # 570800**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	10-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course teaches students about manufacturing processes, product design, robotics, and automation. It explores manufacturing history, individual processes, systems, and careers. The course also incorporates finance, ethics, and engineering design.

Computer Programming Course #: 512000

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: Students will use various software programs in word processing, databases, spreadsheets, and presentation software to gain an introduction to the fundamental concepts of computer programming. Topics include program design, data structures, programming, problem solving, programming logic, testing applications with sample data, object-oriented programming, and fundamental design techniques for event-driven programs. Students will develop the logical, analytical and problem solving skills essential for success with other STEM fields and any other field of study where critical thinking is necessary.

Computer Science Essentials (PLTW)**Course # 572000**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	D
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course provides an excellent entry point for students to begin or continue the PLTW Computer Science K-12 experience. Students will be exposed to a diverse set of computational thinking concepts, fundamentals, and tools, allowing them to gain understanding and build confidence.

Constitutional Law Course # 512500

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course gives students a broad understanding of current Constitutional Case Law. Students will learn to read judicial cases and think analytically about their outcomes.

Construction I Course # 513000

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course is an overview of the construction trades, with integrated Geometry Contents. Students master measurement systems, safe use of hand and power tools, calculation and characteristics of materials, carpentry, framing, basic electrical wiring, plumbing, and site preparation.

Construction II Course # 513100

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	10-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: In this course, students master measurement systems, safe use of hand and power tools, calculation and characteristics of materials, carpentry, framing, basic electrical wiring, plumbing, and site preparation. Students learn about constructions and construction careers. Coursework is project-based, developing teamwork and project management skills.

Construction III Course # 513200

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	11-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course prepares students to work in the construction industry. The course is designed to provide students with technical instruction and practical experience in basic residential and commercial construction through classroom instruction and applied practice of field skills. At the end of the course, students research and evaluate apprentice, employment, and secondary schooling opportunities.

Crime Scene Investigation Course # 551100

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	10-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course is designed to give students both theory and hands-on experience in the skills and knowledge required of a Criminal Investigator. Students will demonstrate knowledge of learned concepts in reference to the foundations of Forensic Science, effective investigative skills, laws related to evidence, proper procedures when responding to crime scenes, use of crime scene photography/sketching, and the importance of detailed report writing.

Criminal Behavior Course # 585100

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: Students will study the main patterns of abnormal behavior, their description and diagnosis, interpretation, as well as treatment and prevention. This course applies psychological theories, principles, and research to issues of concern within the criminal justice system. By examining case studies, trials, laws and psychological aspects of criminal activity, as well as a basic understanding of the role that psychology plays throughout the legal process in both criminal and civil cases.

CTE Fieldwork Course # 599500

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: This course provides students with an off-campus experiential learning activity designed to make connections between the theory and practice of their CTE pathway and the practical application of that pathway in a professional work environment. (Note: This CTE Fieldwork course will be used for all CTE Fieldworks. Site admins may add a specific type of internship in place of "CTE" to designate the specific type of fieldwork.)

CTE- Mariachi I Course # 583500

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	10-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This is an introductory CTE course designed to assist students with developing and enhancing professional musicianship skills through the study of music composed expressly for Mariachi Ensembles. In this setting, the ability to learn an instrument with basic technical proficiency and aesthetic sensitivity will be emphasized in preparation for a career in mariachi in real world settings. Students will encounter a wide range of "Mexico's traditional music" that will include Bolero, Chotis, Clasica, Corrido, Cumbia, Huapango, Jarabe, Polka, Ranchera, Serenata, Son Jalisciense, and Vals from the 20th and 21st century. This course is part of the Arts, Media, and Entertainment Pathway for Performing Arts.

Table of Contents	Index
Click Here	Click Here

CTE-Mariachi II Course # 583600

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	10-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This is an intermediate concentrator CTE course that is designed to assist students with developing and enhancing musicianship skills through the study of music composed expressly for Mariachi Ensembles. In this setting, the ability to perform on an instrument with advancing technical proficiency and aesthetic sensitivity will be emphasized in preparation for a career in mariachi in real world settings. Students will encounter a wide range of "Mexico's traditional music" that will include Bolero, Chotis, Clasica, Corrido, Cumbia, Huapango, Jarabe, Polka, Ranchera, Serenata, Son Jaliscience, and Vals from the 20th and 21st century. This course is part of the Arts, Media, and Entertainment Pathway for Performing Arts.

CTE- Mariachi III Course # 583700

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	10-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course is designed to assist students with developing and enhancing musicianship skills through the study of music composed expressly for Mariachi Ensembles. In this setting, the ability to perform on an instrument with considerable technical proficiency and aesthetic sensitivity will be emphasized in preparation for a career in mariachi in real world settings. Students will encounter a wide range of "Mexico's traditional music" that will include Bolero, Chotis, Corrido, Cumbia, Huapango, Jarabe, Joropo, Poika, Ranchera, Son Jailiscience, and Vais from the 20th and 21st century. This course is part of the Arts, Media, and Entertainment Pathway for Performing Arts.

CTE-Professional Dance II Course # 525000

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course is designed as a continuation of dance education that will allow students a deeper understanding of dance, along with developing technical accuracy, performance experience, choreographic prowess, and career skills. This course will explore various life skills necessary and promote creative thought.

CTE-Professional Dance III Course # 529000

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course is designed as a continuation of dance education that will allow students a deeper understanding of dance, along with developing technical accuracy, performance experience, choreographic prowess, and career skills. This course will explore various life skills necessary and promote creative thought.

Desktop Publishing Course # 517000

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course will enhance student's understanding of published material in the 21st century. The course will focus on project based learning with the overall objective for the students to develop a yearbook publication. Students will benefit from the understanding of graphic design, writing skills and the basics of journalism.

Digital Electronics (PLTW) Course # 518200

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	10-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course encompasses the application of electronic circuits and devices. Computer simulation software is used to design and test digital circuitry prior to the physical construction of circuits and devices. The simulation software allows students to design, test and analyze electronic circuits on the computer without having to physically construct the circuit. Microcontrollers, robotics and electromechanical devices are also investigated using the VEX Robotics system and the Basic Stamp/PIC Microcontroller. Students will learn how software and hardware work together as they develop and construct projects simulating real-life situations, such as creating an autonomous mail delivery robot or building a competitive robot.

Table of Contents	Index
Click Here	Click Here

Digital Graphics Course # 518400

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course combines study of graphic design and digital arts, career exploration and preparation in design and visual/media arts, and hands-on skills development and application within the context of a working graphic arts shop. The course is structured around interdisciplinary projects that emphasize how the art elements of line, shape, form, color and texture are transformed into digital format. Students study and apply the principles of design (rhythm, balance, proportion, harmony, and perspective) and experience first-hand how these elements and principles are affected by digital media as they engage in design projects for real-world consumers. Design and visual/media arts career skills are developed through engagement in the design process from client consultation to product delivery.

Education I Course # 521500

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course is an introductory course to explore career options and key concepts in the field of education. The course is the first in a two year sequence. The goal is to create a pipeline for students to enter the education field and fill positions in this industry. This program will provide the first opportunity for students interested in careers in the pathway to formally study education and participate in community classroom practicum experiences in partnering schools and youth recreational programs

Education II Course # 521600

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course introduces students to the concepts and issues related to diverse learners in today's contemporary schools (TL-12). Topics include teaching as a profession and career, historical and philosophical foundations of the American education system, contemporary educational issues, California's Common Core Contents standards and frameworks, and teacher performance standards. In addition to class time, the course requires a minimum of 60 hours of structured fieldwork in a Head Start-8th grade public school setting. This class will be articulated with approved post-secondary institution (UC, CSU, C-ID, EDUC 200)

Emergency Medical Services Course # 528400

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course is designed to introduce students to the career opportunities of those who engage in Emergency Medical Responses (EMR) in the public service and medical careers pathways with a focus on the knowledge and skills required for entry level employment. The EMR careers course is part of the Career Technology Education (CTE) Clovis East High School (CEHS) pathway, linked to criminology, firefighting, medical career, and allied public health careers. This course introduces students to emergency medicine, forensic medicine, and health care with an emphasis on core skills and knowledge applicable to a variety of the public service professions, desirable employee attributes, and job seeking skills. Students will explore career choices through classroom scenarios, engaged learning experiences, tours, and guest speakers. The course is designed to follow the guidelines established by the State of California Emergency Medical Services Authority.

Engineering Design and Development (PLTW) Course # 571000

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This is an engineering research course in which students will work in teams to research, design, test, and construct a solution to an open-ended engineering problem. The use of 3D design software help students design solutions to the problem their team have chosen. This course also engages students in time management and teamwork skills, a valuable skill set for students in the future.

Essentials of Robotics Course # 502500

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: Students express themselves visually and showcase their creativity through applying engineering design principles. Students are challenged to apply artistic perceptions and aesthetic valuing to design applications, which fusing connections and relationships to the engineering design cycle.

Table of Contents	Index
Click Here	Click Here

Floriculture Course # 522000

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: In this course, students will learn to create animations and apply the principles of animation through the visual electronic art form of 2D animation. Storyboarding, character development, basic terminology, as well as the historical development and cultural influences on the field of animation will be explored.

Floriculture II Course # 522100

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	10-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: The course allows students to apply an advanced artistic approach to floral design as they incorporate the essential components of plant science, advanced business and leadership skills, and the career technical education industry components outlined in a capstone CTE Ornamental Horticulture or Agricultural course of study. Students will expand on the elements and principles of design acquired in course one (The Art and History of Floral Design) as well as topics of study acquired in their participation in a rich array of physical and life science courses such as Earth Science, Agriculture Science I or II, Agriculture Biological Science, Biology, etc. Students will utilize reading, writing, and research skills as they broaden their understanding of the entire scope of the design and business aspects of the Ornamental Horticulture field of study. Students will demonstrate learning through both independent and group projects designed to provide a laboratory based experience.

Foundations of Health Course # 528900

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course integrates the Next Generation Science Standards (NGSS) with the Patient Care Health Pathway standards, and is designed for students to have a basic exposure to the most common Allied Health Professions and the clinical, diagnostic and therapeutic skills for an entry level job in the healthcare industry. Students will learn about all major systems of the body (immune, integumentary, skeletal, muscular, cardiovascular, respiratory, nervous, endocrine, digestive, urinary, and reproductive), as well as studying mental health.

Graphic Design I Course # 527000

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	10-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This class is design to provide students with a working understanding of publication design and preparing artwork for printing. Students will have an understanding of major printing methods, color separation, application of computer programs and typical problems encountered in the field. Students will be able to demonstrate proficiency in the use of various tools, materials and graphic design computer programs. Accuracy in preparing pre-press files will be stressed. These new skills can be used to achieve future goals in the graphic design field.

Graphic Design II Course # 527100

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	10-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course provides a continuation of the commercial application of design principles to communicate on a two-dimensional plane. Students create, manipulate, and analyze artistic elements and media used to express feeling and communicate ideas. Students study the historical and cultural development of graphic design and its impact as a communication tool. Students will continue to explore current practices and applications including computer design and graphic art. This instructional program prepares students to design and execute layouts and make designs for advertising displays and instructional manuals. It includes instruction in the preparation of copy and typography; in lettering, poster, package, brochure, and product design.

Health Careers Course # 528200

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course is designed to prepare students to enter a career in health care. This course will introduce students to the educational and professional requirements for health-related careers, in addition to teaching general skills such as job seeking skills, teamwork, and communication. Within this class, students will also study Safety and Infection control, Human Growth and Development, Medical Terminology, Anatomy and Physiology, and Legal and Ethical Responsibilities.

Table of Contents	Index
Click Here	Click Here

Health Profession I Course # 528500

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course teaches entry-level employment skills for students interested in specific medical fields. Students learn the basic anatomy and physiology, professionalism, interpersonal relations and opportunities available in the medical profession. Students participate in clinical observations and experiences within hospitals, medical facilities, doctor's offices, and other community settings. Advanced students gain experience in data entry and computer technology. Students will earn their CPR certification.

Health Profession II Course # 528600

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	10-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course is designed to prepare students to enter a career in the health care field. This course will build students' learning about the educational and professional requirements for health-related careers, in addition to teaching general skills such as job seeking skills, teamwork, and communication.

Health Professions Internship Course # 528800

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	10-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course integrates concepts and skills students are developing throughout the pathway for work in direct patient care. Students refine professional skills as they participate in internships in local health care settings. Students learn the basic anatomy & physiology, professionalism, interpersonal relations & opportunities available in the medical profession and participate in clinical observations and experiences within hospitals, medical facilities, doctor's offices, & other community settings.

Horticulture I Course # 584500

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course will provide students with theories and principles related to environmental and ornamental horticulture. This course provides learners with an understanding of the form and function of plant systems. Learners are immersed in inquiry-based exercises with activities, projects and problems which allow them to demonstrate plant concepts through laboratory and practical experiences. Topics include classification, factors affecting plant growth, pests, disease, plant disorders, greenhouse management, plant propagation, fruit and nut tree production and landscape design.

Horticulture II Course # 584600

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	10-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course will provide the student with the necessary secondary level techniques for a career in ornamental horticulture and the nursery industry. Topics covered include the anatomy and physiology of plants and the requirements for plant growth. Topics include plant growth needs, botanical classification, plant physiology, plant reproduction, plant diseases and pests, planting medias, management practices, selection and care of plants. Other coursework includes units on plant identification, tool identification, plant propagation, fertilizers, herbicide and pesticide use, irrigation and landscape design.

Human Development Course # 584600

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	10-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This is a course in which students learn and apply theoretical knowledge and practical skills in the development, care and guidance of children and adults, including cultural diversity, and careers. Students study the developmental ages and stages of children and adults throughout the lifespan. Focus is on the emotional, social, cognitive, and physical development and the influence of heredity and environmental factors. Studies also include child and adult growth and development, safety and emergency procedures, nutrition and health practices, positive interaction and guidance techniques, learning theories, and developmentally appropriate practices and curriculum activities.

Table of Contents	Index
Click Here	Click Here

Introduction to Agriculture Course # 531500

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course is designed to give students a strong foundation in various areas of agriculture sciences. Course Contents will include an introduction to animal and plant sciences, agriculture mechanics, and scientific method. Leadership training will include public speaking, parliamentary procedure-debate, career development events (judging teams), supervised agriculture experience projects, record-keeping skills, and career opportunities in agriculture will be covered.

Introduction to Arts, Media, & Entertainment**Course # 582500**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course will combine competencies in visual arts and print media, as well as foundational knowledge in design to introduce students to a variety of jobs in the multimedia/communications workforce. Students will develop skills in computer design, and print media design. Students will also explore career options within this rapidly expanding industry sector.

Introduction to Computer Science**Course # 571600**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	G
NCAA approved	Mathematics
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course teaches the foundations of computer science using the Python language. Not only will this course prepare students for AP Computer Science A and AP Computer Science Principles, but it will teach students how to think computationally and solve complex problems, skills that are important for every student.

Introduction to Design 1 & 2 (PLTW)**Course # 530500**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course provides a project based curriculum that present the elements and principles of visual design using the design process established by Project Lead the Way. Introduction to Design 2 continues the design process and use of elements and principles of design through larger scale and more complex projects. Assignments involve detailed 'form follows function' aspects and the effects of successful presentation. Students explore various materials and media for self-expression and learn to express opinions through class critiques and oral presentations. Class projects include toy design, abstract pattern design, architectural model building, poster and brochure design, and design of various products such as a birdfeeders, desktop organizers, and amusement park rides. Design tools will include 3D modeling and other computer software.

Introduction to Engineering Design (PLTW)**Course # 571200/572100**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	10-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description Students dig deep into the engineering design process, applying math, science, and engineering standards to hands-on projects. They work both individually and in teams to design solutions to a variety of problems using 3D modeling software, and use an engineering notebook to document their work.

Introduction to Green Technology and Energy**Course # 555100**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	D
NCAA approved	No
Graduation Requirement	Physical Science

Description Introduction to Green Technology is an introductory science course that prepares students for further learning in the emerging engineering fields of green technologies, environmental technology, and renewable energy forms. The main focus of the course is on physics and environmental science, and includes a strong laboratory component. Students in this course will analyze various energy forms, including forces, thermodynamics, fluid dynamics, kinetic energy, energy efficiency, renewable energy, and electromagnetism. Students will conduct hands-on experiments to aid and increase their understanding of the concepts they have learned.

Table of Contents	Index
Click Here	Click Here

Introduction to Manufacturing & Product Development **Course # 518800**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course is designed to introduce students to a combination of technical drafting associated with machine parts and architecture. Students will learn the basis of pencil drafting using proper techniques and use of tools to successfully produce high quality technical drawings. Additional hours for Career Preparation standards are integrated into instruction in content area standards.

Law **Course # 585000**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	G
NCAA approved	Social Science
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course covers the legal and behavior aspects of crime, the process of the justice system, and society's perception of criminal justice. Students will be asked to look at the basic structure of America law. The first semester focuses on types of law and the origins of law. The second semester focuses on crime and the American correctional system. Students will be asked not to only acquaint themselves with these system but to be able to think critically about issues in the American judicial system. Students will be able to effectively use legal terminology, will analyze cases, and will be able to evaluate the effectiveness of our system of justice.

Law and Society **Course # 585300**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	G
NCAA approved	Social Science
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course is an in-depth look at the judicial system. The course examines the impact of the law on society past and present. The course also provides students the opportunities to engage in the legislative process with drafting future bills and resolutions.

Masonry I **Course # 534000**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This first level course provide students with entry level masonry skills, including laying brick, concrete blocks, and pavers as well as constructing and repairing walls and other structures. Students learn to use the necessary hand and power tools of the trade to work from the blueprints of residential, commercial, and industrial structures. This course prepares students for an entry-level job in the building trades.

Masonry II **Course # 534100**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	10-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: The course prepares student for entry-level employment in the masonry and construction field. Students will be exposed to job layout, mortar composition, and wall construction using brick, block, stone, and concrete.

Medical Assistant **Course #536000**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: The course is designed to teach necessary administrative skills for initial point of contact patient care in clinical, medical office and hospital settings. Through integrated and core academic curriculum, students will learn the competencies and necessary skills of currently accepted practices and technological standards for administrative medical assisting. Students will learn and practice skills required of medical assistants in simulated laboratory exercises while learning and understanding the scope and necessity to manage patient communication, specified tasks, charts and records efficiently and effectively.

Medical Assistant II **Course #536100**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	11-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: The course continues the learning of the medical assistant professional settings, explores industry employment opportunities, and addresses qualifications necessary for employment.

Medical Office **Course # 536200/536300**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course is designed to teach the necessary administrative skills for initial point of contact with patient care in clinical, medical office, and hospital settings. Through integrated and core academic curriculum, students will earn the competencies and necessary skills of currently accepted practices and technological standards for administrative and medical assisting.

[Table of Contents](#)
[Click Here](#)

[Index](#)
[Click Here](#)

Medical Assistant Certification**Course # 536500**

1 Year Course: 10 credits	
Prerequisite	See counselor
Grade Level	11-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: Students will be able to acquire the direct patient contact skills and technical knowledge required to work in the "back office" of a medical clinic or related health care facility. Students will be able to demonstrate competencies in medical surgical asepsis, assisting with physical examination, minor office surgery, electrocardiography, administration of medicine, laboratory skill, assisting with diagnostic and therapeutic procedures, and specialized medical practices. At the end of the course, students who pass will be eligible to interview for an externship. After 120 hours of externship, students will be eligible to sit for a national Medical Assistant Certification Test.

Medical Terminology Course # 528700

1 Year Course: 10 credits	
Prerequisite	Check pg. 22
Grade Level	11-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course is designed to develop a basic medical vocabulary by recognition of roots, prefixes and suffixes as structured to form medical terminology. Emphasis is placed on the medical vocabulary, the fluency of medical terms used, and the ability to spell medical terms correctly.

Mock Trial Course # 585500

1 Year Course: 10 credits	
Prerequisite	Check pg. 22
Grade Level	10-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: Mock Trial is a critical and analytical study of trials conducted in America, both past and present. All forms of trials are examined including criminal, civil, small claims, and traffic trials. Students learn the skills associated with our adversarial system of justice through performance in mock trials, analysis of past trails in American history, and viewing actual and simulated trials.

Multimedia I Course # 537000

1 Year Course: 10 credits	
Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course requires students to research, critique, design, and produce multimedia Contents in order to develop an understanding of, and skill set for media- rich communication. Students work together or in groups to brainstorm, script, storyboard, create production schedules and meet production deadlines, videotape and edit.

Multimedia II Course # 537100

1 Year Course: 10 credits	
Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course further students' understanding of the computer as a tool for art. Student practice art/design principles and arts/media/entertainment career skills while using new media to produce their own original art projects.

Music Instrument Repair II-Brass**Course # 583100**

1 Year Course: 10 credits	
Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: Students will learn to diagnose and repair basic problems associated with various brass instruments. The following brass techniques will be taught but not limited to: disassembly, water key corking, valve fitting and lapping, freeing slides, lacquering as well as play testing the instrument, nomenclature, removing dents, and spring replacement will be taught. Course will also include but will not be limited to: including nomenclature, chemical flushing, common dent removal, the straightening and alignment of parts, soft and silver soldering and spot finishing. Students will be trained in instrument repair to help facilitate the maintenance of their personal instrument used in artistic expression. Additionally, students will explore the spectrum of various career opportunities available in the music instrument repair field.

Music Instrument Repair III – String**Course # 583200**

1 Year Course: 10 credits	
Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: Students will learn to diagnose and repair basic problems associated with various string instruments (violin, viola, cello, bass, acoustic guitar, vihuela, guitarrone). The following string techniques will be taught but not limited to: restringing, disassembly and gluing, refitting necks, fitting bridges, pegs, varnishing as well as play testing the instrument, nomenclature, removing/filling wood dings will be taught. Course will also include but will not be limited to: including nomenclature, cleaning and polishing, staining, setting sound posts, and spot finishing. Students will be trained in instrument repair to help facilitate the maintenance of their personal instrument used in artistic expression. Additionally, students will explore the spectrum of various career opportunities available in the music instrument repair field. This course introduces the student to safe use and handling of shop equipment, tools and supplies.

Table of Contents	Index
Click Here	Click Here

Music Instrument Repair IV – Percussion**Course # 583300**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: Students will learn to diagnose and repair basic problems associated with various percussion instruments. The following percussion techniques will be taught but not limited to: disassembly of hardware, head fitting and tuning, shell repair, lacquering/laminating as well as play testing the instrument, nomenclature, removing dents, and mechanical replacement will be taught. Course will also include but will not be limited to: including nomenclature, timpani overhauls, marimba stringing, the straightening and alignment of various parts, mallet making/repair and spot finishing. Students will be trained in instrument repair to help facilitate the maintenance of their personal instrument used in artistic expression. Additionally, students will explore the spectrum of various career opportunities available in the music instrument repair field. This course introduces the student to safe use and handling of shop equipment, tools and supplies.

Principles of Engineering (PLTW)**Course # 571500**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	D
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: In this course, students explore a broad range of engineering topics, including mechanisms, the strength of structures and materials, and automation.

Product Innovation II Course # 561500

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course uses CAD programs to prepare students for career goal and provide hands on instruction in a variety of related technologies. Scientific principles, mathematical concepts and communication skills are taught through a rigorous, activity oriented, approach. Acquisition of knowledge and skills will be demonstrated through a series of projects starting with research and initial design and culminating with the completion of a build project that is focused on solving real-world problems.

Product Innovation III Course # 529200

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course integrates concepts and skills from the Manufacturing and Product Development sector with applications in mathematics, English, science, social science, and art. Students will be provided with project based learning opportunities to design innovative and cost effective products. Students will have the opportunity to specialize in a particular area of interest, expand their expertise in a particular specialization and develop more advanced knowledge and skills.

Professional Theater II Course # 580000

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: Professional Theatre II progresses through theatre history in a performance-driven, collaborative manner. Students explore a vast breadth of theatrical styles, ranging from the foundation of theatre in storytelling and Shakespeare to contemporary theatre, musical theatre, and film. Based on personal interest, students may delve deeper into the exploration of either musical theatre or standard theatre. Foundational principles of actor training are combined with advanced techniques such vocal training, character development, and heightened-language text analysis.

Professional Theater III Course # 580100

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	10-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course emphasizes the artist's process and creation of original work. Students gain college-level understanding of theatre craft by writing and performing various theatrical genres. Areas of focus are based on student interest and ranges from stand-up comedy and musical theatre to one-person shows and screenwriting.

Table of Contents	Index
Click Here	Click Here

Public Safety I Course # 582000

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: Public Safety I is an introductory course in the legal field, which will demonstrate how the law strives to promote fairness, equal justice and individual rights. The course will provide an important overview of California's criminal justice system, the role of the district attorney, law enforcement the judicial system and special challenges within the system. Students will examine a variety of careers in the legal system. Students will identify their rights as citizens and gain a historical overview to the Bill of Rights.

Public Safety II Course # 582100

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course is the concentration course in the Public Services industry sector, Public Safety Pathway. This is a year-long academically-enriched course that provides students with research-based reading strategies and integrated academic activities to build comprehension and reinforce key academic concepts, all within the context of Public Services. Criminal investigation, emergency response, life saving topics, disaster response and firefighting topics are infused throughout curriculum projects to provide a conceptual framework for understanding the role of public services within our community. Upon successful completion of the course, students receive Incident Command System - ICS 100.sc (FEMA) certification and CPR certification from AHA.

Public Safety III Course # 582200

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: The Advance Public Safety course introduces students to the essential concepts, principles and procedures of public safety agencies. The course is designed to provide students with an understanding of how to prepare for a career in law enforcement, various enforcement concepts (such as patrol techniques, crowd control, laws of arrest, search and seizure, etc), communication (verbal/radio and written/reports), ethical considerations of interacting with the public, the interaction of various national agencies and emergency response. The course involves substantial reading and writing. Students will have various the opportunities to interact/work with law enforcement professionals.

Robotics & Automation Programming I**Course # 551500**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course will integrate academic and technical preparation, focus on career awareness, career exploration, and skill preparation for the Robotics and Automation industry. Students will trace the history, development, and influence of automation and robotics in our society. Robotics and Automation is a hands-on curriculum that blends robotics, programming, the design process, mechanical systems, energy transfer, control systems, CAD software, and career and technical skills for the workplace. Students will design, build, program, and debug real-world projects. Students will learn to program motors, sensors, and micro-controllers through flowcharts and simple programming languages.

Robotics & Automation Programming II**Course # 551600**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	10-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course will integrate academic and technical preparation, focus on career planning, as well as industry skill preparation for the Robotics and Automation industry. Students will complete an online career essentials course with SkillsUSA, learn industry safety procedures, as well as create a personal website to house their e-portfolio, resume, and advanced capstone project. Robotics and Automation Programming II is hands on curriculum that blends robotics, programming, the design process, mechanical systems, energy transfer, control systems, CAD software, and career and technical skills for the workplace. Students will work in teams to design, build, program, and debug advanced robotics projects. Students will explore additional hardware and software solutions to robotics problems. Students will learn advanced hardware and software techniques, as well as mathematics and physics to understand the hands on robotics projects.

Table of Contents	Index
Click Here	Click Here

Stage Technology I Course # 582600

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	10-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course is an introductory course offering students a career pathway into the dynamic Production and Managerial Arts pathway. Students are introduced to the techniques and processes involved in stage construction, lighting, the setup and operation of projection equipment. The program develops basic construction techniques for stage set up and affords practice in stage crew work, offering students the opportunity to acquire skills for careers in the entertainment industry. Students will learn to use a variety of production equipment, including lighting fixtures and consoles, electrical cabling, microphones, sound mixers, speakers, digital recorders, rigging hardware, and counterweight fly lines. Students will work as a team to support the school's performing arts department shows and gain hands-on experience demonstrating their skills in front of a live audience. Integrated throughout the course are Career Technical Education Standards, which include safety, communication, technology, ethics, and career planning skills.

Stage Technology II Course # 582700

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	10-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: Students will learn specialized vocabulary, explore set, lighting, and costume design, and reflect on design elements found in school and outside productions with design analysis and critiques. They will explore mood, the effect of color, and perspective. Students will also incorporate problem solving, leadership, team building, and working well under pressure to handle the stresses associated with a theatre production and performance. The course includes practical, critical, and cultural content and will place an emphasis on creative expression, aesthetic valuing and the practical realization of various aspects of design.

Stage Technology III Course # 582800

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	11-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: Students will undergo a multi-step process of self-producing art by approaching it through a technical and academic cognizant framework. Instructional emphasis is placed on the creation, evaluation, adaptation, and interpretation of the following: (i) scenery design and construction, (ii) lighting design and technology, (iii) stage properties, (iv) costume design/makeup artistry, (v) sound design/audio engineering and (vi) pursuit of professional careers in stage technology. In every lesson unit, students analyze and apply technical theater elements and academic principles in demonstrating their mastery of a designer's knowledge and skills via project-based learning (PBL) and work-based learning (WBL) opportunities. Students are also guided through in-depth academic learning through research in terms of technological breakthroughs, geographical idiosyncrasies and historical/socio-economical context of the subject areas.

Supply Chain I Course # 544000

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course will cover the basic principles of warehousing, material handling, and distribution center management. Key components such as warehouse operations, shipping, receiving, sanitation, safety, and inventory management will be examined.

Supply Chain II Course # 544000

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	10-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course will explore transportation from a global supply chain perspective. Key components will include the relationship between transportation and the economy, various modes of transportation, a historic perspective of transportation, public policy and regulations, and technology within the transportation sector.

Table of Contents	Index
Click Here	Click Here

Sustainable Energy & Environmental Technology Course # 555200

1 Year Course: 10 credits	
Prerequisite	Check pg. 12
Grade Level	11-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This is a project-based course with a strong focus on environmentally sustainable practices. Students study design (standards, process, documentation, etc.) and learn to study and solve problems in a systematic way. Students study product design from the perspective of cradle-to-cradle life cycles. Students study what makes a home, office or school sustainable, and investigate the city or region in which they live with an eye for sustainability.

Technology and Computer Application Course # 552000

1 Year Course: 10 credits	
Prerequisite	No
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This instructional program prepares individuals to create business correspondence, reports, publications, and forms by using computer operating systems; word processing; database, spreadsheet, and desktop publishing software; hardware and peripherals; and/or electronic typewriters. The student will use appropriate electronic information resources to research and transmit information and operate industry-standard equipment.

Video Game Programming & Design I Course # 560000

1 Year Course: 10 credits	
Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: In this course, students will learn about the roles and responsibilities of the various departments in a video game company as well as the coding and design requirements of the field.

Video Production I Course # 560500

1 Year Course: 10 credits	
Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course integrates Visual and Performing Arts and CTE standards for the Media Arts Production Pathway. The focus is on digital media that includes both visual and audio concepts in preparation for a career in the video/film industry.

Video Production II Course # 560600

1 Year Course: 10 credits	
Prerequisite	Check pg. 22
Grade Level	10-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course will further enhance student's knowledge and application skills learned in Video Production I. Students will learn advanced camera operations, aesthetic production lighting, advanced audio filters and audio sweetening. They will gain a greater understanding and mastery of non-linear editing equipment for studio and field production. Students will develop, create and write original storyboards, video scripts and budgets.

Video Production III Course # 560700

1 Year Course: 10 credits	
Prerequisite	Check pg. 22
Grade Level	11-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course builds on students' artistic design and writing skills by focusing on a variety of video production projects, including documentaries, narratives, commercials, and music videos. The course is intended for students planning to pursue a career or post-secondary major in film and video production. Major historical/cultural trends in world, cinematic history are covered through lecture/discussion and student-researched, oral/visual presentations. An in-depth study of camera movement and expression, lighting techniques and aesthetics, and editing techniques is followed by critical analysis and study of master works of film.

Web Design (CodeHS) Course # 551800

1 Year Course: 10 credits	
Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: The CodeHS Web Design course is a project-based course that teaches students how to build their own web pages. Students will learn the languages HTML and CSS, and will create their own live homepages to serve as portfolios of their creations. By the end of this course, students will be able to explain how web pages are developed and viewed on the Internet, analyze and fix errors in existing websites, and create their very own multi page websites. Students will learn the foundations of user interface design, rapid prototyping and user testing, and will work together to create professional, mobile responsive websites.

Table of Contents	Index
Click Here	Click Here

Web Design I Course # 563000

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course will provide students with a solid foundation of the Internet and computing in the 21st century. Students will learn all about Web Design, Multimedia, and the Internet including HTML, vector graphics, bitmap graphics, cascading style sheets, graphic design, digital audio, video, and animation using industry standard software applications such as Adobe Illustrator, Dreamweaver, Photoshop, Acrobat, Audition, Premiere, and Animate.

Web Design II Course # 563100

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	10-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: Students learn the role of computer information systems and concepts within business organizations. Focus is on computer hardware and software components, systems development, networking, e-commerce, ethics and security. Students use microcomputer applications such as word processing, spreadsheets, and database management to apply computer-based solutions to business problems. Through the use of web authoring tools students will program using HTML 5 and CSS to create and develop real-world business and informational web sites.

Web Design III Course # 563200

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	11-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: Through a relevant context, this course further explores the historical and rapidly changing trends of design for the web. Through advanced design projects, student enhance their problem-solving skills, critical thinking skills, and artistic perception, as well as their ability to critique and self-reflect. Students will learn advanced methods and theory such as elements and principles of design, to enhance their own artistic vision and style as it pertains to web design. Design critiques and presentations will provide opportunities for students to grow as web developers. All experiences will be project-based and will focus on advancing their development of perception and applications of the principles of design through contemporary design application as applied to web design. The emphasis of this course is the ability to understand the logic behind designing and programming a professional grade website, how web programming languages work and the appropriate application of them, and the industry protocols used for websites. This course is rigorous and rich in computational content and student discourse, while engaging students in the creative field of web design.

Welding Technology I Course # 570200

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: Students will study advanced fundamentals of mechanical and structural systems and facilities. Students will explore professional opportunities in the field of agricultural engineering and welding. After completing this course, students will be prepared to matriculate into post-secondary university of California, Davis and Cal Poly, San Luis Obispo. Additionally, this course may be a gateway program for those students interested in pursuing a post-secondary study in mechanical or structural engineering.

Welding Technology II Course # 572200

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	10-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course is centered on students utilizing the skills acquired in the manufacturing and welding Pathway Welding Technology I and applying them in conjunction with fabrication concepts and techniques to design and fabricate a project of their own. The main objective of this course is centered on teaching students the skills necessary to fabricate metal projects. Students will review the welding processes taught in Welding Technology I. The class will then cover fabrication topics including safety, math for welders, plan reading, layout and measurement, machine practices, steel and metallurgy, bolting and torque requirements, steel metallurgy, bolting and torque requirements, and product finishing.

Table of Contents	Index
Click Here	Click Here

ENGLISH LANGUAGE LEARNERS

English Language Learners

The goals for English Language (EL) Learners are stated in the District's Master Plan for English Learners; they include English language proficiency, academic success, and cross-cultural understanding. The courses are designed to provide EL students with curriculum developed to satisfy the District and California Education Code Graduation Requirements and college entrance requirements. For more information, refer to the District's Master Plan for English Learners or contact the Language Development Office at (209) 933-7075.

English Language Development (ELD) for English Language Learners

Initial English proficiency and placement in ELD courses is determined by student's level of English language proficiency as determined by the state mandated language development test. ELPAC scores are used to determine initial placement, then students progress consecutively through the courses regardless of ELPAC score and grades.

ELD – EL Students Only

Course Title	Course #	Description
ELD Level 1	472100	English Language Proficiency Level 1
ELD Level 2	472200	English Language Proficiency Level 2
ELD Level 3	472500	English Language Proficiency Level 3
ELD Level 4	472800	Completed ELD Level 3/LTEL 6+ years at English Language Proficiency level 4

** If a student is new to California schools and scores an overall Initial ELPAC score of Level 3 (Initially Fluent English Proficient) the student is not considered an English Learner and will not participate in ELD classes.*

EL students are reclassified when they meet the following criteria:

- An overall **ELPAC** score of 4 or above
- Meets **iReady** criteria once within the same school year. iReady is administered three times during the school year or SBAC achievement of 3 or 4.
- Parent consultation
- Teacher consultation

EL students who meet the criteria for reclassification complete the process with the assistance of their Counselor and/or the English Language Program Site Coordinator. All reclassified students are monitored by their teachers and counselor for a minimum of four years. Each student's academic performance is monitored and each teacher provides a copy of this documentation at the end of every quarter to the site English Language Program Site Coordinator. If a student's grades fall below a "C" in any academic class, the English Language Appraisal Team (ELAT) is convened to evaluate the student's progress and to recommend intervention measures.

All ELD students must have full access to high-quality English language arts, mathematics, science, and social studies content, as well as the other subjects, at the same time they are progressing through the ELD-level continuum. ELD students must be concurrently enrolled in ELD Integrated core classes where they are expected to participate in sustained dialogue on a variety of topics and content areas; explain their thinking and build on others' ideas; construct arguments and justify their positions persuasively with sound evidence; and effectively produce written and oral texts in a variety of informational and literary text types.

ENGLISH LANGUAGE DEVELOPMENT

ELD Level 1 **Course # 472100**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: (Level 1 Regular ELD) This English language development course is designed for students who have less than 5 years in EL Program and who scored a 1 or 2 on the California English Language Development Test (CELDT). The goal is to improve students' knowledge of reading, writing, listening, and speaking English. This course is aligned with California English Language Development Standards and is designed to meet the proficiency benchmarks so that students can succeed in grade-level SDAIE courses.

ELD Level 2 **Course # 472200**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: (Level 2 Regular ELD) This English language development course is designed for students who have less than 4 years in EL Program and who scored a 2 or 3 on the California English Language Development Test (CELDT). The goal is to systematically develop Contents and academic language. The instructional focus is on developing speaking, listening, reading, and writing skills. This course is aligned with CA ELD standards.

ELD Level 3 **Course # 472500**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: (Level 3 Regular ELD) This English language development course is designed for students who scored a 3 or 4 on the California English Language Development Test (CELDT) but have not yet met ELA exit criteria to be reclassified as Fluent English Proficient (RFEP). It provides a systematic and focused approach to ELD and ELA reading, and writing skills. This course is aligned with CA ELD standards.

ELD Level 4 **Course # 472800**

1 Year Course: 10 credits

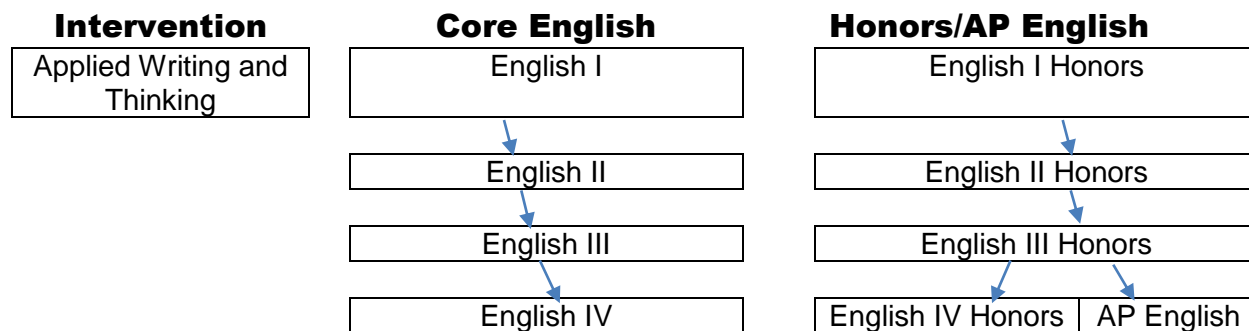
Prerequisite	None
Grade Level	9-12
CSU/UC Category	English
NCAA approved	No
Graduation Requirement	Electives

Description: This course is a comprehensive, college preparatory, language course that uses the California State University's Expository Reading and Writing Curriculum (ERWC) with Integrated and Designated Instruction. This course addresses the needs of English learners by integrating the California English Language Development Standards in conjunction with the Common Core English Standards. It is designed with the distinctive needs of ELs at the Expanding and Bridging levels, so they can be ready to enter college and the workforce. ERWC modules with Integrated Instruction in grades 9-12 offer instruction to support the acquisition of academic English for all students especially English Learners with activities focusing on the Contents, concepts, and language features (vocabulary, text structure, syntax, and grammar) of the texts. The ERWC modules incorporate integrated and designated instruction include the following: Inquiry-based and Student-centered, Text-based Goals and Tasks, Purposeful Language Learning, ELA and ELD Standards-based, Formative Assessment.

ENGLISH

ENGLISH LANGUAGE ARTS FLOW CHART

The English curriculum offers a balanced and academically rigorous program based on the Common core State Standards. To graduate from high school, students will need 40 English credits.



UC/CSU and NCAA Accepted English Courses

Students who plan to attend UC/CSU institutions need to have 4 years of UC/CSU accepted English Courses. College-bound athletes will need to have 4 years (for Division I) and 3 years (for Division II) of accepted English credits to practice, receive athletic scholarships, and/or compete during their first year.

	CSU/UC	NCAA
AP English Lang Comp.	B	English
AP English Lit. Comp.	B	English
Applied Writing & Thinking		
Competitive Speech & Debate	G	
Creative Writing	G	English
Creative Writing & Production	G	English
Dynamic Literacy of Patient Care	B	
English I	B	English
English I Honors	B	English
English II	B	English
English II Honors	B	English
English III	B	English
English III Honors	B	English
English IV	B	English
English IV Honors	B	English

	CSU/UC	NCAA
Expository Reading & Writing	B	English
Expository Reading & Writing 11th	B	English
Expository Reading & Writing 12th	B	English
Foundations of Writing		
Journalism I	G	English
Journalism II	G	
Journalism III	G	
Journalism IV	G	
Journalism: Graphic Design & Photo	F	
Literature Thru Film	B	
Mental Health Matters	B	
Pre-AP English 9	B	English
Pre-AP English 10	B	English
Independent Study, English		

Table of Contents	Index
Click Here	Click Here

ENGLISH

**AP English Language and Composition
Course # 608000**

1 Year Course: 10 credits

Prerequisite	English III Honors/Summer reading/writing assignments
Grade Level	9-12
CSU/UC Category	B
NCAA approved	English
Graduation Requirement	English

Description: This college-level literature-based course emphasizes analyzing and interpreting all genres of literature with a particular focus on tragedy, poetry, and style analysis. Extensive reading and writing assignments both in and out of class are expected. Timed writing assignments are frequent and demanding. At least two full-process essays are due each quarter.

**AP English Literature and Composition
Course # 608100**

1 Year Course: 10 credits

Prerequisite	English III Honors/Summer reading/writing assignments
Grade Level	9-12
CSU/UC Category	B
NCAA approved	English
Graduation Requirement	English

Description: This college-level literature-based course emphasizes analyzing and interpreting all genres of literature with a particular focus on tragedy, poetry, and style analysis. Extensive reading and writing assignments both in and out of class are expected. Timed writing assignments are frequent and demanding. At least two full-process essays are teaches students to appropriately differentiate writing & speaking skill.

Applied Writing & Thinking Course # 213700

1 Year Course: 10 credits

Prerequisite	Concurrent enrollment in English I
Grade Level	9
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: This is a class to support our strategic students (those performing within two years below grade level) in mastering the 9th grade ELA Contents standards and passing their core English I class. All resources will be minimally grade level and will come from multiple subject areas and sources. This course will focus on the real world application of ELA concepts and skills through balancing analyzing and writing informational and expository text with analyzing literature and narrative text.

**Competitive Speech and Debate
Course # 213200**

1 Year Course: 10 credits

Prerequisite	Public Speaking
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	English

Description: In this course, students are given training in competitive speaking events including debate, congress, extemporaneous speaking, oratory, impromptu, expository speaking, programmed reading, & dramatic and humorous interpretation. Students demonstrate speaking skills in a variety of competitions. Travel to a minimum number of speech tournaments is required.

Creative Writing Course # 213000

1 Year Course: 10 credits

Prerequisite	English I
Grade Level	9-12
CSU/UC Category	G
NCAA approved	English
Graduation Requirement	English

Description: This course teaches students strategies and practice in the art of writing poetry, short stories, creative non-fiction, plays, and review. Students will explore the genres of fiction, play writing, screenwriting, creative non-fiction, reviews, and new media writing including blogging, tweeting, and hypertexting. The learning process and outcomes will emphasize the conventions of each genre, the writing process, and revision.

Creative Writing & Production Course # 213300

1 Year Course: 10 credits

Prerequisite	English I
Grade Level	9-12
CSU/UC Category	G
NCAA approved	English
Graduation Requirement	English

Description: This course is designed for developing young writers who seek to perfect their skills in writing poems, short stories, and plays. Students edit and rewrite their work. Students submit at least one piece of written work for publication or competition. In the second semester, students design a school literary magazine, completing every aspect of the process.

Table of Contents	Index
Click Here	Click Here

Dynamic Literacy of Patient Care Course # 404300

1 Year Course: 10 credits

Prerequisite	English III
Grade Level	9-12
CSU/UC Category	B
NCAA approved	No
Graduation Requirement	English

Description: The course focuses on the essential and foundational skills of communication, vocabulary development, and analytical reading and writing. Upon completion of this course, students will acquire the skills necessary to examine and make informed decisions for themselves as well as their community pertaining to wellness, and preventative care, mental health, taking into consideration aspects of cultural diversity, ethics, and communication.

English I Course # 212000

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	B
NCAA approved	English
Graduation Requirement	English

Description: English I places specific emphasis on enhancing reading, writing, listening, and speaking skills through the critical interpretation of literature. Students read and analyze literature, gain and refine a more sophisticated voice in their essay writing, and develop the speaking and listening skills needed in discussion. Students write at least four full process essays.

English I Honors Course # 212010

1 Year Course: 10 credits

Prerequisite	Summer reading/writing assignments
Grade Level	9-12
CSU/UC Category	B
NCAA approved	English
Graduation Requirement	English

Description: This the first level of English, a literature-based course, designed to challenge students in reading & analyzing various genres (short story, novel, poetry, drama & non-fiction). Writing assignments are frequent & demanding. Full process essays are due each quarter & includes a speech unit requiring memorization & a class presentation.

English II Course # 212100

1 Year Course: 10 credits

Prerequisite	English I
Grade Level	9-12
CSU/UC Category	B
NCAA approved	English
Graduation Requirement	English

Description: English II develops higher level thinking skills and the ability to analyze sophisticated pieces of literature. Students learn to write at least four full process essays.

English II Honors Course # 212110

1 Year Course: 10 credits

Prerequisite	Summer reading/writing assignments
Grade Level	9-12
CSU/UC Category	B
NCAA approved	English
Graduation Requirement	English

Description: This the second level of English, a literature-based course, designed to challenge students in reading & analyzing various genres (short story, novel, poetry, drama & non-fiction). Writing assignments are frequent & demanding. Full process essays are due each quarter & includes a speech unit requiring memorization & a class presentation.

English III Course # 212200

1 Year Course: 10 credits

Prerequisite	English II
Grade Level	9-12
CSU/UC Category	B
NCAA approved	English
Graduation Requirement	English

Description: English III is designed to provide a survey of American literature. Students deliver formal and informal presentations: expository, research or response to literature. Students write at least four full process essays and complete an in-depth research paper on a historical topic.

English III Honors Course # 212210

1 Year Course: 10 credits

Prerequisite	Summer reading/writing assignments
Grade Level	9-12
CSU/UC Category	B
NCAA approved	English
Graduation Requirement	English

Description: This the third level of English, a literature-based course, designed to challenge students in reading & analyzing various genres (short story, novel, poetry, drama & non-fiction). Writing assignments are frequent & demanding. Full process essays are due each quarter & includes a speech unit requiring memorization & a class presentation.

English IV Course # 212300

1 Year Course: 10 credits

Prerequisite	English III
Grade Level	9-12
CSU/UC Category	B
NCAA approved	English
Graduation Requirement	English

Description: This course is designed to provide a survey of British or World literature. Students are provided an opportunity to expand their reading experiences, improve their ability to analyze literature, understand workplace documents, and analyze the influence of mass media. Students write at least four full process essays.

English IV Honors Course # 212310

1 Year Course: 10 credits

Prerequisite	Summer reading/writing assignments
Grade Level	9-12
CSU/UC Category	B
NCAA approved	English
Graduation Requirement	English

Description: This course the fourth level of English designed to provides a survey of British or World literature. Students are provided an opportunity to expand their reading experiences, improve their ability to analyze literature, understand workplace documents, and analyze the influence of mass media.

Expository Reading and Writing**Course # 213400**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	B
NCAA approved	English
Graduation Requirement	English

Description: This course prepares students for the reading and writing demands of college. Through lessons which increase in difficulty, students learn to read for the underlying argument, question its logic, and respond in a thoughtful way. Students will recognize the ways writer convince readers and then to use these rhetorical strategies in their own writing.

Expository Reading and Writing- 11th**Course # 221500**

1 Year Course: 10 credits

Prerequisite	English II or its equivalent
Grade Level	11
CSU/UC Category	B
NCAA approved	English
Graduation Requirement	English

Description: The grade 11 Expository Reading and Writing Course (ERWC) engages students in the discovery of who they are as persons, the realization of the ways in which they can participate in society, and their development as critical consumers and effective communicators within society.

Expository Reading and Writing-12th**Course # 221600**

1 Year Course: 10 credits

Prerequisite	English III or its equivalent
Grade Level	12
CSU/UC Category	B
NCAA approved	English
Graduation Requirement	English

Description: This rhetoric-based course was designed by the California State Universities and the California Community Colleges. The goal of this course is to develop advanced critical and analytical thinking skills through argumentative reading and writing. Throughout the course, students will engage with texts that deal with controversial contemporary issues. Students will evaluate various authors' claims and writing styles, and then participate in thoughtful, text-based discussions in order to formulate their own opinions. Students will defend their viewpoints in numerous argumentative essays that will require multiple drafts. It is expected that students in this course are ready and willing to engage in a rigorous intellectual challenge.

Table of Contents	Index
Click Here	Click Here

Foundational Writing Course # 213500

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: This course is designed to teach the foundational skills that students will need to become successful, independent readers and writers. Students will learn the critical steps in the writing process that will allow them to effectively communicate in all content areas. This course will use a systemic approach that breaks writing skills into smaller pieces such as, prewriting and planning, composing ideas and revising.

Journalism I Course # 320000

1 Year Course: 10 credits

Prerequisite	English I or concurrent
Grade Level	9-12
CSU/UC Category	G
NCAA approved	English
Graduation Requirement	Electives

Description: This course focuses on the fundamentals of scholastic journalism. Units may include the following: basic terminology, lead writing, news writing, feature writing, sports writing, opinion writing, ethics, graphic design, desktop publishing, and broadcast. Passing this course may lead to later work with the school newspaper.

Journalism II Course # 322100

1 Year Course: 10 credits

Prerequisite	Journalism I
Grade Level	10-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Electives

Description: This course is an advanced workshop in newspaper reporting and editing designed for second- year staff members. It is held concurrently with Journalism III and Journalism IV. Students demonstrate responsibility for the production of the school newspaper. Students are expected to demonstrate improvements from the previous year, to take on new challenges, and to take an added role in the class such as an editorship. Students are expected to become mentors for new students and for students in Journalism I.

Journalism III Course # 322200

1 Year Course: 10 credits

Prerequisite	Journalism II
Grade Level	10-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Electives

Description: This course is an advanced workshop in newspaper reporting & and editing designed for second-year staff members. Students are expected to demonstrate improvements from the previous year, to take on new challenges, and to take an added role in the class such as an editorship. Students are expected to become mentors for new students and for students in Journalism II.

Journalism IV Course # 322300

1 Year Course: 10 credits

Prerequisite	Journalism II
Grade Level	12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Electives

Description: This course is an advanced workshop in newspaper reporting and editing with students responsible for the production of the school newspaper. It is designed for fourth year staff members. Students continue to improve demonstrably from previous year, to take on new challenges, and to add responsibilities that involve leadership roles. Students are expected to hold a specific leadership position.

Journalism: Graphic Design and Photo Course # 322500

1 Year Course: 10 credits

Prerequisite	No
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Electives

Description: This course is the study and practice of graphic design and photography. Students learn terms and concepts of graphic design and photography, including the history of both, to see how the fields have evolved from the 19th century to the present. Students connect photography to other disciplines and forms of art and learn about career opportunities.

Literature Thru Film Course # 212500

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	B
NCAA approved	No
Graduation Requirement	English

Description: This course is designed to provide students with the opportunity to practice and improve their analytical and writing skills through the study of great works of literature and their film adaptations. Students will become proficient in analyzing literature and film and how it has and continues to shape beliefs around race, class, ethnicity, gender, and national origin. This is an intensive writing, text-based course aimed at enriching the experience of textual literary study and expository, critical and analytical writing through multiple mediums and genres.

Mental Health Matters Course # 404400

1 Year Course: 10 credits

Prerequisite	Journalism II
Grade Level	9-12
CSU/UC Category	B
NCAA approved	No
Graduation Requirement	English

Description: In this course, students explore mental and behavioral health disorders, teen challenges, disorder-related violence, and disparities in the mental health care system. Throughout the course, students conduct self-generated research related to each thematic unit, utilize the writing process to effectively communicate information and ideas using industry-specific language, analyze and justify personal perspectives regarding mental and behavioral health issues, and effectively use current media to inform and persuade multiple audiences for different purposes.

Pre-AP English 9 Course # 607900

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	B
NCAA approved	English
Graduation Requirement	English

Description: Pre-AP English 1 focuses on the close reading, analytical writing, and language skills that have immediate relevance for students across their current courses and that are most essential for their future work in high school, college, and careers. Texts take center stage in the Pre-AP English 1 classroom, where students engage in close, critical reading of a wide range of materials. The course trains the reader to observe the small details within a text to arrive at a deeper understanding of the whole. It also trains the writer to focus on crafting complex sentences as the foundation for writing to facilitate complex thinking and communicate ideas clearly.

Pre-AP English 10 Course # 216000

1 Year Course: 10 credits

Prerequisite	Pre-AP 9 or English I
Grade Level	10-12
CSU/UC Category	B
NCAA approved	English
Graduation Requirement	English

Description: Pre-AP English 10 spotlights the recursive moves that matter in preparing students for the rigors of college-level reading and writing. While English 1 introduces the foundational routines of close observation, critical analysis, and appreciation of author's craft, English 2 requires students to apply those same practices to a new host of complex texts—the types of texts they will soon encounter in AP English courses, college classes, and on the SAT. As readers, students develop a vigilant awareness of how the poet, playwright, novelist, and writer of nonfiction alike can masterfully manipulate language to serve their unique purposes. As writers, students compose more nuanced essays without losing sight of the importance of well-crafted sentences and a sense of cohesion.

Independent Study, English**See Counselor**

Duration and Credits Varies

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: Students must follow the guidelines as delineated in the district's Master Agreement for Independent Study, Weekly Assignment Summary, and Independent Study Activity Log.

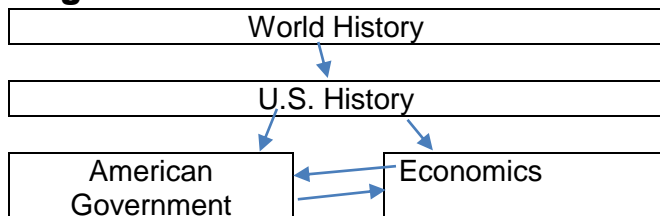
[Table of Contents](#)
[Click Here](#)
[Index](#)
[Click Here](#)

HISTORY-SOCIAL SCIENCE

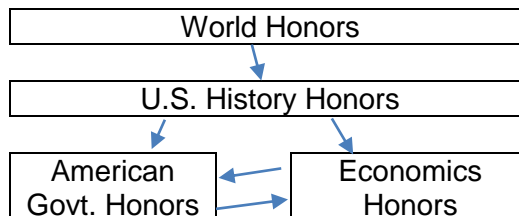
HISTORY/SOCIAL SCIENCE FLOW CHART

The History-Social Science curriculum offers a balanced and academically rigorous program based on the California History-Social Science Contents Standards. The courses are sequential so that mastery of skills at one level will prepare students to succeed in the next level.

High School Level Courses



Honors Courses



UC/CSU and NCAA Accepted History/Social Science Courses

Students who plan to attend UC/CSU institutions need to have 2 years of UC/CSU accepted English Courses. College-bound athletes will need to have 2 years (for Division I and II) of accepted English credits to practice, receive athletic scholarships, and/or compete during their first year.

	CSU/UC	NCAA
American Govt.	A	Social Science
American Govt. Honors	A	Social Science
AP American Govt.	A	Social Science
AP European History	A	Social Science
AP Human Geography	A	
AP Microeconomics	G	Social Science
AP U.S. History	A	Social Science
AP World History	A	Social Science
Constitutional Law	G	Social Science
Economics	G	Social Science
Economics Honors	G	Social Science
Ethnic Studies	G	Social Science
Geography	G	Social Science
Geography Honors	G	Social Science
Law & Society	G	Social Science
Mock Trial	G	
Pre-AP World History & Geography	A	Social Science
Philosophy	G	Social Science
Psychology	G	Social Science
U.S. History	A	Social Science
U.S. History Honors	A	Social Science
U.S. History & Public Health	A	Social Science
World History	A	Social Science
World History Honors	A	Social Science

Table of Contents	Index
Click Here	Click Here

HISTORY- SOCIAL SCIENCE

American Government Course # 242300

1 semester course: 5 credits

Prerequisite	US History
Grade Level	12
CSU/UC Category	A
NCAA approved	Social Science
Graduation Requirement	American Government

Description: In this course students apply previous knowledge to pursue a deeper understanding of the institutions of American government. They draw on their studies of American history and other societies to compare different systems of government in the world today. This course prepares students to vote, to reflect on the responsibilities of citizenship, and to participate in community activities.

American Government Honors Course # 242310

1 semester course: 5 credits

Prerequisite	US History
Grade Level	12
CSU/UC Category	A
NCAA approved	Social Science
Graduation Requirement	American Government

Description: In this honors course students pursue a deeper understanding of American government institutions. They draw on their studies of American history and other societies to compare different systems of government in the world today. This course prepares students to vote, to reflect on the responsibilities of citizenship, and to participate in community activities. Fundamental documents of American government are examined in depth. This course includes a research paper incorporating the following: independent reading and research; utilizing community resources, and volunteering in government-related institutions/activities. Students will write document-based essays.

AP European History Course # 610000

1 Year Course: 10 credits

Prerequisite	None
Grade Level	11-12
CSU/UC Category	A
NCAA approved	Social Science
Graduation Requirement	World History

Description: AP European History is an introductory college-level European history course. Students cultivate their understanding of European history through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like interaction of Europe and the world; economic and commercial developments; cultural and intellectual developments; states and other institutions of power; social organization and development; national and European identity; and technological and scientific innovation.

AP Human Geography Course # 613000

1 semester course: 5 credits

Prerequisite	US History
Grade Level	12
CSU/UC Category	A
NCAA approved	No
Graduation Requirement	American Government

Description: In this course, students explore how humans have understood, used, and changed the surface of Earth. Students will use the tools and thinking processes of geographers to examine patterns of human population, migration, and land use.

AP Microeconomics Course # 618000

1 semester course: 5 credits

Prerequisite	US History
Grade Level	12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Social Science

Description: In this course, students explore how humans have understood, used, and changed the surface of Earth. Students will use the tools and thinking processes of geographers to examine patterns of human population, migration, and land use.

AP U.S. Government and Politics Course # 627000

1 Year Course: 10 credits

Prerequisite	US History or AP US History
Grade Level	12
CSU/UC Category	A
NCAA approved	Social Science
Graduation Requirement	American Government

Description: This advanced course is designed to prepare students to pass the US History AP test given in May. Students examine the major turning points in American history that reflect continuity and change throughout the history of our nation. Students identify and analyze social, political, economic, geographic, and cultural issues. This course includes extended analysis of the nation's beginnings and completion of two research papers, and volunteer community activities. Students will develop the analytical skills and factual knowledge necessary to understand problems in U.S. history. Topics for document-based essays will be based on sample Advanced Placement test items.

Table of Contents	Index
Click Here	Click Here

AP U.S. History Course # 628000

1 Year Course: 10 credits

Prerequisite	World History or AP World History
Grade Level	11-12
CSU/UC Category	A
NCAA approved	Social Science
Graduation Requirement	US History

Description: This advanced course is designed to prepare students to pass the US History AP test given in May. Students examine the major turning points in American history that reflect continuity and change throughout the history of our nation. Students identify and analyze social, political, economic, geographic, and cultural issues. This course includes extended analysis of the nation's beginnings and completion of two research papers, and volunteer community activities. Students will develop the analytical skills and factual knowledge necessary to understand problems in U.S. history. Topics for document-based essays will be based on sample Advanced Placement test items.

AP World History Course # 629000

1 Year Course: 10 credits

Prerequisite	None
Grade Level	10
CSU/UC Category	A
NCAA approved	Social Science
Graduation Requirement	World History

Description: This course requires students to develop a greater understanding of global processes and contracts among a variety of societies. Changes in international frameworks and their causes and consequences will be highlighted along with a comparison of major societies. Change and continuity across world history will be explored, along with social structure, emerging technologies, and cultural and intellectual development. The course requires extensive reading. Students may earn college credit upon successful completion of the AP examination. Topics for document-based essays are based on sample Advanced Placement test items.

Constitutional Law Course # 412500

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	G
NCAA approved	Social Science
Graduation Requirement	Electives

Description: This course is an overview of constitutional law and cases decided by U.S. Supreme Court. It will give students a broad understanding of current Constitutional Caselaw. Students will learn to read judicial cases and think analytically about their outcomes.

Table of Contents	Index
Click Here	Click Here

Economics Course # 242400

1 semester course: 5 credits

Prerequisite	US History
Grade Level	12
CSU/UC Category	G
NCAA approved	Social Science
Graduation Requirement	Economics

Description: In this course students demonstrate their deepening understanding of economic operations, problems, and institutions of our nation and the world. Students make reasoned decisions on economic issues as citizens, workers, consumers, business owners, and managers. This course is primarily a course in social science, enriching students' understanding of the operations and institutions of economic systems.

Economics Honors Course # 242410

1 semester course: 5 credits

Prerequisite	US History
Grade Level	12
CSU/UC Category	G
NCAA approved	Social Science
Graduation Requirement	Economics

Description: In this advanced course students demonstrate their deepening understanding of economic operations, problems, and institutions of our nation and the world in which we live. Students make reasoned decisions on economic issues as citizens, workers, consumers, business owners and managers. Students demonstrate their understanding in a research paper incorporating their experiences with independent reading and investigation, community resources, and volunteering in local economic institutions. Students write document-based essays.

Ethnic Studies Course # 242500

1 Year Course: 10 credits

Prerequisite	None
Grade Level	10-12
CSU/UC Category	G
NCAA approved	Social Science
Graduation Requirement	Electives

Description: This course is designed to develop an understanding of how race, ethnicity, nationality, and culture have shaped and continue to shape individuals and society in the United States. This course is designed to provide students with the knowledge to achieve an understanding of and an appreciation for the various cultures in their community. The focus is around the experiences of African Americans, Asian Americans, Latinos/as, and other racialized peoples in the United States. Students will be engaged in both intellectually and emotionally rigorous Contents constructed around issues of ethnicity, identity, service, and social justice. Students will research and examine how 20th Century events reveal power, privilege, ethnocentricity, systemic oppression, and cultural hegemony that influence their individual experiences into the 21st Century.

Geography Course # 242000

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	G
NCAA approved	Social Science
Graduation Requirement	Electives

Description: In this course students demonstrate their understanding of basic concepts of physical and cultural geography. This course emphasizes the pre-European cultures of North America, Latin America, Europe, Russia, the Eurasian Republics, North Africa, and Southwest Asia. Second semester focuses on Africa, Asia, Southeast Asia, and Oceania.

Geography Honors Course # 242010

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	G
NCAA approved	Social Science
Graduation Requirement	Electives

Description: This course emphasizes the pre-European cultures of North America, Latin America, Europe, Russia, the Eurasian Republics, North Africa, and Southwest Asia. Second semester focuses on Africa, Asia, Southeast Asia, and Oceania.

Law & Society Course # 412300

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	G
NCAA approved	Social Science
Graduation Requirement	Electives

Description: Students will explore the ramifications of landmark law cases dealing with constitutional, sexism, racial, and ethnic issues and others that have impact on American society.

Mock Trial Course # 412400

1 Year Course: 10 credits

Prerequisite	Law
Grade Level	11-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Electives

Description: Mock Trial is a critical and analytical study of trials conducted in America, both past and present. All forms of trials are examined including criminal, civil, small claims, and traffic trials. Students learn the skills associated with our adversarial system of justice through performance in mock trials, analysis of past trails in American history, and viewing actual and simulated trials.

Pre-AP World History & Geography**Course # 628900**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	A
NCAA approved	Social Science
Graduation Requirement	World History

Description: Pre-AP World History and Geography focus deeply on the concepts and skills that have maximum value for high school, college, careers, and civic life. The course builds students' essential skills and confidence and helps to prepare them for a range of AP history and social science coursework during high school, including AP Human Geography and AP World History. The learning model is that of a disciplinary apprenticeship, with students using the tools of the historian and geographer as sources, data, and analytical reading and writing take center stage in the classroom. In this course, students learn that historians and geographers are investigators intent on using the tools of their disciplines to uncover new evidence about the world and its inhabitants.

Philosophy Course # 644000

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	G
NCAA approved	Social Science
Graduation Requirement	Electives

Description: The goal of this course is to foster critical thinking, problem solving, and effective reasoning and communication skills in students as related to philosophy and belief systems. Students will be introduced to fundamental topics in philosophy including: 1) epistemological and metaphysical questions concerning the possibility and nature of knowledge, truth, and reality; 2) how belief systems from around the world impact individual's perceptions of the ideal self and the ideal society; 3) ethical questions concerning morality and the good life. Within these topics, the class will focus on the theme of 'self and society'.

Psychology Course # 243100

1 Year Course: 10 credits

Prerequisite	None
Grade Level	10-12
CSU/UC Category	G
NCAA approved	Social Science
Graduation Requirement	Electives

Description: This college-prep course is designed as an introduction to the academic study of psychology. Students explore such topics as psychological disorders and therapies, human development, the biological basis of behavior, learning processes, social behavior, states of consciousness, and sensation.

Table of Contents	Index
Click Here	Click Here

U.S. History Course # 242200

1 Year Course: 10 credits

Prerequisite	World History
Grade Level	11
CSU/UC Category	A
NCAA approved	Social Science
Graduation Requirement	US History

Description: Students examine the major turning points in American history that reflect continuity & change during the period from the Industrial Revolution to the present day.

U.S. History Honors Course # 242210

1 Year Course: 10 credits

Prerequisite	World History
Grade Level	11
CSU/UC Category	A
NCAA approved	Social Science
Graduation Requirement	US History

Description: S Students identify and analyze social, political, economic, geographic and cultural issues. It includes extended analysis of Contents and additional coursework and homework. Students develop a research paper each semester incorporating independent reading and investigation. Students write document-based essays. Students volunteer in community activities that support multicultural understanding. Students examine major turning points in American history that reflect continuity and change during the period from the Industrial Revolution to the present.

U.S. History & Public Health

Course # 242700

1 Year Course: 10 credits

Prerequisite	World History
Grade Level	11
CSU/UC Category	A
NCAA approved	Social Science
Graduation Requirement	US History

Description: This course aligns with the new Public and Community Health Career Pathways of the HSMT CTE industry sector. Students analyze major historical events, trends, and concepts within the major historical events, trends, and concepts within the context of public and community health. Students make connections between the evolution of medicine and the development of American thought and government, which are brought into sharp relief by events such as the Enlightenment, the Civil War, and the Great Depression. This course could be part of a Health, Science, and Medical Technology academy in a sequence of Public and community Health and History courses.

World History Course # 242100

1 Year Course: 10 credits

Prerequisite	None
Grade Level	10
CSU/UC Category	A
NCAA approved	Social Science
Graduation Requirement	World History

Description: In this course, students examine major turning points that shaped the modern world from the late eighteenth century to the present, including the causes and course of the two world wars. Students demonstrate an understanding of the roots of current world issues by studying the expansion of the West and the growing interdependence of people and cultures throughout the world. Students extensive research and apply their investigative skills to a research paper that relates two contemporary world problems.

World History Honors Course # 242110

1 Year Course: 10 credits

Prerequisite	None
Grade Level	10
CSU/UC Category	A
NCAA approved	Social Science
Graduation Requirement	World History

Description: Students examine major turning points that shaped the modern world from the late eighteenth century to the present, including the causes and course of the two world wars. Students demonstrate an understanding of the roots of current world issues by studying the expansion of the West and the growing interdependence of people and cultures throughout the world. Students extensive research and apply their investigative skills to a research paper that relates two contemporary world problems. Students will write document-based essays.

Independent Study, Social Science (See Counselor)

Duration and Credits Varies

Prerequisite	None
Grade Level	9-12
CSU/UC Category	See Counselor
NCAA approved	See Counselor
Graduation Requirement	See Counselor

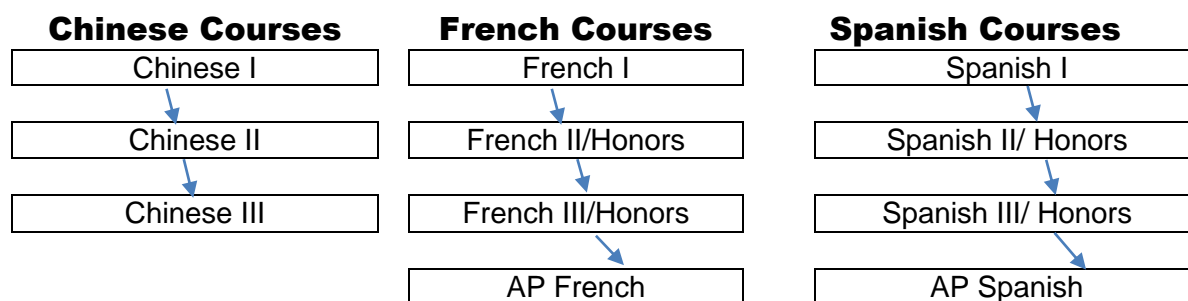
Description: Students must follow the guidelines as delineated in the district's Master Agreement for Independent Study, Weekly Assignment Summary, and Independent Study Activity Log.

Table of Contents	Index
Click Here	Click Here

LANGUAGE OTHER THAN ENGLISH (LOTE)

LANGUAGE OTHER THAN ENGLISH FLOW CHART

The LOTE courses are aligned with the five Standards for Foreign Language Learning in the 21st Century. Students communicate in a language other than English, gain knowledge and understanding of other cultures, connect with other disciplines, acquire information through a language other than English, compare differences between the languages and cultures of the students' native language and the target language, and participate in multilingual communities at home and around the world.



UC/CSU and NCAA Accepted English Courses

Students who plan to attend UC/CSU institutions need to have 2 years of the same language courses. College-bound athletes will need to have 4 years of accepted additional courses (LOTE courses accepted) to practice, receive athletic scholarships, and/or compete during their first year.

	CSU/UC	NCAA
Courses		
AP Spanish Language and Culture	E	Additional Courses
Chinese I	E	Additional Courses
Chinese II	E	Additional Courses
Chinese III	E	Additional Courses
Chinese III Honors	E	Additional Courses
French I	E	Additional Courses
French II	E	Additional Courses
French II Honors	E	Additional Courses
French III	E	Additional Courses
French III Honors	E	Additional Courses
French IV	E	Additional Courses
French IV Honors	E	Additional Courses
Spanish I	E	Additional Courses
Spanish I for Native Speakers	E	Additional Courses
Spanish II	E	Additional Courses
Spanish II Honors	E	Additional Courses
Spanish II for Native Speakers	E	Additional Courses
Spanish III	E	Additional Courses
Spanish III for Native Speakers	E	Additional Courses
Spanish IV	E	Additional Courses
Spanish IV Honors	E	Additional Courses
Spanish 3 for Patient Care	E	Additional Courses
Spanish 4 for Patient Care	E	Additional Courses

Table of Contents	Index
Click Here	Click Here

LANGUAGE OTHER THAN ENGLISH

AP Spanish Language and Culture
Course # 623000

1 Year Course: 10 credits

Prerequisite	None
Grade Level	11-12
CSU/UC Category	E
NCAA approved	Additional Courses
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course, conducted in the target language, is intended for qualified students who wish to complete studies equivalent in difficulty and Contents to a third-year college course. Students develop their proficiency in listening, speaking, reading comprehension, and composition. This course prepares students for the Advanced Placement Language Examination given in May.

Chinese I **Course # 282100**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	E
NCAA approved	Additional Courses
Graduation Requirement	Wld Lang/V&P/CTE

Description: In this first level course, students are introduced to the Chinese language and culture while building communication skills in both spoken and written Chinese. Student practice all four language skills: listening, speaking, reading, and writing. Aural-oral skills are stressed early on in the course, while Chinese basic grammar is presented progressively.

Chinese II **Course # 282200**

1 Year Course: 10 credits

Prerequisite	Chinese I
Grade Level	10-12
CSU/UC Category	E
NCAA approved	Additional Courses
Graduation Requirement	Wld Lang/V&P/CTE

Description: This second level course is designed to extend communication skills and develop vocabulary, grammar, and usage in the target language. Emphasis is placed on general conversation, extended narratives, and cultural concepts.

Chinese III **Course # 282300**

1 Year Course: 10 credits

Prerequisite	Chinese II
Grade Level	10-12
CSU/UC Category	E
NCAA approved	Additional Courses
Graduation Requirement	Wld Lang/V&P/CTE

Description: Students in this third level course will learn the structure and vocabulary necessary to communicate in Chinese using more extended language to discuss 1) details about school life, modes of transportation, leisure-time activities, birthday celebrations, illness and travel; 2) commonly used idioms and expressions; 3) more complex sentence and grammatical structures.

Chinese III Honors **Course # 282310**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	E
NCAA approved	Additional Courses
Graduation Requirement	Wld Lang/V&P/CTE

Description: Chinese III Honors prepares students to demonstrate intermediate level of Chinese proficiency across the three communicative modes: interpretive, interpersonal, and presentational. In addition, students will complete additional assignments designated as an Honor's curriculum. This course is designed for students who are interested in learning Chinese as a second language. Students will also read stories and essays above the level of their peers in the target language. Students will continue to advance their writing skills in composition above and beyond that required for the regular Chinese course.

French I **Course # 281100**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	E
NCAA approved	Additional Courses
Graduation Requirement	Wld Lang/V&P/CTE

Description: In this first level course, students develop basic skills in listening, speaking, reading, and writing in the target language.

Table of Contents	Index
Click Here	Click Here

French II Course # 281200

1 Year Course: 10 credits

Prerequisite	French I
Grade Level	10-12
CSU/UC Category	E
NCAA approved	Additional Courses
Graduation Requirement	Wld Lang/V&P/CTE

Description: This second level course is designed to extend communication skills & develop vocabulary, grammar, & usage in the target language. Emphasis is placed on general conversation, extended narratives, and cultural concept.

French II Honors Course # 281210

1 Year Course: 10 credits

Prerequisite	French I/French I Honors
Grade Level	10-12
CSU/UC Category	E
NCAA approved	Additional Courses
Graduation Requirement	Wld Lang/V&P/CTE

Description: This second level course is designed to develop and expand the student's communication skills in the target language.

French III Course # 281300

1 Year Course: 10 credits

Prerequisite	French II
Grade Level	10-12
CSU/UC Category	E
NCAA approved	Additional Courses
Graduation Requirement	Wld Lang/V&P/CTE

Description: This third level course continues to develop and expand the student's communication skills in the target language. Emphasis is placed on conversation, written expression, reading, and culture.

French III Honors Course # 281310

1 Year Course: 10 credits

Prerequisite	French II/French II Honors
Grade Level	10-12
CSU/UC Category	E
NCAA approved	Additional Courses
Graduation Requirement	Wld Lang/V&P/CTE

Description: This third level course is designed for students to study the target language at an advanced level in speaking, reading, writing, and literature while using the target language.

French IV Course # 281400

1 Year Course: 10 credits

Prerequisite	French III
Grade Level	10-12
CSU/UC Category	E
NCAA approved	Additional Courses
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course is designed for students who have successfully completed their third year of French. Students will have opportunities to demonstrate their proficiency in the three modes of communication (Interpersonal, Interpretive and Presentational) defined in the Standards of Foreign Language Learning in the 21st Century and aligned to Common Core Standards. The class is conducted exclusively in French for active communication between the teacher and students. Listening, speaking, reading and writing skills are emphasized throughout the various themes.

French IV Honors Course # 281410

1 Year Course: 10 credits

Prerequisite	French III/French III Honors
Grade Level	10-12
CSU/UC Category	E
NCAA approved	Additional Courses
Graduation Requirement	Wld Lang/V&P/CTE

Description: Students will explore 6 themes which will result in students learning the essential vocabulary and advanced grammar needed to express themselves accurately and intelligently in writing and in conversation. Students will be required to participate actively in debates, analyze literature, read, listen to, and understand online sources, write in-class essays, stories, blog posts, and engage in other interpersonal communication with their peers. French will be spoken at all times.

Spanish I Course # 280100

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	E
NCAA approved	Additional Courses
Graduation Requirement	Wld Lang/V&P/CTE

Description: In this first level Spanish course, students develop basic skills in listening, speaking, reading, and writing in the target language.

Table of Contents	Index
Click Here	Click Here

Spanish I for Native Speakers**Course # 280160**

1 Year Course: 10 credits

Prerequisite	Fluency and/or Proficiency in Spanish
Grade Level	11-12
CSU/UC Category	E
NCAA approved	Additional Courses
Graduation Requirement	Wld Lang/V&P/CTE

Description: Students learn to socialize, request information, perform specific tasks, and discuss issues and ideas relevant to Hispanic literature and culture and their personal interests through an integrated literature-based curriculum appropriate for fluent Spanish speakers.

Spanish II Course # 280200

1 Year Course: 10 credits

Prerequisite	Spanish I
Grade Level	10-12
CSU/UC Category	E
NCAA approved	Additional Courses
Graduation Requirement	Wld Lang/V&P/CTE

Description: This second level course is designed to extend communication skills and develop vocabulary, grammar, and usage in the target language.

Spanish II for Native Speakers**Course # 280260**

1 Year Course: 10 credits

Prerequisite	Fluency and/or Proficiency in Spanish
Grade Level	11-12
CSU/UC Category	E
NCAA approved	Additional Courses
Graduation Requirement	Wld Lang/V&P/CTE

Description: Students learn to socialize, request information, perform specific tasks, and discuss issues and ideas relevant to Hispanic literature and culture and their personal interests through an integrated literature-based curriculum appropriate for fluent Spanish speaker.

Spanish II Honors Course # 280210

1 Year Course: 10 credits

Prerequisite	Spanish I/ Spanish I Honors
Grade Level	10-12
CSU/UC Category	E
NCAA approved	Additional Courses
Graduation Requirement	Wld Lang/V&P/CTE

Description: This second level course is designed to develop and expand the student's communication skills in the target language. Emphasis is placed on conversation, written expression, reading, and culture.

Spanish III**Course # 280300**

1 Year Course: 10 credits

Prerequisite	Spanish II
Grade Level	10-12
CSU/UC Category	E
NCAA approved	Additional Courses
Graduation Requirement	Wld Lang/V&P/CTE

Description: This third level course continues to develop & expand the student's communication skills in the target language.

Spanish III for Native Speakers**Course # 280360**

1 Year Course: 10 credits

Prerequisite	Fluency and/or Proficiency in Spanish
Grade Level	11-12
CSU/UC Category	E
NCAA approved	Additional Courses
Graduation Requirement	Wld Lang/V&P/CTE

Description: Students learn to socialize, request information, perform specific tasks, and discuss issues and ideas relevant to Hispanic literature and culture and their personal interests through an integrated literature-based curriculum appropriate for fluent Spanish speaker.

Spanish III Honors Course # 280310

1 Year Course: 10 credits

Prerequisite	Spanish II/ Spanish II Honors
Grade Level	10-12
CSU/UC Category	E
NCAA approved	Additional Courses
Graduation Requirement	Wld Lang/V&P/CTE

Description: This third level course is designed for students to study the target language at an advanced level in speaking, reading, writing, and literature while using the target language.

Spanish IV**Course # 280400**

1 Year Course: 10 credits

Prerequisite	Spanish III/ Spanish III Honors
Grade Level	10-12
CSU/UC Category	E
NCAA approved	Additional Courses
Graduation Requirement	Wld Lang/V&P/CTE

Description: This fourth level course is designed for students to study the target language at an advanced level in speaking, reading, writing, and literature while using the target language.

Table of Contents	Index
Click Here	Click Here

Spanish IV Honors Course # 280410

1 Year Course: 10 credits

Prerequisite	Spanish III/ Spanish III Honors
Grade Level	10-12
CSU/UC Category	E
NCAA approved	Additional Courses
Graduation Requirement	Wld Lang/V&P/CTE

Description: This fourth level course is designed for students to study the target language at an advanced level in speaking, reading, writing, and literature while using the target language.

Spanish 3 for Patient Care Course # 280600

1 Year Course: 10 credits

Prerequisite	Spanish III
Grade Level	11-12
CSU/UC Category	E
NCAA approved	Additional Courses
Graduation Requirement	Wld Lang/V&P/CTE

Description: This third level course continues to develop & Spanish 3 Prepérate a Servir is a level three LOTE ("e") course developed using the new CTE Contents standards and aligns with the Patient Care pathway standards within the Health, Science, Medical Technology CTE sector. Using Spanish as the medium of instruction and learning, students demonstrate an understanding of the issues and considerations that apply to this industry sector, and undertake practical research that enables them to map their interests and skills in the healthcare/patient care career sector. The course culminates with career exploration and healthy living units, enabling students to put their knowledge into practice with community and professional partners. Students employ situationally and level-appropriate Spanish as the means of communication as they study the concepts and principles of the healthcare industry.

Spanish 4 for Patient Care Course # 280500

1 Year Course: 10 credits

Prerequisite	Spanish III
Grade Level	11-12
CSU/UC Category	E
NCAA approved	Additional Courses
Graduation Requirement	Wld Lang/V&P/CTE

Description: This fourth level course continues to develop & Spanish 3 Prepérate a Servir is a level three LOTE ("e") course developed using the new CTE Contents standards and aligns with the Patient Care pathway standards within the Health, Science, Medical Technology CTE sector. Using Spanish as the medium of instruction and learning, students demonstrate an understanding of the issues and considerations that apply to this industry sector, and undertake practical research that enables them to map their interests and skills in the healthcare/patient care career sector.

Table of Contents	Index
Click Here	Click Here

MATHEMATICS

MATHEMATICS FLOW CHART

The Mathematics curriculum offers a balanced and academically rigorous program based on the Common Core State Standards. All Students must pass Algebra I in order to receive a high school diploma. Students must still take and pass 20 credits of math to graduate from high school.

Mathematics Course Flow Chart (Traditional and Block schedules):				
Traditional Schedule:				
	9th grade *** No support for vetted students	10th grade	11th grade	12th grade
C or better in 9th grade course	Algebra 1 with Algebra Support	Algebra 2	Geometry	Pre Calculus, Stats, Calculus, 4th year option
Passing all semesters 9th grade math grade lower than C	Algebra 1 with Algebra Support	Algebra 2 (with Algebra 2 support if possible)	Geometry	Pre Calculus, Stats, Calculus, 4th year option
Failed one semester of Algebra 1 course	Algebra 1 with Algebra Support	Algebra 1 or online alternative	Algebra 2	Geometry
4 X 4 (Block) Schedule				
	9th grade *** No support for vetted students	10th grade	11th grade	12th grade
C or better in 9th grade course	Algebra 1A + Algebra 1B	Algebra 2	Geometry	Pre Calculus, Stats, Calculus, 4th year option
Passing all semesters 9th grade math grade lower than C	Algebra 1A + Algebra 1B	Algebra 2A + Algebra 2B	Geometry	Pre Calculus, Stats, Calculus, 4th year option
Failed one semester of Algebra 1 course	Algebra 1A + Algebra 1B	Algebra 1 or online alternative	Algebra 2A + Algebra 2B	Geometry

UC/CSU and NCAA Accepted Mathematics Courses

Students who plan to attend UC/CSU institutions need to have 3 years of UC/CSU accepted Math Courses. College-bound athletes will need to have 3 years (for Division I) and 2 Years (for Division II) of accepted Math credits to practice, receive athletic scholarships, and/or compete during their first year.

	CSU/UC	NCAA
Algebra I	C	Math
Algebra 1A	C	Math
Algebra 1B	C	Math
Algebra I H	C	Math
Algebra II	C	Math
Algebra II H	C	Math
Algebra Support		
AP Calculus AB	C	Math

	CSU/UC	NCAA
AP Calculus BC	C	Math
AP Statistics	C	Math
Calculus	C	Math
Geometry	C	Math
Geometry H	C	Math
Integrated Math I	C	Math
Integrated Math II	C	Math
Medical Math	C	Math

	CSU/UC	NCAA
Personal Finance	C	Math
Pre-AP Algebra I	C	Math
Pre-AP Geometry	C	Math
Pre-Calculus	C	Math
Pre-Calculus H	C	Math
QRAT	C	Math
Statistics	C	Math

MATHEMATICS

Algebra I Course # 222000

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	C
NCAA approved	Mathematics
Graduation Requirement	Mathematics

Description: Algebra I is a course in the traditional system sequence of Pre-Algebra (offered in 7th grade), Algebra I (offered in 8th or 9th grade), Geometry, and Algebra II. Students learn to reason symbolically. Students understand and solve linear and quadratic equations; use operations on monomial and polynomial expressions; and extend their mathematical reasoning, including justifying steps in algebraic procedures and checking algebraic arguments for validity.

Algebra 1A (Elective Credits) Course # 223601

1 Semester Course: 5 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	C
NCAA approved	Mathematics
Graduation Requirement	Electives

Description: This course is the support course to be coupled with Algebra 1A (course # 223701) in which students will earn 5 elective credits for this course and 5 math credits for the Algebra 1A course.

Algebra 1A (Math Credits) Course # 223701

1 Semester Course: 5 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	C
NCAA approved	Mathematics
Graduation Requirement	Mathematics

Description: This course fulfills the first half of Algebra I requirements. This course is designed to encourage students to reach a higher level of understanding and to promote critical thinking in a broad range of situations. Strong emphasis is placed on linear equations and inequalities including systems of equations. Students will learn the foundations of algebra including radicals, exponents, and quadratics. This course will help students realized the need of Algebra in non-academic settings and will lead to a familiarity with the real number system by applying various manipulative skills taught. In addition, this course will be coupled with and math support course in which students will earn 5 elective credits for the math support course and 5 math credits for this course.

Algebra 1B (Elective Credits) Course # 223802

1 Semester Course: 5 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	C
NCAA approved	Mathematics
Graduation Requirement	Electives

Description: This course is the support course to be coupled with Algebra 1B (course # 223902) in which students will earn 5 elective credits for this course and 5 math credits for the Algebra 1B course.

Algebra 1B (Math Credits) Course # 223902

1 Semester Course: 5 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	C
NCAA approved	Mathematics
Graduation Requirement	Mathematics

Description: Algebra 1B is the second half of a two course model focuses on exponential functions and sequences, polynomial equations and factoring, graphing quadratic functions, solving quadratic equations, radical functions and equations, and data analysis and displays. A comprehensive understanding and application of mathematical functions is emphasized throughout the course. The Standards for Mathematical Practice complement the content standards so that students increasingly engage with the subject matter as they grow in mathematical maturity and expertise. Each lesson ends with a homework assignment to give students adequate practice, and each unit ends with an end of unit assessment and a performance task that allows students to apply the concepts they have learned in a real and relevant context.

Algebra I Honors Course # 222010

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	C
NCAA approved	Mathematics
Graduation Requirement	Mathematics

Description: In this course, students learn to reason symbolically, understand and solve linear and quadratic equations, and use operations on monomial and polynomial expressions. Students also extend their mathematical reasoning, including justifying steps in algebraic procedures and checking algebraic arguments for validity. Students demonstrate these skills at a higher level through portfolios and individual group projects.

Algebra II **Course # 222100**

1 Year Course: 10 credits

Prerequisite	Geometry
Grade Level	10-12
CSU/UC Category	C
NCAA approved	Mathematics
Graduation Requirement	Mathematics

Description: In Algebra II, students demonstrate their advanced knowledge of real numbers. Students solve problems in functions, systems of equations, curve sketching, equations of high degrees, matrices, groups and group properties, advanced manipulative techniques, sequences, sums, and statistics.

Algebra II Honors **Course # 222110**

1 Year Course: 10 credits

Prerequisite	Geometry
Grade Level	9-12
CSU/UC Category	C
NCAA approved	Mathematics
Graduation Requirement	Mathematics

Description: In this course, students demonstrate their advanced knowledge of real numbers. Students solve problems in functions, systems of equations, curve sketching, equations of high degrees, matrices, groups and group properties, advanced manipulative techniques, sequences, sums, and statistics. In addition, students demonstrate these skills at a higher level through portfolios and individual and group projects. Students use graphic calculators.

Algebra Support **Course # 227700**

1 Year Course: 10 credits

Prerequisite	Concurrent Enrollment in Algebra I
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: This course is for students who have been identified through specified multiple measures as performing within 2 years below grade level. The process for placement is described in the Blueprint for Student Achievement. It mirrors the instructional sequence of Algebra I and its Contents standards.

AP Calculus AB **Course # 603000**

1 Year Course: 10 credits

Prerequisite	Pre-Calculus or Pre-Calculus Honors
Grade Level	12
CSU/UC Category	C
NCAA approved	Mathematics
Graduation Requirement	Mathematics

Description: This course is an introduction to analysis including functions, limits, differentiation, the definite integral, techniques of integration, and applications. Topics covered are in the AB Calculus Advanced Placement examination. The major goal of AP Calculus AB is to assist students in developing the basic concepts and rules of calculus, for college-level courses in mathematics and science, and success on the Advanced Placement Calculus AB examination.

AP Calculus BC **Course # 603100**

1 Year Course: 10 credits

Prerequisite	AP Calculus AB
Grade Level	12
CSU/UC Category	C
NCAA approved	Mathematics
Graduation Requirement	Mathematics

Description: This course is a continuation of analysis including functions, limits, differentiation, the definite integral, techniques of integration, and applications. Topics covered are in the AB Calculus Advanced Placement examination. The major goal this course is to assist students in developing the basic concepts and rules of calculus, for college-level courses in mathematics and science, and success on the Advanced Placement Calculus BC examination.

Table of Contents	Index
Click Here	Click Here

AP Statistics Course # 625000

1 Year Course: 10 credits

Prerequisite	Algebra II
Grade Level	9-12
CSU/UC Category	C
NCAA approved	Mathematics
Graduation Requirement	Mathematics

Description: This is a course in probability and statistics. The study of experimental design, measuring techniques, predictions, data analysis, and interpretations enable students to become more critical of statistical data. This course prepares students for the AP Statistics test.

Calculus Course # 222500

1 Year Course: 10 credits

Prerequisite	Pre-Calculus
Grade Level	9-12
CSU/UC Category	C
NCAA approved	Mathematics
Graduation Requirement	Mathematics

Description: Calculus is intended to prepare students for college calculus. Students demonstrate knowledge of differentiation and integration and use their knowledge to find areas, volumes, and cube sketching. Using of graphing calculators is highlighted.

Geometry Course # 222200

1 Year Course: 10 credits

Prerequisite	Algebra I
Grade Level	9-12
CSU/UC Category	C
NCAA approved	Mathematics
Graduation Requirement	Mathematics

Description: In this course, students learn the skills and concepts of plane and solid geometry. Students develop the ability to construct formal, logical arguments and proofs in geometric settings and problems.

Geometry Honors Course # 222210

1 Year Course: 10 credits

Prerequisite	Algebra I
Grade Level	9-12
CSU/UC Category	C
NCAA approved	Mathematics
Graduation Requirement	Mathematics

Description: In this course, students demonstrate proficiency in the same skills and concepts described in Geometry. In addition, students demonstrate these skills at a higher level through portfolios and individual and group projects. Students use graphing calculators.

Integrated Math I Course # 223000

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	C
NCAA approved	Mathematics
Graduation Requirement	Mathematics

Description: This course is designed to combine some of the basic principles of Algebra, Geometry, and Statistics. Students will deepen and extend their understanding of linear relationships and be introduced to exponential functions, modeled through data. Students will use properties and theorems involving congruent figures to expand and broaden understanding of geometric knowledge. Students will experience mathematics as a coherent, useful, and logical subject that draws on their ability to make sense of problem situations, and will develop the ability to explore and solve mathematical problems, think critically, work cooperatively with other students and communicate mathematical ideas clearly.

Integrated Math II Course #: 223100

1 Year Course: 10 credits

Prerequisite	Integrated Math I
Grade Level	10-12
CSU/UC Category	C
NCAA approved	Mathematics
Graduation Requirement	Mathematics

Description: This is the second of a three-year sequence of courses designed to prepare students for a rigorous college preparatory algebra course. On a daily basis, students will use problem-solving strategies, questioning, investigation, analyzing critically, gathering and constructing evidence, and communicating rigorous arguments justifying their thinking.

Medical Math Course #: 406000

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Electives

Description: This is an introductory course taken in conjunction with Algebra 1 or Geometry that is designed to reinforce basic math skills as they pertain to the medical field. Students will explore the medical measurement system and medical calculations for oral injection medications as well as for solutions and dilutions. Students will also learn dosing measurements and calculations for Intravenous medications, blood thinners, and insulin. Finally, students will learn and understand basic statistics that will aid in reading and understanding medical literature.

Table of Contents	Index
Click Here	Click Here

Personal Finance Course # 227300

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	C
NCAA approved	No
Graduation Requirement	Electives

Description: Personal Finance is a mathematical modeling course that is algebra-based, applications-oriented, and technology-dependent. The course addresses college preparatory mathematics topics from Advanced Algebra, Statistics, Probability, Pre-calculus, and Calculus under four financial umbrellas: "Saving and Budgeting", "Credit and Debt", "Financial Planning and Insurance", and "Income, Taxes and Giving". The course allows students to experience the interrelatedness of mathematical topics, find patterns, make conjectures, and extrapolate from known situations to unknown situations. The mathematics topics contained in this course are introduced, developed, and applied in an as-needed format in the financial settings covered. Students are encouraged to use a variety of problem-solving skills and strategies in real-world contexts, and to question outcomes using mathematical analysis and data to support their findings. The course offers students multiple opportunities to use, construct, question, model, and interpret financial situations through symbolic algebraic representations, graphical representations, and verbal representations.

Pre-AP Algebra I Course # 603500

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9
CSU/UC Category	C
NCAA approved	Mathematics
Graduation Requirement	Mathematics

Description: This course focuses deeply on the concepts and skills that are most essential for college and career success, so mastery of linear relationships is a major focus of this course. Linear functions and linear equations are the basic building blocks of many advanced topics in math. This course give students the time and space to thoroughly master these concepts and skills. Pre-AP Algebra I concepts are presented as a foundation for continued Mathematics studies.

Pre-AP Geometry with Statistics**Course # 222800**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	10-12
CSU/UC Category	C
NCAA approved	Mathematics
Graduation Requirement	Mathematics

Description: Pre-AP Geometry with Statistics has a central focus on measurement that provides students with a holistic and comprehensive view of Geometry as the study of shapes and space. This course leverages transformations to deepen students' knowledge of similarity and congruence. Since transformations are functions, they afford students a rich opportunity to connect Algebra and Geometry meaningfully, leading to a more sophisticated understanding of functions specifically, and mathematics more broadly. To address concerns of disjointed conceptual development and lack of sophisticated knowledge of statistics and probability, this course includes a unit that provides time for a sustained and focused examination of topics that are essential for quantitative literacy. Students will develop abilities to think critically in a rigorous manner when working with proofs, using construction methods, working cooperatively with others, and communicating ideas clearly.

Pre-Calculus Course # 222400

1 Year Course: 10 credits

Prerequisite	Algebra II
Grade Level	10-12
CSU/UC Category	C
NCAA approved	Mathematics
Graduation Requirement	Mathematics

Description: In this course, students learn the major components of trigonometry, analytic geometry, and function analysis. Graphing calculators are used to visualize a variety of elementary functions. This course prepares students for the calculus sequence, starting in high school or in college. Some discrete math topics are covered to facilitate taking national exams such as SAT I and SAT II required by some universities and colleges. Students demonstrate knowledge of the above topics through the use of portfolios, projects, discussions, and tests.

Pre-Calculus Honors Course # 222410

1 Year Course: 10 credits

Prerequisite	Algebra II
Grade Level	9-12
CSU/UC Category	C
NCAA approved	Mathematics
Graduation Requirement	Mathematics

Description: This course covers all the materials in Pre-Calculus plus complex numbers, simple harmonic motion, and vectors in space. Students demonstrate knowledge of pre-calculus and the use of scientific or graphing calculator.

Table of Contents	Index
Click Here	Click Here

Quantitative Reasoning with Adv. Math Topics (QRAT)
Course # 223500

1 Year Course: 10 credits

Prerequisite	Algebra II
Grade Level	11-12
CSU/UC Category	C
NCAA approved	Mathematics
Graduation Requirement	Mathematics

Description: This course builds on algebraic foundations with a deductive reasoning lens to pave the way for higher mathematics topics. Patterning with discrete and continuous functions provides a platform for investigating invertible and noninvertible functions, parametric functions, linear programming, rational functions, higher degree polynomials and function composition. The course then extends these topics to examine matrices, complex numbers, discrete integrals, derivatives, function continuity, Rolle's theorem, and the Fundamental Theorem of Calculus. Throughout these topics, students develop math practices applicable to any area of mathematics including numerical fluency and flexibility.

Statistics **Course # 222600**

1 Year Course: 10 credits

Prerequisite	Algebra II
Grade Level	12
CSU/UC Category	C
NCAA approved	Mathematics
Graduation Requirement	Mathematics

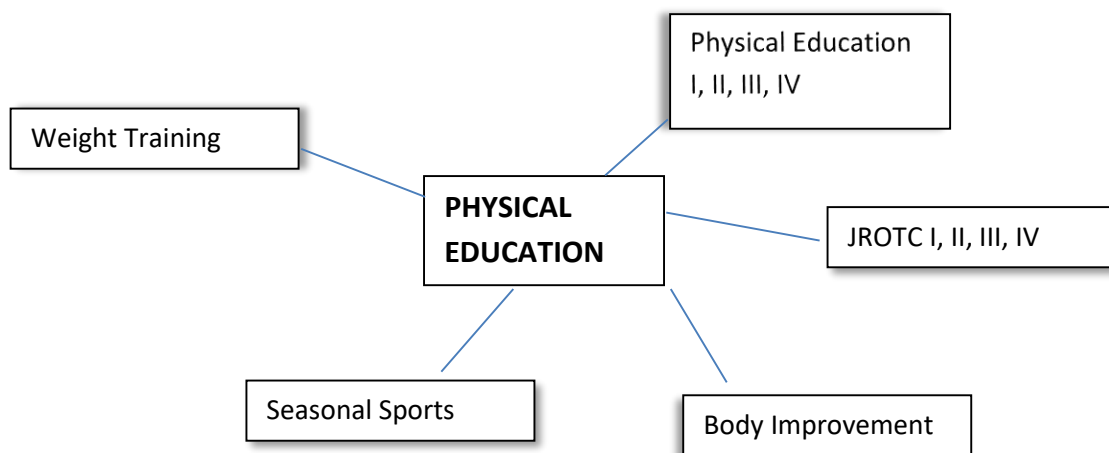
Description: Students study mean, median, mode, range, variance, standard deviation, and the interpretation of these data. Students also study counting principles and probability.

Table of Contents	Index
Click Here	Click Here

PHYSICAL EDUCATION

PHYSICAL EDUCATION

The physical education curriculum offers a balanced and rigorous program based on the California Contents Standards. The California State Department of Education recommends that a sequence of 9th and 10th grade physical education courses be offered in order to fulfill the two years of physical education required for graduation. Physical education courses are offered in grades 9-12 and students must take and pass 20 physical education credits at any time within the four years of high school. Title IX requires that all physical education courses and activities (except specified contact sports) must be equally available to members of either gender. All 9th graders must enroll in PE I or an equivalent physical education class open to 9th graders with exception of students who are enrolled in a rigorous college prep course of study. These students may elect to participate in Independent Study PE credits.



UC/CSU and NCAA Accepted Physical Education Courses

College-bound athletes will also need to have 1-4 years of NCAA accepted courses depending on the subject (refer to NCAA requirements in this Course Catalog) to practice, receive athletic scholarships, and/or compete during their first year.

Courses	CSU/UC Approved	NCAA Approved
Body Improvement		
JROTC I	G	
JROTC II	G	
JROTC III	G	
JROTC IV	G	
Physical Education I		
Physical Education II		
Physical Education III		
Seasonal Sports		
Weight Training		
Independent Study, PE		

[Table of Contents](#) [Index](#)
[Click Here](#) [Click Here](#)

PHYSICAL EDUCATION

Body Improvement Course # 293100

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Physical Education

Description: This class is a combination of Jazzercise and aerobics. It is intended to help students with the firming and tightening of the body contours. It is not a muscle development program. May be repeated for credit.

Junior Reserve Officers Training Corps (JROTC) I Course # 452000

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Physical Education

Description: This course is the first level of the AJROTC program. The objectives in this course are to educate and train high school cadets in citizenship, promote community service, instill responsibility, character, and self-discipline, and provide instruction in leadership theory and application. The AJROTC program is grounded in the Army core values of Loyalty Duty, Respect, Selfless Service, Honor, Integrity and Personal Courage. The curriculum emphasizes the Army's heritage and traditions, the development of military science.

Junior Reserve Officers Training Corps (JROTC) II Course # 452100

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Physical Education

Description: This course is the second level of the AJROTC program. The objectives in this course are to educate and train high school cadets in citizenship, promote community service, instill responsibility, character, and self-discipline, and provide instruction in leadership theory and application. The AJROTC program is grounded in the Army core values of Loyalty Duty, Respect, Selfless Service, Honor, Integrity and Personal Courage. The curriculum emphasizes the Army's heritage and traditions, the development of military science.

Junior Reserve Officers Training Corps (JROTC) III Course # 452200

1 Year Course: 10 credits

Prerequisite	None
Grade Level	10-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Physical Education

Description: This is the third level of the AJROTC program. The objectives in this course are to educate and train high school cadets in citizenship, promote community service, instill responsibility, character, and self-discipline, and provide instruction in leadership theory and application. The AJROTC program is grounded in the Army core values of Loyalty Duty, Respect, Selfless Service, Honor, Integrity and Personal Courage. The curriculum emphasizes the Army's heritage and traditions, the development of military science.

Junior Reserve Officers Training Corps (JROTC) IV Course # 452300

1 Year Course: 10 credits

Prerequisite	None
Grade Level	10-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Physical Education

Description: This is the final level of the AJROTC program. The objectives in this course are to educate and train high school cadets in citizenship, promote community service, instill responsibility, character, and self-discipline, and provide instruction in leadership theory and application. The AJROTC program is grounded in the Army core values of Loyalty Duty, Respect, Selfless Service, Honor, Integrity and Personal Courage. The curriculum emphasizes the Army's heritage and traditions, the development of military science.

Physical Education I Course # 292000

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Physical Education

Description: In this program, students participate in and learn the skills and rules of team and individual sports activities. They develop life time fitness knowledge by assessing personal needs, interests, abilities and opportunities.

Table of Contents	Index
Click Here	Click Here

Physical Education II Course # 292100

1 Year Course: 10 credits

Prerequisite	Physical Education I
Grade Level	10-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Physical Education

Description: Students learn to apply biomechanical principles in analyzing a variety of movement skills. The four areas of study emphasize individual sports, dual sports, dance, and analysis of movement.

Physical Education III Course # 292200

1 Year Course: 10 credits

Prerequisite	Physical Education II
Grade Level	10-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Physical Education

Description: Students learn to apply biomechanical principles in analyzing a variety of movement skills. This class is a continuation of basic skill, and movement by participation in the following activities: Individual sports, team sports, swimming and physical fitness, as seen in Physical Education II. Students will learn how to compose their own lessons and teach that lesson to their peers. Students will also learn how to evaluate and critique the lesson taught by their classmates.

Seasonal Sports Course # 295000

1 Year Course: 10 credits

Prerequisite	Teacher/ Counselor Recommendation
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Physical Education

Description: Students are able to demonstrate beginning through advanced skills, techniques, and strategies in seasonal sports.

Weight Training Course # 293000

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Physical Education

Description: The weights program develops the overall strength of the body and progresses from simple body building to more advanced body building. Students demonstrate body building techniques and chart their progress.

Independent Study, Physical Education (See Counselor)

Duration and Credits Varies

Prerequisite	None
Grade Level	9-12
CSU/UC Category	See Counselor
NCAA approved	See Counselor
Graduation Requirement	See Counselor

Description: Independent Study is a viable alternative for special situations to meet Graduation Requirements and should identify the level of material being studied. A contract is drawn up and signed by all parties involved listing the requirements that a student must fulfill in order to receive a specified number of credits. Upon satisfactory completion of the contract, it is certified and signed by the teacher of record and the counselor. Independent Study P. E., which takes place off campus, must be supervised by an adult with expertise in the particular skills.

Table of Contents	Index
Click Here	Click Here

SCIENCE

SCIENCE FLOW CHART

The science curriculum offers a balanced and academically rigorous program based on the California Contents Standards. One year of biological science and one year of physical science are required for graduation.

A-G Pathway

NGSS Biology
A-G Approval = D
High School Life Science Credit

Principles of NGSS Physics
A-G Approval = D
High School Physical Science Credit

Chemistry in the Earth's System
A-G Approval = D
High School Physical Science Credit

Science Electives

- Anatomy/Physiology
- Zoology
- Will vary by site

Students who retake The Living Earth or Physics of the Universe take it online to graduate and do not re-take the sit down course

High School Graduation
1 year A-G Life Science Credit
1 year A-G Physical Science Credit
UC/CSU Eligible
1 year A-G Life Science Credit
1 year Physical Science Credit
1 year either Life or Physical Science Credit
(3 years total)

Honors Pathway

NGSS Biology Honors
A-G Approval = D
High School Life Science Credit

Chemistry in the Earth's System Honors
A-G Approval = D
High School Physical Science Credit
Students may take either course in any sequence

NGSS Physics in the Universe Honors
A-G Approval = D
High School Physical Science Credit

AP/Science Electives

- Anatomy/Physiology
- Zoology
- Biotechnology
- AP Biology
- AP Chemistry
- AP Physics
- AP Environmental Science

Offerings will vary by site

High School Graduation
1 year A-G Life Science Credit
1 year A-G Physical Science Credit
UC/CSU Eligible
1 year A-G Life Science Credit
1 year Physical Science Credit
1 year either Life or Physical Science Credit
(3 years total)

SCIENCE

UC/CSU and NCAA Accepted Science Courses

College-bound athletes will also need to have 2 years of NCAA accepted courses depending on the subject (refer to NCAA requirements in this Course Catalog) to practice, receive athletic scholarships, and/or compete during their first year.

	CSU/UC	NCAA
Anatomy & Physiology	D	Science
AP Biology	D	Science
AP Physics I	D	Science
Chemistry Honors	D	Science
Human Body System (PLTW)	D	Science
Medical Interventions (PLTW)	D	
NGSS Biology	D	Science
NGSS Biology Honors	D	Science
NGSS Chemistry in the Earth's System	D	Science
NGSS Chemistry in the Earth's System Honors	D	Science
NGSS Physics in the Universe Honors	D	Science
Physics	D	Science
Pre-AP Biology	D	Science
Pre-AP Chemistry	D	Science
Principles of Biomedical Science (PLTW)	D	Science
Principles of NGSS Physics	D	Science

Table of Contents	Index
Click Here	Click Here

SCIENCE

Anatomy and Physiology Course # 233000

1 Year Course: 10 credits

Prerequisite	Biology
Grade Level	11-12
CSU/UC Category	D
NCAA approved	Natural/Physical Science
Graduation Requirement	Biological Science

Description: In this course, students demonstrate an understanding of the structures of the body as a whole and the functioning of its chemical and physical systems. Students interested in health sciences can benefit from the development of the technical skills & language that are a part of this course. Students participate in laboratory exercises and use technical language in preparing laboratory reports.

AP Biology Course # 602000

1 Year Course: 10 credits

Prerequisite	Biology, Chemistry
Grade Level	11-12
CSU/UC Category	D
NCAA approved	Natural/Physical Science
Graduation Requirement	Biological Science

Description: In this course, students use the information and skills from Biology and Chemistry to enhance their knowledge in this laboratory course. Laboratory activities provide opportunities for experimentation, evaluation, & application. Students complete research papers and/or additional laboratory activities. This course prepares students for the Advanced Placement Biology test administered in May.

AP Physics 1 Course # 620000

1 Year Course: 10 credits

Prerequisite	Algebra I, Physics
Grade Level	11-12
CSU/UC Category	D
NCAA approved	Natural/Physical Science
Graduation Requirement	Physical Science

Description: This course follows a laboratory-centered, college preparatory curriculum that develops the Contents & methods of physics with the necessary mathematical foundations. Students demonstrate problem-solving approach in the laboratory using an inductive. This course prepares students for the AP Physics test.

Chemistry Honors Course # 232110

1 Year Course: 10 credits

Prerequisite	Algebra I, Biology
Grade Level	10-12
CSU/UC Category	D
NCAA approved	Natural/Physical Science
Graduation Requirement	Physical Science

Description: Students demonstrate increased understanding of the atomic model of matter through the use of algorithmic thinking and when solving chemical problems. La experiences and the careful manipulation of laboratory equipment assist students in the collection of quantitative data for the problem solving process.

Human Body Systems (PLTW) Course # 233800

1 Year Course: 10 credits

Prerequisite	None
Grade Level	10-12
CSU/UC Category	D
NCAA approved	Natural/Physical Science
Graduation Requirement	Biological Science

Description: Students examine the interactions of human body systems as they explore identity, power, movement, protection, and homeostasis. Students design experiments, investigate the structures and functions of the human body, and use data acquisition software to monitor body functions such as muscle movement, reflex and voluntary action, and respiration. Exploring science in action, students build organs and tissues on a skeletal manikin, work through interesting real world cases and often play the role of biomedical professionals.

Medical Intervention (PLTW) Course #: 402500

1 Year Course: 10 credits

Prerequisite	NGSS Biology
Grade Level	9-12
CSU/UC Category	D
NCAA approved	No
Graduation Requirement	Electives

Description: Students investigate how to prevent, diagnose, and treat disease and explore how to detect and fight infection; screen and evaluate the code in human DNA; evaluate cancer treatment options; and prevail when the organs of the body begin to fail. Students study the life of a fictitious family and work through real-world cases, to expose them to a range of interventions related to immunology, surgery, genetics,

NGSS Biology Course # 232400

1 Year Course: 10 credits

Prerequisite	Algebra I concurrent
Grade Level	9-12
CSU/UC Category	D
NCAA approved	Natural/Physical Science
Graduation Requirement	Biological Science

Description: In this hands-on, lab-based NGSS Biology course, students explore biological concepts that build comprehension around two driving questions: What connections exist between Earth's changing environment and the co-evolution of life, and how and in what ways do organisms, including humans, depend on and impact the environment? Using the guidance of the CA Science Framework's High School 3-Course Model, Biology integrates both Life Science and Earth and Space Science performance expectations.

NGSS Biology Honors Course # 232410

1 Year Course: 10 credits

Prerequisite	Algebra I concurrent
Grade Level	9-12
CSU/UC Category	D
NCAA approved	Natural/Physical Science
Graduation Requirement	Biological Science

Description: Honors NGSS Biology is similar to our Biology NGSS course in that it is a laboratory science class that is centered around biology, meets NGSS Life Science topics, yet incorporates other science disciplines when appropriate. However, Honors NGSS Biology covers more biological contents to help students better prepare for either AP® Biology or entry level biology at the university level. Students in Honors NGSS Biology will develop critical thinking skills necessary for science, essential science laboratory skills, an understanding of how models are used in science and scientific knowledge guided by the California High School NGSS Framework Three Course Model "The Living Earth".

NGSS Chemistry in the Earth's System Course # 232300

1 Year Course: 10 credits

Prerequisite	NGSS Biology
Grade Level	10-12
CSU/UC Category	D
NCAA approved	Natural/Physical Science
Graduation Requirement	Physical Science

Description: In this course, students explore the fundamentals of chemistry and essential roles that chemical reactions play in the Earth's solid geosphere, its liquid hydrosphere, and its gaseous atmosphere.

NGSS Chemistry in the Earth's System Honors Course # 232310

1 Year Course: 10 credits

Prerequisite	NGSS Biology
Grade Level	10-12
CSU/UC Category	D
NCAA approved	Natural/Physical Science
Graduation Requirement	Physical Science

Description: NGSS Chemistry Honors is a laboratory science course developed to challenge the top math and science students in Stockton Unified School District. It is a fast-paced, rigorous course that challenges students to apply chemistry knowledge to predict chemical phenomena, design experiments, and provide solutions to complex problems, while incorporating more sophisticated calculations that require higher levels of math proficiency and problem solving reasoning skills than our Preparatory Chemistry NGSS course. Students will develop critical thinking skills, essential laboratory skills, an understanding of how models are used in science, and specific scientific knowledge guided by the California High School NGSS Framework Three Course Model "Chemistry in the Earth System."

NGSS Physics in the Universe Honors Course # 232510

1 Year Course: 10 credits

Prerequisite	NGSS Biology or NGSS Biology Honors
Grade Level	9-12
CSU/UC Category	D
NCAA approved	Natural/Physical Science
Graduation Requirement	Physical Science

Description: NGSS Physics Honors is a college preparatory laboratory and math-based science class that will prepare students in grades 9-12 to be successful in college level lab science courses. The course integrates earth science into Physics as a first year course. It is aimed at building a solid foundation in physical science, integrating an intensive laboratory component that consist of both classroom labs and practical field studies, and building student competency in science practices and cross cutting concepts. This course devotes at least 40 percent of the class time to student-centered laboratory activities and will emphasize the process of inquiry and critical thinking.

Physics Course # 232200

1 Year Course: 10 credits

Prerequisite	Algebra I, Biology
Grade Level	11-12
CSU/UC Category	D
NCAA approved	Natural/Physical Science
Graduation Requirement	Physical Science

Description: This lab-oriented course covers the development of physics laws and how it applies to the scene of everyday life. Through laboratory experiences, lectures, and discussions, and demonstrations, students explore the mechanics, optics, waves, electricity, atomic structure, and transformations of matter and energy. This course requires students to solve problems with mathematical operations.

Pre-AP Biology Course # 601900

1 Year Course: 10 credits

Prerequisite	Biology, Chemistry
Grade Level	11-12
CSU/UC Category	D
NCAA approved	Natural/Physical Science
Graduation Requirement	Biological Science

Description: Pre-AP Biology uses theories of evolution and inheritance as foundational lenses to help students see how the diversity and interdependence of life has unfolded across Earth's history, as well as the commonalities that unify all living things. Students make meaningful connections between the structures and interactions of all biological systems from cells to entire ecosystems, and develop analytical and laboratory skills through hands-on examinations of life processes and reading from original research documents.

Pre-AP Chemistry Course # 235000

1 Year Course: 10 credits

Prerequisite	Biology, Chemistry
Grade Level	10
CSU/UC Category	D
NCAA approved	Natural/Physical Science
Graduation Requirement	Biological Science

Description: Pre-AP Chemistry connects students' macroscopic observations of matter to a deeper understanding of its interactions at the molecular level. Empowering students to observe and describe matter and its interactions will further spark their curiosity, and challenge them to develop a deep conceptual understanding of key chemical principles. The goal of Pre-AP Chemistry is for students to apply mathematical principles and chemical equations, and understand how these topics relate to the particle view of matter.

Principles of Biomedical Science (PLTW)**Course # 233900**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	Natural/Physical Science
Graduation Requirement	Biological Science

Description: Students investigate various health conditions including heart disease, diabetes, sickle-cell disease, hypercholesterolemia, and infectious diseases. They determine the factors that led to the death of a fictional person, and investigate lifestyle choices and medical treatments that might have prolonged the person's life. The activities and projects introduce students to human physiology, medicine, and research processes. This course provides an overview of all the courses in the Biomedical Sciences program and lays the scientific foundation for subsequent courses.

Principles of NGSS Physics Course #232500

1 Year Course: 10 credits

Prerequisite	NGSS Biology or NGSS Biology Honors
Grade Level	9-12
CSU/UC Category	D
NCAA approved	Natural/Physical Science
Graduation Requirement	Physical Science

Description: Using the guidance of the CA Framework's High School 3-Course Model, NGSS Physics includes both Physical and Earth and Space Science performance expectations integrated in a strategic way, so that students apply their knowledge of physical science concepts in the context of Earth and Space Science. The course utilizes a 5E Instructional Model in which teaching and learning proceeds through five different stages: Engage, Explore, Explain, Elaborate, and Evaluate. Using the 5E instructional model allows students the opportunity to ask questions and define problems about the natural and designed world, design investigations in which they collect and analyze trends and patterns in their data, develop models of physical phenomena and to communicate their findings from their investigations.

Table of Contents	Index
Click Here	Click Here

SPECIAL EDUCATION

Defining appropriate graduation requirements for students who receive Special Education services/Specialized Academic Instruction, presents unique opportunities. Students identified with having an Individualized Education Plan (IEP) may have a wide array of disabilities including cognitive, auditory or visual processing, emotional, physical, and medical or many other learning or perceptual challenges.

Individualized Education Plan (IEP) teams map a detailed plan for each student determining services and course requirements through graduation (or Certificate of Completion). The team must also develop an Individualized Transition Plan (ITP) mapping out a student's progress beyond high school into the world of work, and independent living, or post-secondary education. Reference to California Department of Education: [Individualized Transition Plans](#) for additional information on ITPs.

SPECIALIZED ACADEMIC INSTRUCTION (SAI)

A student may be eligible for a Specialized Academic Instruction (SAI) class when the Individual Education Plan (IEP) Team determines that his/her educational needs cannot be satisfactorily met in general education classes for the majority of the student's day, even with the use of support services.

Students receiving Specialized Academic Instruction either through one period of directed studies or some Contents classes will participate in nonacademic and extracurricular services with their non-disabled peers to the maximum extent appropriate. Individualized Education Plan (IEP) teams map a detailed plan for each student determining services and course requirements through graduation with a diploma or Certificate of Completion, as Stockton Unified uses a Multi-Tiered System of Achievement (MTSA) to best support our students.

Specialized Academic Instruction is designed to meet the educational needs of students who meet state eligibility criteria for special education and need support services which cannot be provided by the general program. Students with disabilities can receive Special Education services in a variety of ways: in a general education class with support from a special education teacher, in an academic class taught by a special education teacher for part of the day, or core academics taught by an individual teacher for the majority of the day.

Table of Contents	Index
Click Here	Click Here

UC/CSU and NCAA Accepted Special Education Courses

College-bound athletes will also need to have 2 years of NCAA accepted courses depending on the subject (refer to NCAA requirements in this Course Catalog) to practice, receive athletic scholarships, and/or compete during their first year.

	Course #	CSU/UC	NCAA
Academic Support Lab 1	711200		
Adaptive Physical Education	706400		
Algebra I	222050	C	Mathematics
Algebra II	222150		
Algebra Readiness	228450		
Algebra Support	227750		
American Government	242350	A	Social Science
Applied Writing and Thinking	213750/711800		
Art	712000		
Basic Auto Care	732200		
Basic Occupational Skills SH	732300		
Campus Café I	732800		
Campus Café II	732900		
College & Career Prep	508150		
Creative Writing	213050	G	English
Creative Writing and Production	213350	G	English
Daily Living Skills I	722000		
Daily Living Skills II	722100		
Daily Living Skills III	722200		
Economics	242450	G	Social Science
English	702000/752000		
English I	212050	B	English
English II	212150	B	English
English III	212252	B	English
English IV	212350	B	English
Food Services	732600		
Foundations of Math	227450/227850/711900		
Geography	222250	G	Social Science
Geometry	222250	C	Mathematics
High School Success	507950/723200		
History	705100		
Lawn and Garden	732500		
Living Skills	773000		
Mathematics	703000/753000		
Personal Job Services			
NGSS Biology	232450	D	Natural/Physical Science
Physical Education	706000		
Principles of NGSS Physics	232550	D	Natural/Physical Science
Reading	702100/705100		
Science	704000/754000		
Social Studies	705000		
Study Skills	792000		
US History	242250	A	Social Science
Vocations	732000		
World History	242150	A	Social Science

SPECIAL EDUCATION

Multi-Tiered System of Achievement Diploma

Just as each student needs varying degrees of support, Stockton Unified School District high schools have diverse offerings. Below is a list of courses students, on the high school diploma track, should complete successfully.

Special Education	Diploma		
	*Courses are required and must be completed for diploma in General Education classroom, unless otherwise indicated in Individualized Education Plan (IEP).		
English	Reading Creative Writing English Language Development English 9*	Drama ELA Intervention English 10*	English 11 English 12
Mathematics	Two courses in mathematics, including one year of Algebra (California <i>Education Code</i> Section 51224.5).		
	Math Intervention Foundations of Math Algebra I*	Algebra II Algebra Readiness Geometry	
Sciences	Physical Science NGSS Physics of the Universe	NGSS Biology*	
Social Science	Must complete all Social Science requirements.		
	World History* American Government*	U.S. History* Economics*	
Language other than English or Visual and Performing Arts	For purpose of satisfying the minimum course requirement, a course in American Sign Language shall be deemed a course in foreign language.		
Physical Education	Two courses in physical education, unless the student has been exempted pursuant to the provisions of <i>Education Code</i> Section 51241		
College and Career Education	High School Success Exploring Careers College and Career Education CTE industry pathway (dependent on site selection)		

Table of Contents	Index
Click Here	Click Here

Special Education Diploma Track Courses

Algebra I **Course # 222050**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	C
NCAA approved	Mathematics
Graduation Requirement	Mathematics

Description: Algebra I is a course in the traditional system sequence of Pre-Algebra (offered in 7th grade), Algebra I (offered in 8th or 9th grade), Geometry, and Algebra II. Students learn to reason symbolically. Students understand and solve linear and quadratic equations; use operations on monomial and polynomial expressions; and extend their mathematical reasoning, including justifying steps in algebraic procedures and checking algebraic arguments for validity.

Algebra II **Course # 222150**

1 Year Course: 10 credits

Prerequisite	Geometry
Grade Level	9-12
CSU/UC Category	C
NCAA approved	Mathematics
Graduation Requirement	Mathematics

Description: In Algebra II, students demonstrate their advanced knowledge of real numbers. Students solve problems in functions, systems of equations, curve sketching, equations of high degrees, matrices, groups and group properties, advanced manipulative techniques, sequences, sums, and statistics.

Algebra Readiness **Course # 228450**

1 Year Course: 10 credits

Prerequisite	Concurrent Enrollment in Algebra I
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: In this course, students will study specific pre-algebra and algebra Contents skills, concepts, and standards.

Algebra Support **Course # 227750**

1 Year Course: 10 credits

Prerequisite	Concurrent Enrollment in Algebra I
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: This course is for students who have been identified through specified multiple measures as performing within 2 years below grade level. The process for placement is described in the Blueprint for Student Achievement. It mirrors the instructional sequence of Algebra I and its Contents standards.

American Government **Course # 242350**

1 Year Course: 10 credits

Prerequisite	US History
Grade Level	12
CSU/UC Category	A
NCAA approved	Social Science
Graduation Requirement	American Government

Description: In this course students apply previous knowledge to pursue a deeper understanding of the institutions of American government. They draw on their studies of American history and other societies to compare different systems of government in the world today. This course prepares students to vote, to reflect on the responsibilities of citizenship, and to participate in community activities.

Applied Writing and Thinking **Course # 213750**

1 Year Course: 10 credits

Prerequisite	No
Grade Level	9
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: This is a class to support our strategic students (those performing within two years below grade level) in mastering the 9th grade ELA Contents standards and passing their core English I class. All resources will be minimally grade level and will come from multiple subject areas and sources. This course will focus on the real world application of ELA concepts and skills through balancing analyzing and writing informational and expository text with analyzing literature and narrative text.

College & Career Education Course # 508150

1 Year Course: 10 credits

Prerequisite	No
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	WLD/VAPA/CTE

Description: In this course, students obtain a deeper understanding of what it means to be ready for college and career. Students are informed about the importance of high school performance in college admissions and how to prepare for college testing. Career readiness is the focus. Students will have the basic skills and foundation of knowledge transition from high school to college and career.

Creative Writing Course # 213050

1 Year Course: 10 credits

Prerequisite	English I
Grade Level	9-12
CSU/UC Category	G
NCAA approved	English
Graduation Requirement	English

Description: This elective course is designed for developing young writers who seek to perfect their skills in writing poems, short stories, and plays. Students edit and rewrite their work. Students submit at least one piece of written work for publication or competition.

Creative Writing & Production**Course # 213350**

1 Year Course: 10 credits

Prerequisite	English I
Grade Level	9-12
CSU/UC Category	G
NCAA approved	English
Graduation Requirement	English

Description: This course is designed for developing young writers who seek to perfect their skills in writing poems, short stories, and plays. Students edit and rewrite their work. Students submit at least one piece of written work for publication or competition. In the second semester, students design a school literary magazine, completing every aspect of the process.

[Table of Contents](#)
[Click Here](#)
[Index](#)
[Click Here](#)
Economics Course # 242450

1 Year Course: 10 credits

Prerequisite	US History
Grade Level	12
CSU/UC Category	G
NCAA approved	Social Science
Graduation Requirement	Economics

Description: In this course students demonstrate their deepening understanding of economic operations, problems, and institutions of our nation and the world. Students make reasoned decisions on economic issues as citizens, workers, consumers, business owners, and managers. This course is primarily a course in social science, enriching students' understanding of the operations and institutions of economic systems.

English I Course # 212050

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	B
NCAA approved	English
Graduation Requirement	English

Description: English I places specific emphasis on enhancing reading, writing, listening, and speaking skills through the critical interpretation of literature. Students read and analyze literature, gain and refine a more sophisticated voice in their essay writing, and develop the speaking and listening skills needed in discussion. Students write at least four full process essays.

English II Course # 212150

1 Year Course: 10 credits

Prerequisite	English I
Grade Level	9-12
CSU/UC Category	B
NCAA approved	English
Graduation Requirement	English

Description: English II develops higher level thinking skills and the ability to analyze sophisticated pieces of literature.

English III Course # 212250

1 Year Course: 10 credits

Prerequisite	English II
Grade Level	9-12
CSU/UC Category	B
NCAA approved	English
Graduation Requirement	English

Description: English III is designed to provide a survey of American literature. Students deliver formal and informal presentations: expository, research or response to literature. Students write at least four full process essays and complete an in-depth research paper on a historical topic.

English IV Course # 212350

1 Year Course: 10 credits

Prerequisite	English III
Grade Level	9-12
CSU/UC Category	B
NCAA approved	English
Graduation Requirement	English

Description: English IV course is designed to provide a survey of American literature. Students deliver formal and informal presentations: expository, research or response to literature. Students write at least four full process essays and complete an in-depth research paper on a historical topic.

Foundations of Math Course #: 227450/227850

1 Year Course: 10 credits

Prerequisite	Algebra I
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Mathematics

Description: This course is a companion class for Algebra I students who require extra assistance with their basic math skills. This course will address state standards focusing on measurement, geometry, fractions, percent, probability, and statistics and functions.

Geography Course # 222250

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	A
NCAA approved	Social Science
Graduation Requirement	Electives

Description: In this course, students demonstrate their understanding of basic concepts of physical and cultural geography.

Geometry Course # 222250

1 Year Course: 10 credits

Prerequisite	Algebra I
Grade Level	9-12
CSU/UC Category	C
NCAA approved	Mathematics
Graduation Requirement	Mathematics

Description: In this course, students learn the skills and concepts of plane and solid geometry. Students develop the ability to construct formal, logical arguments and proofs in geometric settings and problems.

High School Success Course #: 507950

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: This course is designed to introduce students to the personal and academic skills needed for success in high school. The course incorporates study skills, analytical and objective writing skills, as well as goal planning and application in order to prepare students for opportunities in careers and higher learning. The course culminates in a career based research paper and presentation.

NGSS Biology Course #232450

1 Year Course: 10 credits

Prerequisite	Algebra I concurrent
Grade Level	9-12
CSU/UC Category	D
NCAA approved	Natural/Physical Science
Graduation Requirement	Biological Science

Description: In this hands-on, lab-based NGSS Biology course, students explore biological concepts that build comprehension around two driving questions: What connections exist between Earth's changing environment and the co-evolution of life, and how and in what ways do organisms, including humans, depend on and impact the environment? Using the guidance of the CA Science Framework's High School 3-Course Model, Biology integrates both Life Science and Earth and Space Science performance expectations.

Principles of NGSS Physics Course #232550

1 Year Course: 10 credits

Prerequisite	NGSS Biology
Grade Level	9-12
CSU/UC Category	D
NCAA approved	Natural/Physical Science
Graduation Requirement	Physical Science

Description: Using the guidance of the CA Framework's High School 3-Course Model, NGSS Physics includes both Physical and Earth and Space Science performance expectations integrated in a strategic way, so that students apply their knowledge of physical science concepts in the context of Earth and Space Science. The course utilizes a 5E Instructional Model in which teaching and learning proceeds through five different stages: Engage, Explore, Explain, Elaborate, and Evaluate. Using the 5E instructional model allows students the opportunity to ask questions and define problems about the natural and designed world, design investigations in which they collect and analyze trends and patterns in their data, develop models of physical phenomena and to communicate their findings from their investigations.

Table of Contents	Index
Click Here	Click Here

U.S. History Course # 242250

1 Year Course: 10 credits

Prerequisite	World History
Grade Level	11
CSU/UC Category	A
NCAA approved	Social Science
Graduation Requirement	US History

Description: Students examine the major turning points in American history that reflect continuity & change during the period from the Industrial Revolution to the present day.

World History Course # 242150

1 Year Course: 10 credits

Prerequisite	None
Grade Level	10
CSU/UC Category	A
NCAA approved	Social Science
Graduation Requirement	World History

Description: In this course, students examine major turning points that shaped the modern world from the late eighteenth century to the present, including the causes and course of the two world wars. Students demonstrate an understanding of the roots of current world issues by studying the expansion of the West and the growing interdependence of people and cultures throughout the world. Students extensive research and apply their investigative skills to a research paper that relates two contemporary world problems.

Table of Contents	Index
Click Here	Click Here

SPECIAL EDUCATION

Multi-Tiered System of Achievement

Certificate of Completion

The course of study for the Certificate of Completion is a framework for aligning curriculum to grade level standards while meeting individualized goals as well as the transition needs stated in the Individualized Education Plan (IEP). The expectation is that these requirements are met through enrollment in a combination of general education courses, modified general education classes, and special education courses.

Special Education	Certificate of Completion
English	Including a balance of reading, literature, vocabulary, written expression, and speech and communication skills. Curriculum Attainment
Mathematics	Including a balance of number sense, computation skills, calculator literacy, equations, measurement, and personal finance. Curriculum Attainment
Sciences	Including a balance physical, earth, life science, health, and computer literacy. Curriculum Attainment Mod/Severe Early Science Curriculum Series, Science Step by Step. Moderate class, Science Teaching to Standards, Science Step by Step Series.
Social Science	Including a balance of world history, US history, civics and government, and geography. Curriculum Attainment, M/S and Moderate classes, Explore American History Series and Explore World History Series.
Physical Education	Any combination of general education, adaptive physical education, IEP directed physical education.
Employability and Transition	Career Awareness, WorkAbility, Job exploration CBI, employability, learning styles, learning strategies, community mobility training, introduction to post - secondary options, independent living skills, self-advocacy training and awareness, volunteerism, on campus work, internships. Curriculum Attainment, Various Transitional Series
Electives	Any combination of general education, special education, and vocational education classes.
Additional Requirement	Transition Portfolio

SPECIAL EDUCATION CERTIFICATE OF COMPLETION COURSES

The following courses are offered to students who are not mainstreamed in general education classes. Specialized employability courses are determined by the Individualized Education Plan.

Academic Support Lab 1 Course # 711200

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: This academic lab provides an environment for students to complete courses that were previously taken but not completed successfully. A teacher oversees the completion of the classes from an online provider. Credits are earned upon completion of each online class.

Adaptive Physical Education

Course #: 706400

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: This physical education plan is developed during the IEP. The course curriculum follows the state physical education goals and emphasizes life-long learning of fitness and physically active recreational activities. Special Education students may also qualify to receive consultation services to assist their success in mainstream classes. This class may also be available for RSP students when eligible. (Eligibility is determined through an assessment by an Adapted P.E. Specialist.)

Applied Writing and Thinking Course #711800

1 Year Course: 10 credits

Prerequisite	No
Grade Level	9
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: This is a class to support our strategic students (those performing within two years below grade level) in mastering the 9th grade ELA Contents standards and passing their core English I class. All resources will be minimally grade level and will come from multiple subject areas and sources. This course will focus on the real world application of ELA concepts and skills through balancing analyzing and writing informational and expository text with analyzing literature and narrative text.

Art Course #: 712000

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: Students will develop their technical skills and vocabulary as they work with a variety of art tools and materials. Foundational skills in drawing, painting, illustration, sculpture, printmaking, and digital art will be covered. Students will exhibit work and participate in group critiques as they develop a working portfolio of art.

Basic Auto Care Course #: 732200

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: Competency in oil change, lubrication, wheel bearing service, tire change, and minor auto repair are achieved. Steam cleaning engines, interior cleaning and exterior washing and waxing is also taught. Students become familiar with the skills needed for work in a service station or related auto maintenance industry.

Basic Occupational Skills SH

Course #: 732300

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: This beginning vocational course introduces students to all of the Designated Instruction and Services Vocational Programs offered by Stockton Unified. Emphasis is placed on learning "how to work" using work samples and community contracts. BOSS I is designed for those students who will be employed in enclave settings or in supported employment. Students learn how to safely use tools and other equipment such as copy machines.

Table of Contents	Index
Click Here	Click Here

Campus Café I Course #: 732800

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: This introductory class emphasizes skills needed to operate the Campus Cafe. Students set up the Campus Cafe. Units of study include equipment identification, napkin folding, linen laundry, table setting, personal/uniform hygiene, and appearance in a work setting. Students also learn how to work as a team member. Training includes requisite skills needed for the Food Service Program. Course takes place at Stagg HS; transportation provided.

Campus Café II Course #: 732900

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: This class emphasizes skills needed to operate the Campus Cafe. Students set up the Campus Cafe. Students also learn how to work as a team member. Training includes requisite skills needed for the Food Service Program.

Daily Living Skills I Course #: 722000

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: This course is design to foster growth of independent living skills. Emphasis is placed upon self-awareness, health and self-care, social interaction, problem solving, household and money management, and career awareness and daily living skills.

Daily Living Skills II Course #: 722100

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: This is the second building on Daily Living Skills I course is design to foster growth of independent living skills. Emphasis is placed upon self-awareness, health and self-care, social interaction, problem solving, household and money management, and career awareness and daily living skills.

Daily Living Skills III Course #: 722200

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: This is the third course building on Daily Living Skills II. It is design to further foster growth of independent living skills. Emphasis is placed upon self-awareness, health and self-care, social interaction, problem solving, household and money management, and career awareness and daily living skills.

English Course #: 702000/752000

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: The purpose of this class is to improve each student's reading and writing skills, as well as provide them with word knowledge. Students will be provided with daily and weekly opportunities to read, communicate, reflect, and create.

Food Services Course #: 732600

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: This course provides training on how to properly prepare food.

Foundations of Math Course #: 711900

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: This course is for students who require extra assistance with their basic math skills. This course will address state standards focusing on measurement, geometry, fractions, percent, probability and statistics and functions.

High School Success Course #: 723200

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: This course is designed to introduce students to the personal and academic skills needed for success in high school. The course incorporates study skills, analytical and objective writing skills, as well as goal planning and application in order to prepare students for opportunities in careers and higher learning. The course culminates in a career based research paper and presentation.

History Course #: 705100

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: This course focuses on the historical and philosophical foundations of America. Students will be provided with daily and weekly opportunities to read, communicate, and reflect on historical events.

Lawn and Garden Course #: 732500

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: This course will use class instruction and "hands-on" activities to prepare students for gainful employment. Students will learn how to safely use equipment such as lawn mowers, edgers, and back blowers to maintain lawns. A basic understanding of the care of plants is emphasized. This program is community based and completes specific contracts in order to learn vocational skills. Transportation is provided.

Living Skills Course #: 773000

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: This course fosters growth of independent living skills. Emphasis is placed upon self-awareness, health and self-care, social interaction, problem solving, household and money management, and career awareness and daily living skills.

Mathematics Course #: 703000/753000

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: This course is designed for students who may have difficulties with math and/or science classes at the middle or high school level. A focus is placed on the fundamental math skills necessary to interpret data, analyze data and apply their results.

Personal Job Services Course #: 732400

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: This is course of study with emphasis on childcare, convalescent care, training in aide positions (i.e. Head Start and kindergarten-aged children). Students are taught methods of basic health care as it pertains to the elderly and small children. Units of study include career exploration, communication skills needed for employment, and job skill training at selected sites in the community.

Physical Education Course #: 706000

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: Students participate in and learn the skills and rules of team and individual sports activities. They develop lifetime fitness knowledge by assessing personal needs, interests, abilities and opportunities.

Table of Contents	Index
Click Here	Click Here

Reading Course #: 702100/705100

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: This course of study supports students to develop competence in reading and writing. Students are provided more step-by-step instructions, in-class reading, development of concrete reading skills and independent reading.

Science Course #: 704000/754000

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: This course is designed for students who have difficulties with science classes. A focus is placed on fundamental science concepts and skills necessary to interpret, analyze data, and apply their results.

Social Studies Course #: 705000

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: This course is designed to provide students with the essential knowledge, skills, and values needed to investigate Contentss related to historical events in history.

Study Skills Course #: 792000

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: This is course of study with emphasis on childcare, convalescent care, training in aide positions (i.e. Head Start and kindergarten-aged children). Students are taught methods of basic health care as it pertains to the elderly and small children. Units of study include career exploration, communication skills needed for employment, and job skill training at selected sites in the community.

Vocations Course #: 732000

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: In this course, emphasis is placed on opportunities for students to learn skills necessary to become acquainted with skilled service areas such as janitorial and retail trade occupations. Other areas of exploration include goal setting, work attitudes, grooming for success, employer and employee relations, job search, and resume development. Students participate in a variety of community-based work settings.

VISUAL AND PERFORMING ARTS (VAPA)

VISUAL & PERFORMING ARTS (VAPA) FLOW CHART

The Visual and Performing Arts curriculum provides a balanced and rigorous program based on California Visual and Performing Arts (VAPA) Contents Standards. Ten (10) credits of VAPA courses fulfill the District's VAPA graduation requirement.

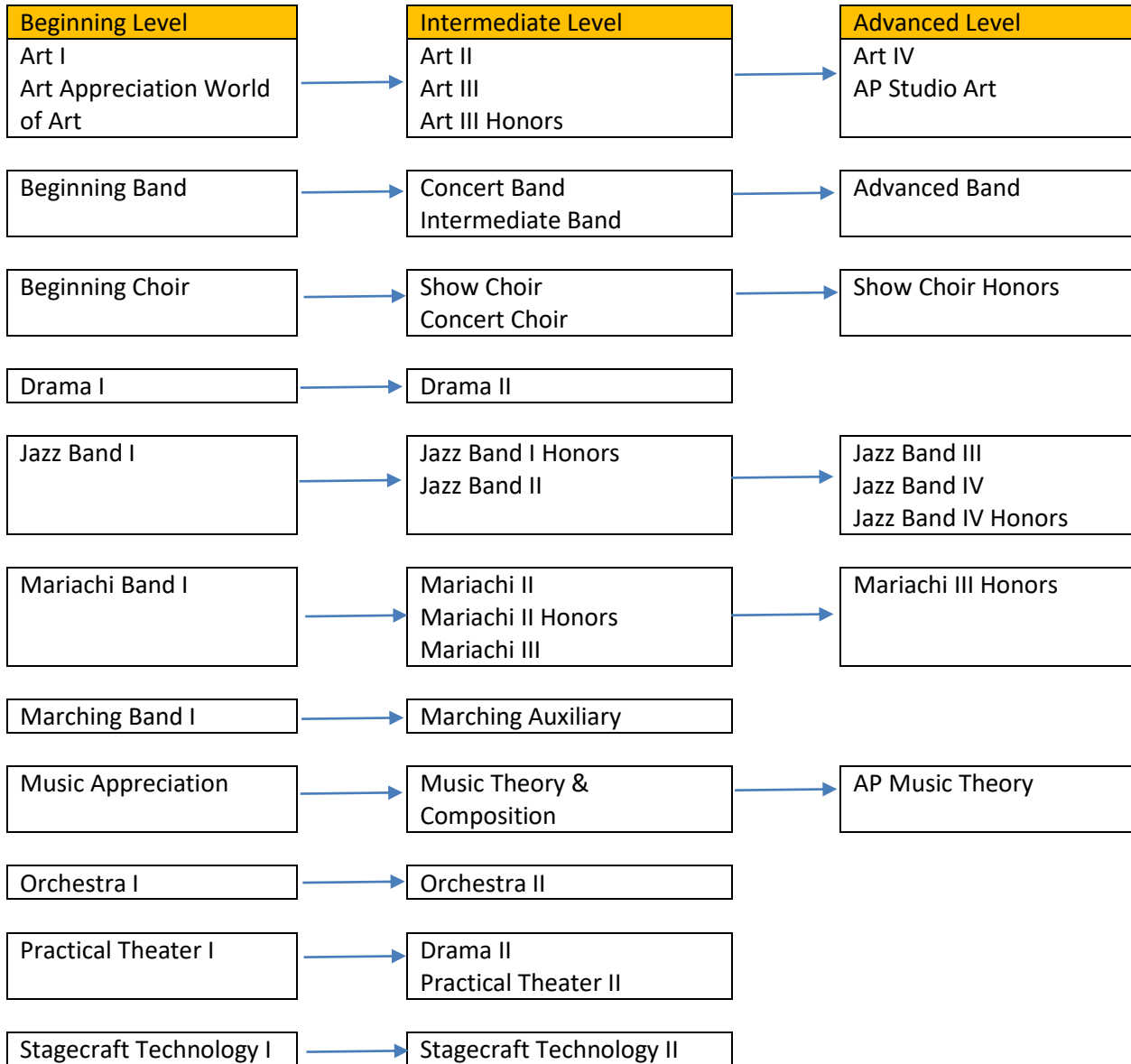


Table of Contents	Index
Click Here	Click Here

VISUAL AND PERFORMING ARTS (VAPA)

UC/CSU and NCAA Accepted VAPA Courses

Students who plan to attend UC/CSU institutions need to have 1 year of UC/CSU accepted English Courses.

	Audition Required	CSU/UC	NCAA
Advanced Band	✓	F	
AP 2-D Art & Drawing		F	
AP 3-D Art & Drawing		F	
AP Drawing		F	
Art I		F	
Art II		F	
Art II Honors		F	
Art III		F	
Art III Honors		F	
Beginning Band		F	
Beginning Choir		F	
Concert Band	✓	F	
Costume Design Technology		F	
Dance I		F	
Dance II	✓	F	
Dance III	✓	F	
Drama I		F	
Drama II	✓	F	
Graphic Art and Illustration		F	
Guitar I		F	
Intermediate Band	✓	F	
Jazz Band I		F	
Jazz Band I Honors		F	
Jazz Band II	✓	F	
Jazz Band III	✓	F	
Jazz Band IV	✓	F	
Jazz Band IV Honors	✓	F	
Marching Auxiliary	✓	F	
Marching Band	✓	F	
Mariachi I		F	
Mariachi II	✓	F	
Music Appreciation		F	
Music Theory & Composition		F	
Orchestra I		F	
Orchestra II	✓	F	
Percussion Ensemble	✓	F	
Piano		F	
Practical Theater I		F	
Practical Theater II		F	
Show Choir		F	
Show Choir Honors	✓	F	
Stagecraft Technology I		F	
Independent Study, Arts			
Independent Study, Music			

VISUAL AND PERFORMING ARTS

Advanced Band Course # 252200

1 Year Course: 10 credits

Prerequisite	Audition Required
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This advanced band course includes participation in marching band. The band represents the school in public performances and competitions. Advanced performance techniques are emphasized. Serious band literature is selected from a variety of periods of music history.

AP 2-D Art & Design Course # 626500

1 Year Course: 10 credits

Prerequisite	Art III recommended
Grade Level	11-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: Students develop their skills in a two-dimensional medium such as graphic design, photography, collage, printmaking, and others as you learn the principles of 2-D design. Students will create artwork that reflects their own ideas and skills and what they've learned.

AP 3-D Art & Design Course # 626600

1 Year Course: 10 credits

Prerequisite	Art III recommended
Grade Level	11-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: AP 3-D Art and Design is an introductory college-level three-dimensional design course. Students refine and apply skills and ideas they develop throughout the course to produce three-dimensional art and design.

AP Drawing Course # 626700

1 Year Course: 10 credits

Prerequisite	Art III recommended
Grade Level	11-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: Students develop their skills in drawing as they explore different media and approaches. Students will create artwork that reflects their own ideas and skills and what you've learned.

Art I Course # 262000

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course covers the basic principles of art. An introduction to drawing, painting, design, printmaking, and sculpture will be taught. Students will be able to demonstrate artistic perception, creative expression, and understanding of the historical and cultural dimensions of the visual arts, make aesthetic value judgments, and be able to form connections, relationships, and applications to other subjects.

Art II Course # 262100

1 Year Course: 10 credits

Prerequisite	Art I
Grade Level	10-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This intermediate level course in drawing, painting, design, printmaking and sculpture builds on the skills learned in Art I and stresses rendering skills and completion of finished works for presentation.

Art II Honors Course # 262110

1 Year Course: 10 credits

Prerequisite	Art I
Grade Level	10-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This comprehensive intermediate level course continues to refine the student's skills acquired in Art I. Artistic perception, creative expression, historical and cultural aspects, criticism and connections are covered. Students demonstrate an understanding of art theory and historical context through reading, writing, and oral assignments.

Table of Contents	Index
Click Here	Click Here

Art III Course # 262200

1 Year Course: 10 credits

Prerequisite	Art II
Grade Level	10-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This comprehensive advanced course continues refining the students' skills acquired in Art II. Artistic perception, creative expression, historical and cultural aspects, criticism and connections are covered. Students demonstrate an understanding of art theory and historical contexts through reading, writing, and oral assignments. Students keep a portfolio of their work.

Art III Honors Course # 262210

1 Year Course: 10 credits

Prerequisite	Art II
Grade Level	10-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This comprehensive advanced course continues refining students' skills acquired in Art II. Artistic perception, creative expression, historical and cultural aspects, criticism and connections are covered. Students demonstrate an understanding of art theory and historical context through reading, writing, and oral assignments.

Beginning Band Course # 252000

1 Year Course: 10 credits

Prerequisite	Audition Required
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This is an introductory course which will develop students' musical knowledge and performance skills including playing techniques, music literacy, music theory and work habits. Students will demonstrate their ability to play brass, woodwind, and percussion at a level commensurate with their skills.

Beginning Choir Course # 255000

1 Year Course: 10 credits

Prerequisite	Audition Required
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This is a course that explores choral music from a wide variety of cultures and time periods through study and performance. Emphasizes are the basics of vocal technique, sight-reading, music theory, and music history. Students are expected to participate in one evening concert each term as a major part of their grade.

Concert Band Course # 252600

1 Year Course: 10 credits

Prerequisite	Audition Required
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course is for students who wish to continue playing a band instrument. Students will refine proper rehearsal discipline, fundamental instrumental techniques, and develop quality in precision through musical performance. Attendance at rehearsal and performance is required and is a part of the grading policy.

Concert Choir Course # 255100

1 Year Course: 10 credits

Prerequisite	Audition Required
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course is designed to extend the fundamentals of beginning choir courses and to concentrate more heavily on the artistic and expressive qualities of choral singing. The goal is to develop students' knowledge and skills in music theory, music history, and music performance. Participation at all rehearsals and performances is part of the required contract to be a member of this organization. The group may tour as part of the course Contents.

Costume Design Technology Course # 262200

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course gives students the beginning drawing and painting skills necessary to design costumes for the theater and primary construction skills including the fundamentals of sewing machine operations, use of patterns, fabric and notions selection and anything else that may be encountered in a Costume Shop. Students will learn what they learn in the construction lab and design class applies to a practical production. Students will develop awareness of the history of design and the elements, principles and styles of design as they apply to the visual creation of a dramatic character on stage.

Table of Contents	Index
Click Here	Click Here

Dance I Course # 2720001 Year Course:
10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This is a co-educational dance survey class which cover the basics of modern, jazz, ethnic, musical theater, & ballet dance techniques. Body training is achieved through flexibility & dance combination exercises.

Dance II Course # 272100

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course develop the skills in dance techniques to expand students' knowledge to create, rehearse, and perform their own unique styles and dances. Assignments challenge students to develop their bodies, imaginations and sensitivities. Performance and styles of famous dancers and their companies are studied to enlarge the students' framework of materials. Performance of students' dances and others taught by the instructors are a part of their grades. May be repeated for credit.

Drama I Course # 275000

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: Students demonstrate their knowledge and understanding of the terminology of the theater, the history of drama, and the fundamentals of stage production as they study actual texts. Students demonstrate the techniques of acting through class performances. Students read, see, and respond critically to plays.

Drama II Course # 275100

1 Year Course: 10 credits

Prerequisite	Drama I
Grade Level	10-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: In this course students continue learning at more advanced levels and proficiencies the same materials covered in Patterns and Development I. Critical analysis and evaluation become keener and acting texts more challenging. Play reports are required.

Graphic Art and Illustration Course # 263100

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course introduce students to develop artistic concepts and the basic technical skills necessary for entry level employment in the graphic arts industry, to understand the basic printing process, to develop a sense of graphic design and its applications in the advertising and graphic arts industry, and to emphasize professional standards.

Guitar I Course # 257000

1 Year Course: 10 credits

Prerequisite	Audition Required
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course is a beginning guitar class. Students will develop skills and musicianship in playing the guitar as well as the ability to read musical notation. Through the study of classical and contemporary music, students will refine finger picking and strumming techniques as well as singing and improvisation.

Intermediate Band Course # 252100

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This full-year course provides an opportunity for instrumentalists to reinforce and remediate their basic instruction and to gain performing experience on a daily basis. In addition to skill development, emphasis is placed on a high standard of musical excellence in the preparation and performance of band literature.

Table of Contents	Index
Click Here	Click Here

Jazz Band I Course # 252800

1 Year Course: 10 credits

Prerequisite	Audition Required
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This is the first level of Jazz. Students demonstrate their knowledge and understanding of the concepts and techniques of various styles of jazz and popular music in practice and performance. Public performance is required.

Jazz Band I Honors Course # 252910

1 Year Course: 10 credits

Prerequisite	Audition Required
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This is the first advanced Jazz Band course where students gain experience in performing music and to understand the relationship between music and other arts and cultures. Students will apply musical principles through performance on an instrument. Public performance is a required part of the course.

Jazz Band II Course # 252900

1 Year Course: 10 credits

Prerequisite	Audition Required
Grade Level	10-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course is a continuation of the concepts and skills obtained in Jazz Band I. Students demonstrate their knowledge and understanding of the concepts and techniques of various styles of jazz and popular music in practice and performance. Public performance is a required part of the course.

Jazz Band III Course # 253000

1 Year Course: 10 credits

Prerequisite	Audition Required
Grade Level	10-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course extends on the concepts and skills obtained in Jazz Band II. Students demonstrate their knowledge and understanding of the concepts and techniques of various styles of jazz and popular music in practice and performance. Public performance is a required.

Jazz Band IV Course # 253100

1 Year Course: 10 credits

Prerequisite	Audition Required
Grade Level	10-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course extends on the concepts and skills obtained in Jazz Band III. Students demonstrate their knowledge and understanding of the concepts and techniques of various styles of jazz and popular music in practice and performance. Public performance is a required.

Jazz Band IV Honors Course # 253110

1 Year Course: 10 credits

Prerequisite	Jazz Band III
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This is the first advanced Jazz Band course where students demonstrate their knowledge and understanding of the concepts and techniques of various styles of jazz and popular music in practice and performance. Public performance is a required part of the course.

Marching Auxiliary Course # 252400

1 Year Course: 10 credits

Prerequisite	Audition Required
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: In this course students will be exposed to and develop knowledge and understanding of basic theory, instrument practice, and technique, both in an ensemble setting and in an individual practice setting. Students will learn both the physical and mental types of marching routines in relation to the style of music.

Marching Band Course # 252300

1 Year Course: 10 credits

Prerequisite	Audition Required
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: Marching Band is a participation-based class involving performances at football games, local parades, community events, and state-wide competitions. Students will achieve an advanced level of performance skills on their instruments. Individual instrumental technique growth, group dynamics and introduction to leadership skills will be emphasized. May be repeated for credit.

Mariachi I Course # 253200

1 Year Course: 10 credits

Prerequisite	Audition Required
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This is an introductory course designed to assist students with developing and enhancing professional musicianship skills through the study of music composed expressly for Mariachi Ensembles. In this setting, the ability to learn an instrument with basic technical proficiency and aesthetic sensitivity will be emphasized in preparation for a career in mariachi in real world settings.

Mariachi II Course # 253300

1 Year Course: 10 credits

Prerequisite	Audition Required
Grade Level	10-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This is the second course of Mariachi Band which extends what students have learned in Mariachi Band I. Through mariachi music, students learn advanced music skills on the violin, trumpet, vihuela, guitar, or guitarron.

Music Appreciation Course # 251300

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: Students explore the music of many cultures and ethnic groups. They develop an understanding of and experience "hands-on" production of this music. Contemporary styles are included.

Music Theory and Composition Course # 251200

1 Year Course: 10 credits

Prerequisite	Any music performance class
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course is a beginning to intermediate course in music theory and composition. Students will read, write, listen to, arrange, analyze and perform music from various music eras, genres and styles.

Orchestra I Course # 254000

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This performance class plays for musical productions, assemblies, and other school and community functions. An elective variety of standard orchestral literature will be rehearsed and performed. Students will develop individual and group performance skills and the appreciation of music and musicianship. Participation in public performances is required.

Orchestra II Course # 254100

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This is the second level of Orchestral. This performance class plays for musical productions, assemblies, and other school and community functions. An elective variety of standard orchestral literature will be rehearsed and performed. Students will develop individual and group performance skills and the appreciation of music and musicianship. Participation in public performances is required.

Percussion Ensemble Course # 253600

1 Year Course: 10 credits

Prerequisite	audition
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This is an advanced instrumental music class. Students must be able to play with a high degree of skill, and teacher recommendation is required for enrollment in this class. The ensemble will give a number of performances for the general public and at music festivals.

Table of Contents	Index
Click Here	Click Here

Piano Course # 258000

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: In this course, students learn basic musical skills and beginning piano technique by playing major scales, finger exercises, and beginning level piano music. Students study the fundamentals of music theory and ear training skills through activities related to assigned beginning piano pieces. Students are exposed to music history such as the musical eras related to assigned pieces and the history of piano and keyboard development.

Practical Theater I Course # 276000

1 Year Course: 10 credits

Prerequisite	Cast in production as actor or technician
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course is an introduction to theatre and performance through the use of exercises and scene study. Creation and performance of theatre pieces are accomplished in a workshop format. The relation of practical work to the theories of acting, directing, theatrical performances & structure are explored.

Practical Theater II Course # 276100

1 Year Course: 10 credits

Prerequisite	Practical Theater I
Grade Level	10-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course builds on the knowledge of theatre and performance gained in Practical Theater I. This is a comprehensive second level course that combines exercises, improvisations, rehearsal, and performance of scenes as well as relating these activities to the theoretical underpinnings of theater.

Show Choir Course # 255200

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This is an upper-level performance opportunity offered to experienced music students who are accomplished in vocal performance. Students will perform all forms of choral music, including classics, standard contemporary, popular, rock, and jazz. Participation at all rehearsals and performances is an integral part of this class and is part of the required contract to be a member. This group may tour or travel as part of the course Contents.

Show Choir Honors Course # 255210

1 Year Course: 10 credits

Prerequisite	Mariachi Band II
Grade Level	10-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: In addition to the description of the non-honors Show Choir, students will engage in an intensive study of the styles and historical importance of the musical type performed. Students should possess an intermediate to advanced level of experience in the areas of vocal technique, ear training, and note reading. Students will complete additional assignments and projects related to course Contents.

Stagecraft Technology I Course # 277500

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: The course builds upon students' prior skills acquired in their Math, English and previous theatre courses and provides real world extensions and practice with these skills. The course requires extensive reading of a variety of genres, both fiction (mostly plays) and nonfiction (including reviews, blueprints, instructional manuals and industry reports) with a consideration of industry, historical and cultural context. Course work builds proficiency in analytical reading and writing of plays and other scripts with respect to determining a theme or central idea and analyzing how an understanding of author's purpose and audience determines the needs of a performances in all areas of theatrical construction and development.

Table of Contents	Index
Click Here	Click Here

**Independent Study, Arts
(See Counselor)**

Duration and Credits Varies

Prerequisite	None
Grade Level	9-12
CSU/UC Category	See Counselor
NCAA approved	See Counselor
Graduation Requirement	See Counselor

Description: Students must follow the guidelines as delineated in the district’s Master Agreement for Independent Study, Weekly Assignment Summary, and Independent Study Activity Log.

**Independent Study, Music
(See Counselor)**

Duration and Credits Varies

Prerequisite	None
Grade Level	9-12
CSU/UC Category	See Counselor
NCAA approved	See Counselor
Graduation Requirement	See Counselor

Description: Students must follow the guidelines as delineated in the district’s Master Agreement for Independent Study, Weekly Assignment Summary, and Independent Study Activity Log.

Table of Contents	Index
Click Here	Click Here

WORK EXPERIENCE

Work Experience

Work Experience Education is the bridge between the classroom and the world of work. This course embraces all levels of competencies and academic achievements. All students, including those with particular needs, have the opportunity to strengthen the connection between school and work. In addition, the course allows students to develop the employability skills, positive attitudes and self-confidence required for success. The Work Experience Teacher/Coordinator will counsel and determine which category is best suited for each student and monitor job hour requirements for credit allotment. A student may move from one category to another without change of course title.

In addition to on-the-job work experience, students are required to attend a weekly Work Experience Related Instruction class at their school site. Students 16 years or older who are in grades 11-12 and who are employed at approved "work-for-pay" jobs, may be enrolled in Work Experience Education. In this course students may take five (5) or ten (10) units per semester with a total maximum of 20 elective credits per year.

1 Year Course: 20 Credits	
Prerequisite	None >16 yrs old
Grade Level	11-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Work Experience **Course # 805000**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	10-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: Students will develop the work habits, attitudes, self-confidence and job skills that are used to successfully locate, secure and retain employment. Students learn the work ethic to become productive, responsible individuals through paid employment experiences and classroom instruction.

Table of Contents	Index
Click Here	Click Here

ELECTIVES

UC/CSU and NCAA Accepted Courses

Students who plan to attend UC/CSU institutions need to have 1-4 years of accepted UC/CSU courses. College-bound athletes will need to have 1-4 years of accepted additional courses to practice, receive athletic scholarships, and/or compete during their first year.

Courses	A-G	NCAA
Academic Decathlon I	G	
Academic Decathlon II		
Academic Decathlon III		
Academic Decathlon IV		
Academic Support Lab 1		
AVID Grade 09	G	
AVID Grade 10	G	
AVID Grade 11	G	
AVID Grade 12	G	
AVID Tutorial		
Business Skills I	G	
Career Education		
Ceramics I	F	
Ceramics II	F	
College and Career Preparation	G	
Community Service		
Computer Education		
Environmental Advocacy		
Get Focused, Stay Focused	G	
Health	G	
High School Success		
Humanities I	G	
Infant Care		
MESA I	G	
MESA II	G	
MESA III	G	
MESA IV	G	
Mock Trial	G	
Multimedia II	G	
PLUS Peer Resource	G	
Principles of IT	G	
Problem Solving with Computers		
Public Speaking for the Health Profession	G	
Sports Psychology	G	
Stockton Master Innovators		
Student Leadership	G	
Student Services		
Success Now		
Teacher Assistant		
Teaching and Learning	G	
Technology		
Yearbook Design I	G	
Yearbook Design II	G	
Yearbook Design III	G	
Yearbook Design IV	G	

ELECTIVE COURSES

Academic Decathlon I Course # 802000

1 Year Course: 10 credits

Prerequisite	Interview and Placement
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Electives

Description: This course will give students the opportunity to study and practice Contents across curricula that will prepare them for the annual Academic Decathlon completion. The course will provide students with a rigorous and diverse learning experience in the following discipline: language, music/art, economics, science, social studies, and math. Students will practice speech, essay writing, and interviewing.

Academic Decathlon II Course # 802100

1 Year Course: 10 credits

Prerequisite	Interview and Placement
Grade Level	10-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: Students demonstrate academic ability in math, economics, music, art, literature, history, speech, interview, and essay through speech activities, critical thinking, open discussion, independent research, and individual presentations. Topics coincide with areas of study selected by the California Academic Decathlon Association in February of each year.

Academic Decathlon III Course # 802200

1 Year Course: 10 credits

Prerequisite	Interview and Placement
Grade Level	11-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: Students demonstrate academic ability in math, economics, music, art, literature, history, speech, interview, and essay through speech activities, critical thinking, open discussion, independent research, and individual presentations. Topics coincide with areas of study selected by the California Academic Decathlon Association in February of each year.

Academic Decathlon IV Course # 802300

1 Year Course: 10 credits

Prerequisite	Interview and Placement
Grade Level	12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: Students demonstrate academic ability in math, economics, music, art, literature, history, speech, interview, and essay through speech activities, critical thinking, open discussion, independent research, and individual presentations. Topics coincide with areas of study selected by the California Academic Decathlon Association in February of each year.

Academic Support Lab 1 Course # 492000

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: This academic lab provides an environment for students to complete courses that were previously taken but not completed successfully. A teacher oversees the completion of the classes from an online provider. Credits are earned upon completion of each online class.

AVID 09 Course # 803000

1 Year Course: 10 credits

Prerequisite	Parent/Guardian/Student agreement to participate in all 4 years; concurrent enrollment in courses that satisfy UC "A-G" requirements
Grade Level	9
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Electives

Description: Ninth grade students who demonstrate the ability for success in a rigorous high school curriculum, but have had limited success in such courses, enhance their potential through the first year of this four-year program. Students begin their four-year portfolios to demonstrate their successful growth in language arts, mathematics, history- social science, and science.

Table of Contents	Index
Click Here	Click Here

AVID 10 Course # 803100

1 Year Course: 10 credits

Prerequisite	Parent/Guardian/Student agreement to participate in all 4 years; concurrent enrollment in courses that satisfy UC "A-G" requirements
Grade Level	10
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Electives

Description: Tenth grade students who demonstrate the ability for success in a rigorous high school curriculum, but have had limited success in such courses, enhance their potential through the first year of this four-year program. Students begin their four-year portfolios to demonstrate their successful growth in language arts, mathematics, history-social science, and science.

AVID 11 Course # 803200

1 Year Course: 10 credits

Prerequisite	Parent/Guardian/Student agreement to participate in all 4 years; concurrent enrollment in courses that satisfy UC "A-G" requirements
Grade Level	11
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Electives

Description: In this third year of a four-year program, students continue to demonstrate improvements in their writing skills through the development of interviews used in writing and evaluating short stories. In addition, they continue to participate in academic tutorial groups and to increase portfolio entries.

AVID 12 Course # 803300

1 Year Course: 10 credits

Prerequisite	Parent/Guardian/Student agreement to participate in all 4 years; concurrent enrollment in courses that satisfy UC "A-G" requirements
Grade Level	12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Electives

Description: This is the last year of a four-year program. Students will complete their required courses for college admission, complete college applications, demonstrate abilities in analytical writing, improve oral communication through Socratic Seminars, prepare for external exams, and complete their AVID portfolios.

AVID Tutorial Course # 803400

1 Year Course: 10 credits

Grade Level	11-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: This course which integrates critical reading, writing, & research skills developed by AVID guidelines. Students continue to complete their required courses for college admission, investigate and research colleges they wish to attend, and demonstrate their ability to prepare for external exams and complete their AVID portfolios.

Career Education Course # 807100

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: In this course, students learn and practice valuable skills to help them be college and career ready. Students will demonstrate their understanding of career paths through a variety of assessments, projects, job simulations, research assignments, online portfolio, and research paper. Students will identify academic interest, skills, values and personality types, research employers and industries, gain experience with public speaking and interview skills, familiarize themselves with college and job search tools, strengthen writing skills, learn goal setting, solidify research techniques.

Ceramics I Course # 332200

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Electives

Description: This Ceramics course is designed to introduce students to various ceramic hand building processes and a working knowledge of wheel thrown pottery. The course will integrate the design and construction of ceramic ware using a full spectrum of artistic tools, techniques and materials. The students will also learn surface decoration and glazing methods. Art History, Criticism, Aesthetics and Careers will be studied with a focus on Ceramics.

Table of Contents	Index
Click Here	Click Here

Ceramics II Course # 332200

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Electives

Description: This course focuses on the history, evolution and process of creating with clay. This course teaches the use of the elements of art and principles of design as applies to 2D and 3D media, Students will learn the properties of clay and how to use it in the design and creation of ceramic works that are both artistic and functional. Techniques include hand building, proper use of basic tools, glazes, kiln and throwing on the potter's wheel.

College & Career Prep Course # 807000

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Electives

Description: Students learn and practice valuable skills to help them be college and career ready. Students will demonstrate their understanding of career paths through a variety of assessments, projects, job simulations, research assignments, online o=portfolio, and research paper. Students will identify academic interest, skills, values and personality types, research employers and industries, gain experience with public speaking and interview skills, familiarize themselves with college and job search tools, strengthen writing skills, learn goal setting, solidify research techniques.

Community Service Course # 805100

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: Students participate in voluntary service to nonprofit organizations in the community for high school credits. The activities vary with the need of the organization.

Computer Education Course # 312000

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description This course train students to develop their skills using personal computers. Students complete business applications using various software programs in word processing databases, spreadsheets, and presentation software. Students also address ethical computer use issues.

Environmental Advocacy Course # 233700

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: Students analyze environmental issues while critically evaluating contradictory positions and searching for answers to the problems that are discovered in this project/research/presentation based class.

Get Focused, Stay Focused Course #807400

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Electives

Description: This course is designed to help students learn and practice valuable skills to help them to be career and college ready. Students will demonstrate their understanding of career paths through a variety of assessments, projects, job simulations, speeches, research assignments, online portfolio, and research papers. Students will identify academic interests, skills, values and personality types, research employers and industries, gain experience with public speaking and interview skills, familiarize themselves with college and job search tools, strengthen writing skills, learn goal setting, solidify research techniques, and write research papers utilizing correct citations.

Table of Contents	Index
Click Here	Click Here

Health Course # 294000

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: This course focuses on studying good health practices, understanding how one's physical, mental social and emotional well-being is related to injury prevention, safety practices, proper diet and good nutrition.

High School Success Course #: 807200

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: This course is designed to introduce ninth grade students to the personal and academic skills needed for success in high school. The course incorporates study skills, analytical and objective writing skills, as well as goal planning and application in order to prepare students for opportunities in careers and higher learning. The course culminates in a career based research paper and presentation.

Humanities I Course # 243300

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: This course is designed to enhance the academic students' ability within a variety of subject areas. Students demonstrate their knowledge and understanding in the fields of arts, music, philosophy, literature, and social science to help them better understand themselves and society. Frequent writing assignments are required. Critical thinking, open discussion, speaking skills individual presentations, and independent research are strongly emphasized.

Infant Care Course # 403000

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: Students work under the direct supervision of the Child Care Coordinator. In addition to helping in caring for the infants and toddlers, students are given text assignment related to the first twelve months of child development.

Math Engineering Science Achievement (MESA) I Course # 806000

1 Year Course: 10 credits

Prerequisite	Application and Interview
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Electives

Description: In this four-year program, students develop their math and science skills through academic, activity-based labs. Students demonstrate appropriate study techniques and improve their reading and writing skills through interdisciplinary activities. The activity-based curriculum enhances students' confidence, team spirit and academic excellence. Students participate in college visitations, local and state competitions, and field trips.

Math Engineering Science Achievement (MESA) II Course # 806100

1 Year Course: 10 credits

Prerequisite	Application and Interview
Grade Level	10-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Electives

Description: This is the second course of a four-year program. Students develop their math & science skills through academic, activity-based labs. Students demonstrate appropriate study techniques & improve their reading & writing skills through interdisciplinary activities. The activity-based curriculum enhances students' confidence, team spirit & academic excellence. Students participate in college visitations, local & state competitions, and field trips.

Table of Contents	Index
Click Here	Click Here

**Math Engineering Science Achievement (MESA) III
Course # 806200**

1 Year Course: 10 credits

Prerequisite	Application and Interview
Grade Level	11-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Electives

Description: This is the third course of a four-year program. Students develop their math & science skills through academic, activity-based labs. Students demonstrate appropriate study techniques & improve their reading & writing skills through interdisciplinary activities. The activity-based curriculum enhances students' confidence, team spirit & academic excellence. Students participate in college visitations, local & state competitions, and field trips.

**Math Engineering Science Achievement (MESA) IV
Course # 806300**

1 Year Course: 10 credits

Prerequisite	Application and Interview
Grade Level	11-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Electives

Description: This is the last course of a four-year program. Students develop their math & science skills through academic, activity-based labs. Students demonstrate appropriate study techniques & improve their reading & writing skills through interdisciplinary activities. The activity-based curriculum enhances students' confidence, team spirit & academic excellence. Students participate in college visitations, local & state competitions, and field trips.

Multimedia II Course # 807300

1 Year Course: 10 credits

Prerequisite	None
Grade Level	10-
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Electives

Description: This course provides opportunities for students interested in college majors and careers in video, broadcast, and film production to apply art and design principles in a multimedia context. Students experience both the creative and technical aspects of film making and video production in conjunction with learning about historical and contemporary traditions and conventions. They become competent in industry software, such as Adobe Illustrator, Adobe PhotoShop, Premiere Pro, Adobe Audition and Final Cut Pro. They build a portfolio of their work that includes representative projects, essays, and demonstrations of mastery. They also advance their college and career readiness knowledge and skills.

PLUS Peer Resources Course # 808500

1 Year Course: 10 credits

Prerequisite	Application and Interview
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Electives

Description: This program combines high-level critical thinking, writing, and analytical skills with project experiences and implementation, while giving students an opportunity to explore interpersonal and mass communications as they identify and address critical issues related to school climate. Students will become more empowered peer leaders as they hone their communication and problem solving skills. Students will participate in youth Participatory Action Research projects which includes: research and evaluation, project planning and execution, as well as leadership and critical thinking-based activities.

Principles of IT Course # 312200

1 Year Course: 10 credits

Prerequisite	Application and Interview
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Electives

Description: This course is an introduction to computers, computer science, and computer applications. The course provides an understanding of how computers affect our daily lives and how we can use computer technologies to become more efficient and effective in our daily routines. Course Contents will include understanding of various hardware, software, operating systems, care/operations, administrative applications, and employability skills.

Table of Contents	Index
Click Here	Click Here

Problem Solving with Computers**Course # 312300**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: This course for elected or prospective student office holders emphasizes the techniques of group leadership and the management of student activities.

Public Speaking for the Health Profession**Course # 326000**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Electives

Description: This course is for the beginning student who has little to no background or experience in speech and debate as well as the advanced student who is continuing to develop skills and competencies already gained from prior experience.

Sports Psychology Course # 402300

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Electives

Description: The course examines the psychological processes that are related to performance and problems of athletes who compete in individual and team sports. Topics include: anxiety, motivation, concentration, peak performance, relaxation techniques, psychological testing, violence in sports, team building, leadership, and performance enhancement.

Student Leadership Course # 809000

1 Year Course: 10 credits

Prerequisite	Application and Interview
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Electives

Description: This course for elected or prospective student office holders emphasizes the techniques of group leadership and the management of student activities.

Student Services Course # 903000

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: Students learn filing, clerical duties, correcting and scoring tests, researching materials, preparing audio-visual materials, maintaining bulleting boards and supervising practice drills.

Success Now Course # 807300

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: In this course, students learn and apply strategies for success in college and life-long learning. Major topics include setting academic, career and personal goals, effective communication, study strategies; critical thinking, self-discovery, and learning styles.

Teacher Assistant Course # 905000

1 Year Course: 10 credits

Prerequisite	2.0 GPA
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: This course is designed to place the "teaching assistant" in direct contact with students in the classroom. The "assistant," although under the direct supervision of the classroom teacher, has the responsibility of teaching students the necessary skills within the learning process.

Table of Contents	Index
Click Here	Click Here

Teaching and Learning Course # 462000

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Electives

Description: This course provides students with a background of child growth and development. The course deals with every aspect of human behavior and learning. It is a course that is relevant to all students whatever their goals are. It goes beyond concepts of famous behavioral psychologist to teach skills that help prepare students for care giving, future parenting, and occupations involving knowledge of child development. The students will gain from a better understanding of the child and the tremendous responsibility adults have when working with children from infancy through school age.

Technology Course # 422000

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: This course is designed to bring students to a basic proficiency in applying computer technology. Emphasis will be placed on file-management and appropriate technology use in a network environment. Students will be introduced to fundamental computer concepts, beginning keyboarding skills, word-processing, multi-media, Internet applications and spreadsheets.

Yearbook Design I Course # 323000

1 Year Course: 10 Credits

Prerequisite	Application and Interview
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Electives

Description: This class is responsible for organizing & preparing the school yearbook. Students demonstrate the ability to budget, sell advertisements & yearbooks, fundraise, publicize sales, develop a theme, organize Contents, design layout, & write copy. Students demonstrate journalistic writing, art, photography, printing techniques, book structure, and preplanning for production deadlines.

Yearbook Design II Course # 323100

1 Year Course: 10 Credits

Prerequisite	Yearbook Design I
Grade Level	10-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Electives

Description: This class is responsible for organizing and preparing the school yearbook. Students demonstrate the ability to budget, sell advertisements and yearbooks, fundraise, publicize sales, develop a theme, organize Contents, design layout, and write copy. Students demonstrate journalistic writing, art, photography, printing techniques, book structure, and preplanning for production deadlines. Responsible and ethical journalism and high standards for copy and photo quality are emphasized.

Yearbook Design III Course # 323200

1 Year Course: 10 credits

Prerequisite	Yearbook Design II
Grade Level	10-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Electives

Description: This class is responsible for organizing and preparing the school yearbook. Students demonstrate the ability to budget, sell advertisements and yearbooks, fundraise, publicize sales, develop a theme, organize Contents, design layout, and write copy. Students demonstrate journalistic writing, art, photography, printing techniques, book structure, and preplanning for production deadlines. Responsible and ethical journalism and high standards for copy and photo quality are emphasized.

Yearbook Design IV Course # 323300


1 Year Course: 10 credits

Prerequisite	Yearbook Design III
Grade Level	11-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Electives

Description: This class is responsible for organizing and preparing the school yearbook. Students demonstrate the ability to budget, sell advertisements and yearbooks, fundraise, publicize sales, develop a theme, organize Contents, design layout, and write copy. Students demonstrate journalistic writing, art, photography, printing techniques, book structure, and preplanning for production deadlines. Responsible and ethical journalism and high standards for copy and photo quality are emphasized.

[Table of Contents](#)
[Click Here](#)
[Index](#)
[Click Here](#)

SPECIALIZED SECONDARY PROGRAMS

CESAR CHAVEZ HIGH SCHOOL 2929 Windflower Ln, 95210 (209) 933-7425	
Creative and Performing Arts (CAPA) Magnet Communication Technologies Engineering and Environmental Studies Health Law and Order AVID MESA SJDC Partnership (Earn College units)	

College ready - Career bound - Highly skilled - Successful citizens

Chavez High School is committed to providing every student with the opportunity to prepare themselves for college and career from the moment they start high school. Chavez has many programs to support the academic, social and emotional development to assist each student in recognizing and reaching their individual potential. All students have access to courses that meet California university requirements, Honors and Advance Placement courses, opportunities to earn Delta College credits, and participate in our College and Career Pathways, which are based on California's industry career growth sectors. We also offer several Elective Pathways to support our students with academic enrichment. Our pathways and block schedule provide the academic guidance, support, and opportunity for **ALL** students to reach their college and career goals.

Programs include:

- 13 Career and Technical Education (CTE) programs including Drama, Dance, Stagecraft, Public Safety (Law), Business, Careers in Education, Engineering, Robotics, Graphic Design, Health Careers, Instrument Repair, Mariachi, Videography
- AVID –Advancement Via Individual Determination is an academic system designed to assist students with time management, study skills, and goal setting while providing a familial system of accountability to support students in reaching their college and career goals.
- Journalism – Students learn basic professional journalism practices, report on current events and people on or around campus, as well as producing the school's online newspaper, The Oracle.

- Leadership – Student Leadership and Government include nominated and elected student leaders who focus on improving school culture, student life on campus and to make the campus a place that is enjoyable and welcoming, such as class meetings, rallies, dances, incentives, activities, and programs to support student connection.
- PLUS –Peer Leaders Uniting Students is designed to develop empathetic and compassionate youth through mentoring, school and community service projects. PLUS student leaders serve as the liaison between the student body and the adults on campus. PLUS forums provide our student population restorative opportunities to discuss and seek student insight to student led solutions for student issues.
- Performing Arts – Chavez is honored to host multiple award winning performance groups, including Drama, Mariachi, Show Choir, Jazz Band and Choir, Marching Band, Drumline, Dance, Orchestra, and Color Guard.
- Visual Arts: CCHS students are provided with informed hands-on instruction in the practice of an array of visual arts media that integrates studio based education and meaningful connections to creative field careers and other disciplines.
- Physical Fitness – Chavez is committed to supporting students in living a healthy lifestyle through fitness courses throughout their high school career.
- Yearbook – Our dedicated yearbook students record the history of Chavez through photography, short stories and student anecdotes.
- World Language – Students are provided the opportunity to learn a second language, using all four skill sets: reading writing, listening and speaking. In addition, they will also learn about the culture, history and contributions of the Spanish, Chinese or French communities.
- Delta College – Students who are in positive academic standing are able to take Delta College courses with Delta professors, with free tuition and books, on the Chavez campus during and after regular school hours. Students can earn up to 9 units per term toward their AA degree.
- Sports – Students are able to participate in football, volleyball, wrestling, basketball, soccer, softball, tennis, badminton, baseball, golf, cross country, track, cheer, and swimming.
- Clubs – Chavez offers over 70 clubs, supporting student interests in hobbies, cultures, entertainment, community service, community activism and areas of personal interest.

Table of Contents	Index
Click Here	Click Here

SPECIALIZED SECONDARY PROGRAMS

EDISON HIGH SCHOOL
1425 S. Center, 95206 | (209) 933-7425

AVID Magnet
> Demonstration Site
(pending) **STEM Magnet SJDC Partnership**
> Earn College units



At Edison High School, student achievement is of foremost importance. A wide assortment of courses are offered to meet the needs of all students. We are also an AVID Demonstration Site. AVID is an influential program on campus that has successfully prepared students for college year after year.


Students at Edison have the opportunity to recover credit deficiencies through online credit recovery programs that are available on campus. The school is also a specialized Science Technology Engineering Mathematics Magnet (STEM) school.

The strong Edison athletic program gives students numerous opportunities to develop talents and interests outside the regular school day. All extra-curricular enrichment activities help students make positive choices and focus on achieving both personal and academic goals.

The faculty of Edison High School is committed to providing meaningful educational opportunities to every student on campus. We thank you for your interest in our school and in the welfare of the young adults we serve, whom we regard as Soul Vikes.

HEALTH CAREERS ACADEMY (HCA)
931 E. Magnolia, 95202 | (209) 933-7360

Health Science Electives
(Articulated with Delta College):
-Introduction to Health Careers
-Medical Office
-Medical Terminology
-Emergency Medical Services
Project Lead the Way Curriculum
-Principles of Biomedical Science
-Human Body Systems
-Medical Interventions
-Biomedical Innovations
Community Partnership with various Health Organizations
-Internships
-Externships
-Job Shadowing
Community Service
-Medical Assistant
-HIPPA
-CPR/First Aid
Medical Interpretation/Translator



Health Careers Academy is a unique high school designed for training students who have interest in the medical profession. HCA utilizes integrated curriculum to create a learning environment for students that provides applied examples of how their core classes are relevant for gaining knowledge in the medical profession. Examples of some of the experiences at HCA will consist of field trips, mentoring programs, job shadowing, internships, and the ability to earn hireable certifications. The three focuses of HCA are providing a rigorous college prep A-G curriculum to meet the University of California and California State University entrance requirements, providing specific health career technical skills, and increasing community awareness through students completing 20 hours of community service each year. Students who attend HCA are required to complete 4 years of Math and Science as well as four years of Health CTE courses. Entrance into HCA requires completion of an enrollment packet consisting of students submitting an essay as to why they want to attend HCA.

Table of Contents	Index
Click Here	Click Here

SPECIALIZED SECONDARY PROGRAMS

JANE FREDERICK HIGH SCHOOL 1141 E. Weber Ave, 95205 (209) 933-7340	
Career Pathway <ul style="list-style-type: none">•Masonry Community Services Job Shadowing	

Within a safe and nurturing environment, the Jane Frederick High School focuses on improve their assisting students to attendance, behavior, and grades while preparing for a High School Diploma. The school's career and vocational themes encompass vocational training, community service, job shadowing, and possible employment. A character-based literacy program builds a knowledge base for student cooperation, problem solving, reflection, and accepting responsibility for actions/choices. The SAP intervention process connects struggling students to services that foster resiliency in areas such as: refusal skills, assertiveness, healthy conflict resolution, decision-making, and stress management. Ultimately, the school offers students an opportunity to increase the bonds of "connectedness" between family members, school, community, potential employers, and other positive bonding groups and activities.

Entrance Procedures

Students may be placed at Jane Frederick High School via the Student Attendance Review Board (SARB) or Suspended Expulsion processes. The home school is required to refer a student to the SARB and the SARB contracts Jane Frederick as the best placement for the student.

- Students must be between 16 and 18 years of age
- Students must bring a current copy of their transcript
- SARB referrals or Suspended Expulsion placements receive placement priority
- Other applicants must receive a recommendation from Child Welfare and Attendance

All students and parents must participate in an orientation/enrollment meeting with the Principal. The counselor will interview the applicant and the parent/guardian and create a needs assessment. Upon admission, an individualized program is made for the student. Because of limited space, not all applicants can be accepted. In the event that Jane Frederick High School is full, students may be placed on a waiting list.

Criteria for Graduating from Jane Frederick High School

Jane Frederick's Graduation Requirements are the same

as Stockton Unified School District's requirements for comprehensive high schools. A graduation ceremony is held for Jane Frederick in June. All requirements for graduation from a Stockton Unified School are available through classes, labs, or independent studies projects. Courses range in difficulty and Contents given the needs and interests of the students – from remediation to advance placement at Delta College. Students are permitted to return to their home school at the end of each semester if (1) the student has 80% attendance, (2) they have progressed academically and are within 15 credits of being on target toward Graduation Requirements for their grade level, and (3) their behavior has been satisfactory. Those students who wish to return to their home school must notify their counselor. The above criteria will be evaluated and if met, the student and CWA will be notified.

Community Involvement and Career Education

Community involvement and career explorations are integral components of the Jane Frederick's philosophy. Students are encouraged to volunteer at non-profit agencies for credit. Students are also encouraged to enroll at Delta College and to join the workforce.

Criteria for Graduating from the Students' Home Schools

- Students planning on graduating from their home school must transfer back at the semester
- There are no end-of-year graduation student transfers back to the home school
- Students planning on graduation during the summer session must also transfer to their home school at the semester
- Fifth year seniors cannot return to their home school for graduation; they must graduate from Jane Frederick
- Ninth through eleventh graders on voluntary placement can return to their home school at the semester upon parent request even though they are behind on credits
- Students returning to comprehensive schools must meet with their home school counselor before the semester ends to be enrolled into classes.
- Students going back to their home school at the semester may return to Jane Frederick if space is available.

Exit Procedure


Once a student has been referred to the continuation program and has been in attendance, Jane Frederick may request/recommend that Child Welfare and Attendance (CWA) reassign the student to the home school or to the San Joaquin Community Day Program.

Table of Contents Click Here	Index Click Here
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SPECIALIZED SECONDARY PROGRAMS

MERLO INSTITUTE OF ENVIRONMENTAL TECHNOLOGY
1670 E. 6th Street, 95206 | (209) 933-7190

Career and Technical Education
Environmental Management
>Engineering Pathways
>Environmental Advocacy
Environmental Technology
>Project Based –Learning
>Communication Technology
>Geographic Info. Systems (GIS)




Merlo Institute of Environmental Technology is a specialty high school that uses the principles of Environmental Science, Engineering, and Visual Media Arts to prepare students for the rigor of higher education and career pathways. Merlo Institute is open to all 9-12 students who complete the application process. Merlo provides a secure and nurturing environment that promotes diversity, equity, rigor, and environmental awareness. We are committed to graduating self-sufficient, independent, and socially responsible adults. Students have access to rigorous A-G courses and career-readiness programs that can be completed within four years. Merlo's Advanced Placement and College Prep courses provide opportunities for advanced specialized coursework and college credit. Beginning in the 9th grade, students will explore various careers. In 10th grade, students can choose one of Merlo's three CTE pathways Environmental Resources, Engineering Technology and Visual Media Arts.

Merlo Institute requires an application packet that includes student records (attendance, grades, and discipline), and essay. All materials must be submitted together to the school. Students usually apply for admission during the District pre-registration process. Upon completion of the application review, students will be notified of their admission status.

PACIFIC LAW ACADEMY (PLA)
1621 Brookside Rd, 95207 | (209) 933-7475

College Prep/UOP Partnership
-Delta College classes on site
-AP, pre-AP and Honors Classes
-Rigorous Curriculum
-Small Family-Like Environment
-Academic Success Program
-Athletics available at AA Stagg HS



The Pacific Law Academy (PLA) believes that offering a rigorous, UC approved A-G academic program is critical, as mastery of high level academics is the foundation for success in either a professional career or higher education. At PLA, all students have the potential to achieve at high levels. Enrollment at PLA is based upon student interest in attending college, an essay, and willingness to give the best efforts while attending a school with high expectations for attendance and student conduct. PLA works closely with San Joaquin District Attorney's Office, San Joaquin Public Defenders, and the private legal community to offer two Law Days every school year. Pacific Law Academy is also in partnership with San Joaquin Delta College and The University of the Pacific and offers a vibrant opportunity for students and teachers to collaborate with Delta and UOP Personnel.

Table of Contents	Index
Click Here	Click Here

SPECIALIZED SECONDARY PROGRAMS

SCHOOL FOR ADULTS (SFA)
1425 Pacific Ave, 95204 | (209) 933-7455

Adult Education
 GED Certificate
 High School Diploma
 High School Equivalency English as a Second Language
 Career Technical Education
 > Office Systems & Technologies
 > Medical Office
 > Accounting



The Stockton School for Adults offers courses which enable adult students to earn a high school diploma or a high school equivalent certificate. Classes are open to individuals who are 18 years of age or older.

Entrance Procedures

To be eligible for an adult high school diploma, a student must complete the Algebra I requirement and complete the following course of study with passing grades:

Course Title	Credits
English	40
World History	10
U.S. History	10
American Government	5
Economics	5
Physical Science	10
Biological Science	10
Mathematics	20
VAPA/Language Other than English/CTE	10
Electives or Other (excluding PE)	40
Total Credits	160

Some of the above credits may be earned through military experience, college courses, or previous work experience. Physical education credits do not apply toward adult Graduation Requirements. The School for Adults counselor will assist adult students determining the specific requirements for each individual. A minimum of five (5) credits must be completed at the School for Adults.

General Education Development (GED) Test The GED Certificate is earned by passing the General Education Development (GED) Test consisting of four subtests: Social Studies, Science, Mathematics, and Language Arts. The School for Adults is an approved Pearson Vue Test Center and offers GED preparation classes as well as testing services. Students are eligible to test if they are within 60 days of their 18th birthday and/or the date their high school class is scheduled to graduate if they are not enrolled in a high school.

STOCKTON EARLY COLLEGE
349 E. Vine St, 95202 | (209) 933-7370

SJDC Partnership
-Earn College units



At SECA, students will not only be prepared to attend a four-year college or university, they will be prepared to graduate! Our students will complete up to two years of their college education while in high school as they experience a highly rigorous college preparatory (Honors and Advanced Placement) program. Students at SECA complete an array of college courses (up to 11 units a semester) through our partnership with San Joaquin Delta College as they earn their high school diploma.

The mission of SECA is to provide a supportive and academically challenging learning environment for strongly motivated, high school students, many of whom are traditionally under-served in post-secondary education, but who show high potential for future academic and career success. From this foundation, we expect each student to successfully matriculate to, and graduate from, a four-year university or college. While other high schools offer some college classes on their campus, we are the only SUSD high school that provides the opportunity for students to earn up to 60 college units while in high school. That is equivalent to earning a two-year college scholarship!


If you have a student (or are a student) who has the desire to be challenged academically, earn up to two-years of college credit, and be part of a family-centered student body, SECA is the place to be.

Table of Contents	Index
Click Here	Click Here

SPECIALIZED SECONDARY PROGRAMS

**AMOS ALONZO STAGG
HIGH SCHOOL**
1621 Brookside Rd, 95207 | (209) 933-7445

> Automotive Program
> Journalism
> MESA



Stagg High School strives to offer opportunities to our students that will promote a sense of PRIDE and engage them in challenging learning experiences. These experiences will guide them to become productive and involved members of our community. Stagg is committed to preparing students for college and/or post-secondary careers by developing the skills necessary to meet the demands of the 21st century.

Stagg is also home to the Public Safety Academy. This program is designed to prepare students with three goals at graduation:

- Develop students with rigorous academic skills
- Develop students with high levels of character and integrity
- Develop students that are physically fit

The Academy serves students in grades 6-12. Spring of 2021 will be the academy's first graduating class.

Table of Contents	Index
Click Here	Click Here


**CHARLES M. WEBER
INSTITUTE OF SCIENCE AND
APPLIED TECHNOLOGY**
302 W. Weber Ave, 95203 | (209) 933-7330

Health
Certified Nursing Assistant Program

Technology
> California Partnership Academy
-Video Game Design, Drafting, Webpage Design

Transportation and Alternative Energy
> California Partnership Academy – Green Energy

Internships, Community Services, Industry Certifications, Articulated Courses with SJDC




Weber Institute emphasizes real-life, project-based learning in an innovative educational setting for students in grades 9-12. Students obtain a high school diploma, Delta college credits, industry certifications, and internships while focusing on career choices and career-relevant instruction in career paths reflecting the workplace.

Beginning in the 9th grade, students will explore various careers in each of our three career academies. In 10th grade, students will be enrolled in the career academy they choose:

- **Health Academy:** Courses prepare students for careers such as nursing, lab technician, medical assistant, and Home Health Aide. Students can complete the required coursework and intern hours to qualify for the California Certified Nurse Assistant Exam.
- **Technology Academy:** Courses prepare students for careers in video production, web page design, drafting/CAD technology, computer graphics, and software programming (including video game design). Student course work will also prepare them for certifications through Adobe and Microsoft.
- **Transportation and Green Energy Academy:** Courses prepare students for careers in auto mechanics, systems performance, and alternative fuels. Juniors qualifying for the Auto YES (Youth Education Systems) Program have an opportunity to work as interns with local auto dealerships. Auto students can earn up to 14 certifications through NATEF.

Weber Institute requires an application packet that includes student records (attendance, grades, and discipline), and essay, and a letter of recommendation. All materials must be submitted together to the school. Students usually apply for admission during the District pre-registration process. Upon completion of the application review, students will be notified of their admission status.

SPECIALIZED SECONDARY PROGRAMS

STOCKTON HIGH SCHOOL 22 S. Van Buren St, 95203 (209) 933-7455	
Independent Study Program Independent Study Program for accelerated credit recovery	

Stockton High School (SHS) provides an alternative learning experience through the means of independent study for students who reside within the Stockton Unified School District boundaries.

With a focus on learning and growth, each student's path is individualized. Small class sizes and low counselor-to-student ratio means that no student gets lost in the crowd. Flexibility afforded this mode of instruction allows high school students the flexibility to pursue other interests such as:

- Taking community college courses
- Early graduation
- Pursuing career opportunities
- Credit recovery
- Student Educational Outcomes

Student Education Outcomes – Students will...

1. Demonstrate growth in academic knowledge.
2. Increase self-efficacy.
3. Increase civic participation.
4. Have a plan with steps to take after graduation.
5. Graduate from Stockton High School.
6. *(if needed)* Transfer to Stockton School for Adults and obtain a high school diploma or GED certificate.

School Hours

To complete courses in the expected 3 weeks, SHS students must demonstrate at least 4 hours of learning every day: 2 hours and 20 minutes in class; approximately 2 hours at home.

Morning Session 8:00am – 10:20am

Afternoon Session 11:50am – 2:10pm

Courses and Instruction

Stockton High School uses a variety of instructional tools and platforms, including APEX Online Learning, to teach a standards-based curriculum.

Courses include:

English

English 1
English 2
English 3
English 4
Creative
Writing

History/Social Studies

World History
United States
History
American
Government
Economics

Electives

Computer
Education
Psychology
Art
Music
Appreciation
College and
Career Prep
Health

Mathematics

Algebra 1
Geometry

Sciences

Earth Science
Biology

Work

Experiences
Community
Services

Enrollment Procedure

1. Call the school office (933-7365, Ext. 2366 or 2371) to register to attend an Orientation Meeting. Attendance at an Orientation Meeting is mandatory for all students and parents prior to enrollment in SHS. Students must bring a copy of their most current high school transcript, discipline record, and attendance records in preparation for this meeting. Applications for enrollment are completed immediately following the Orientation Meeting.
2. After both parent and student have attended an Orientation Meeting and have completed all required documents for pre-registration, placement in SHS will be determined based on enrollment space availability. There may be a "waiting list" to enroll in SHS.

School staff will notify student/parent (via phone call) when an opening is available and schedule an enrollment appointment with the counselor.

Table of Contents	Index
Click Here	Click Here

Franklin High School International Baccalaureate

**BENJAMIN FRANKLIN
HIGH SCHOOL**
4600 E. Fremont St., 95215|
(209) 933-7435

International Baccalaureate (IB)
> Grades 6-12
JROTC, Law, and Government
Multimedia and the Arts
Technology Learning Community
(TLC)
Theatrical Production & Management



The International Baccalaureate (IB) Program aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through inter-cultural understanding and respect. This is accomplished through a challenging program of international education and rigorous assessment. However, unlike programs appropriate for only academically gifted students, the IB program was actually designed for academically *motivated* students. This means that any student who is willing to put in the time and effort can succeed in the IB program.

IB is more than just a rigorous set of fast-paced, advanced-level classes.

First, IB is an educational philosophy. IB classes teach students to become critical thinkers and creators of knowledge. The emphasis is not so much on how many facts a student can memorize and recall on an exam (although there is some of that) but more on how a student can take those facts, analyze them, integrate them with other strands of knowledge and create something new. Critical thinking and its companion, innovation, are success tools for life and give IB students the competitive edge in college and careers over many of their peers.

Second, IB is a standardized curriculum taught by IB trained and mentored teachers. Whereas the Contents and difficulty of high school honors classes can vary greatly from school to school and

teacher to teacher, all IB students around the world take the same exams on the same day. These exams are not graded by the student's own teachers, but are sent off across the globe to be graded by independent IB assessors. In addition, IB teachers themselves undergo assessment, sending off student work to IB mentors who examine the work and give the teacher a grade and comments for improvement. IB teachers attend regular curriculum conferences and communicate across the globe with each other via e-mail in order to maintain and expand their high standards. The universal commitment to excellence by the IB staff members is difficult to find in any other program.

Finally, colleges and universities know exactly what the IB curriculum is and what each student is capable of, which is a great benefit when they are assessing students for admission. Check the IB website for more information regarding university IB diploma recognition. Website: <http://www.ibo.org>

Table of Contents Click Here	Index Click Here
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FRANKLIN HIGH SCHOOL INTERNATIONAL BACCALUARATE

MIDDLE YEARS PROGRAM COURSE OF STUDY

Community Service is an integral part and requirement of the IB Middle Years Program.

<u>Grade 6</u>	<u>Grade 7</u>	<u>Grade 8</u>	<u>Grade 9</u>	<u>Grade 10</u>
English	English	English	English	English
Language B (French or Spanish)	Language B (French or Spanish)	Language B (French or Spanish)	Language B (French or Spanish)	Language B (French or Spanish)
Humanities	Humanities	Humanities	Humanities	Humanities
Earth Science	Life Science	Physical Science	Biology	Chemistry
Math	Pre-Algebra	Algebra I	Geometry	Algebra II
Visual Arts	Theatre Arts	Music	Visual Arts or Theatre Arts or Music	Visual Arts or Theatre Arts or Music
Physical Education	Physical Education	Physical Education	Physical Education	Physical Education
Design/Inquiry	Design/Inquiry	Design/Inquiry	Design/Inquiry	Design/Inquiry

DIPLOMA PROGRAM COURSE OF STUDY

<u>Grade 11</u>	<u>Grade 12</u>
English A1 HL 1	English A1 HL 2
Language B SL or HL 1 (French or Spanish)	Language B Spanish HL 2 Language B French SL
History of the Americas HL 1	History of the Americas HL 2
Biology HL 1 Chemistry HL 1	Biology SL or HL 2 Chemistry SL or HL 2
Pre-Calculus or Mathematics SL or Math Studies SL	Mathematics SL or Math Studies SL
Psychology SL or Visual Arts SL	Psychology SL/HL or Visual Arts SL/HL

Diploma Candidates are also required to complete:

Theory of Knowledge
Extended Essay
Creativity, Action & Service

Table of Contents	Index
Click Here	Click Here

UC/CSU and NCAA Accepted Courses

Students who plan to attend UC/CSU institutions need to have 1-4 years of accepted UC/CSU courses. College-bound athletes will need to have 1-4 years of accepted additional courses to practice, receive athletic scholarships, and/or compete during their first year.

Courses	CSU/UC	NCAA
English IB Courses		
English Language A 06 MYP		
English Language A 07 MYP		
English Language A 08 MYP		
English Lit HL 1	B	English
English Lit HL 2	B	English
Freshman English MYP	B	English
Sophomore English MYP	B	English
History/Social Studies IB Courses		
Geography IB HL 1	A	Social Science
Geography IB SL	A	Social Science
Global Politics IB HL2	A	Social Science
Global Politics IB SL	A	Social Science
History IB HL 1	A	Social Science
History of the Americas IB HL1	A	Social Science
History of the Americas IB HL2	A	Social Science
Humanities 06-08 MYP		
Introduction to Inquiry 06-08		
Introduction to Inquiry 09-10		
Psychology IB HL2	G	Social Science
Psychology IB SL	G	Social Science
Theory of Knowledge IB	G	Social Science
World History I MYP	A	Social Science
World History II MYP	A	Social Science
Language Other Than English (LOTE) IB Courses		
French B Year 1 09-10 MYP	E	Additional Courses
French B Year 2 09-10 MYP	E	Additional Courses
French B Year 3 09-10 MYP		Additional Courses
French B Year 4 09-10 MYP		Additional Courses
French B Yea 5 09-10 MYP		Additional Courses
French IB HL 1	E	Additional Courses
French IB HL 2	E	Additional Courses
French Year 1 06-08 MYP		
French Year 2 06-08 MYP		
French Year 3 06-08 MYP		
Spanish B Year 1 06-08 MYP		
Spanish B Year 1 09-10 MYP	E	Additional Courses
Spanish B Year 2 06-08 MYP		Additional Courses
Spanish B Year 2 09-10 MYP	E	Additional Courses
Spanish B Year 3 06-08 MYP		Additional Courses

Courses	CSU/UC	NCAA
Language Other Than English (LOTE) IB Courses-cont'd		
Spanish B Year 4 09-10 MYP		Additional Courses
Spanish B Year 5 09-10 MYP		Additional Courses
Spanish B Year 3 09-10 MYP		Additional Courses
Spanish IB HL 1	E	Additional Courses
Spanish IB HL 2	E	Additional Courses
Mathematics IB Courses		
Algebra I MYP		Mathematics
Algebra II MYP	C	Mathematics
Geometry MYP	C	Mathematics
Math 06 MYP		
Math Analysis & Approaches SL	C	Mathematics
Math App & Interpretation SL	C	Mathematics
Math Core IB SL		Mathematics
Mathematics IB SL	C	Mathematics
Math Studies IB SL	C	Mathematics
Pre-Algebra MYP		
Pre-Calculus MYP	C	Mathematics
Physical Education IB Courses		
Physical Education 06-08 MYP		
Physical Education 09-10 MYP		
Science IB Courses		
Biology IB HL 1	D	Science
Biology IB HL 2	D	Science
Biology IB SL	D	Science
Biology MYP	D	Science
Chemistry MYP	D	Science
Chemistry IB HL 1	D	Science
Chemistry IB HL 2	D	Science
Chemistry IB SL	D	Science
Envr. Systems & Societies	D	
Science 06 MYP		
Science 07 MYP		
Science 08 MYP		
Visual and Performing Arts IB Courses		
Art MYP	F	
Band 08 MYP		
Band 09-10 MYP		
Theater 07 MYP		
Theater 09-10 MYP		
Visual Arts 06 MYP		
Visual Arts IB HL 2	F	
Visual Arts IB SL	F	
Elective IB Courses		
Design Technology IB SL	G	
IB Core Capstone	G	

IB ENGLISH

English Language A 06 MYP
Course # 652000

1 Year Course

Prerequisite	Summer Reading/ Writing Assignments
Grade Level	6
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	N/A

Description: Students will demonstrate through oral and written assignments an understanding of story, essay, and research conventions. Students will read a variety of international literature that promotes global awareness and demonstrates the tenants of IB learner profile.

English Language A 07 MYP
Course # 652100

1 Year Course

Prerequisite	Summer Reading/ Writing Assignments
Grade Level	7
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	N/A

Description: Students will demonstrate mastery of writing and oral conventions, with particular attention to grammatical structure, essay structure, and expository written and oral response. Students will read a variety of international literature aimed at creating a world view that promotes global awareness.

English Language A 08 MYP
Course # 652200

1 Year Course

Prerequisite	Summer Reading/ Writing Assignments
Grade Level	7
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	N/A

Description: Students will demonstrate their writing skills in expressive, expository, persuasive, and analytical essays. In addition, students demonstrate oral expressive skills in class presentations.

English Lit HL 1 **Course # 654000**

1 Year Course: 10 credits

Prerequisite	Sophomore English MYP; Summer Reading/ Writing Assignments
Grade Level	11
CSU/UC Category	B
NCAA approved	English
Graduation Requirement	English

Description: Students demonstrate through oral and written the genres and universal themes found in world literature. Students demonstrate advanced skills in literary analysis through composition, discussion, and oral critiques. Students also demonstrate their skills in linguistic accuracy, organization and their ability to select specific details integrating ideas through the IB selected curriculum. All students must pass the Higher Level Examination.

English Lit HL 2 **Course # 654100**

1 Year Course: 10 credits

Prerequisite	English IB HL 1; Summer Reading/ Writing Assignments
Grade Level	12
CSU/UC Category	B
School site(s)	Franklin
Graduation Requirement	English

Description: Students demonstrate through oral and written the genres Students continue to demonstrate those skills in English IB HL 1 in preparation for the IB English examination. Students further demonstrate writing skills in the term essay. All students must complete Higher Level Examination.

Freshman English MYP **Course # 653000**

1 Year Course: 10 credits

Prerequisite	Summer Reading/ Writing Assignments
Grade Level	9
CSU/UC Category	B
NCAA approved	English
Graduation Requirement	English

Description: Students demonstrate through oral and written assignments, the contributions of major American writers, the growth and change of the American language, and the literary history of America. Students demonstrate their writing skills in expressive, expository, persuasive, and analytical essays. In addition, students demonstrate oral expressive skills in class presentations.

Table of Contents	Index
Click Here	Click Here

IB ENGLISH (Continued)

Sophomore English MYP Course # 653100

1 Year Course: 10 credits

Prerequisite	Freshman Honors English or Freshman English MYP; Summer Reading/ Writing Assignments
Grade Level	10
CSU/UC Category	B
NCAA approved	English
Graduation Requirement	English

Description: Students demonstrated through oral and written assignments, the contributions of major British writers, the growth and change of the English language, and the literary history of England and the world. Students demonstrate their writing skills in expressive, expository, persuasive, and analytical essays. In addition, students further demonstrate oral expressive skills in class presentations.

IB HISTORY-SOCIAL SCIENCE

Geography IB HL 1 Course # 641700

1 Year Course: 10 Credits

Prerequisite	None
Grade Level	11
CSU/UC Category	A
NCAA approved	Social Science
Graduation Requirement	World History

Description: The aims of the Geography IB HL is to enable students to: • develop an understanding of the dynamic interrelationships between people, places, spaces and the environment at different scales • develop a critical awareness and consider complexity thinking in the context of the nexus of geographic issues, including: acquiring an in-depth understanding of how geographic issues, or wicked problems, have been shaped by powerful human and physical processes synthesizing diverse geographic knowledge in order to form viewpoints about how these issues could be resolved. • understand and evaluate the need for planning and sustainable • development through the management of resources at varying scales.

Geography IB SL Course # 641800

1 Year Course: 10 Credits

Prerequisite	None
Grade Level	11-12
CSU/UC Category	A
NCAA approved	Social Science
Graduation Requirement	World History

Description: Geography IB SL is a dynamic subject that is firmly grounded in the real world and focuses on the interactions between individuals, societies and the physical environment in both time and space. It seeks to identify trends and patterns in these interactions and examines the processes behind them. Geography is distinctive in that it occupies the middle ground between social sciences and natural sciences. The DP geography course integrates both physical and human geography, and ensures that students acquire elements of both scientific and socio-economic methodologies. Geography takes advantage of its position between both these groups of subjects to examine relevant concepts and ideas from a wide variety of disciplines. This helps students develop an appreciation of, and a respect for, alternative approaches, viewpoints and ideas.

Table of Contents	Index
Click Here	Click Here

Global Politics IB HL2 Course # 641000

1 Year Course: 10 Credits

Prerequisite	World History, U.S. History or History of Americas IB
Grade Level	12
CSU/UC Category	G
NCAA approved	Social Science
Graduation Requirement	American Govt

Description: The International Baccalaureate Program Global Politics course explores fundamental political concepts such as power, liberty, equality, sustainability and peace in a range of contexts and through a variety of approaches. It draws on a variety of disciplines in the social sciences reflecting the complex nature of many political issues and the relationships between people and power. The aim is for students to develop a knowledge and understanding of the local, state, national, international and global dimensions of political activity and processes as well as to explore political issues affecting their own lives. The aim is to help students understand theoretical political concepts as they apply them to real-world events and issues. It also requires analysis and comparison between such examples and case studies to ensure a wider and transnational perspective. The course provides an academically challenging content; students will develop essential analytical and critical thinking skills and demonstrate them through written and oral communication.

Global Politics IB SL Course # 641100

1 Year Course: 10 Credits

Prerequisite	World History, Geography or U.S. History
Grade Level	11-12
CSU/UC Category	G
NCAA approved	Social Science
Graduation Requirement	American Govt

Description: The International Baccalaureate Program Global Politics Standard Level course explores fundamental political concepts such as power, liberty, equality, sustainability and peace in a range of contexts and through a variety of approaches. It draws on a variety of disciplines in the social sciences reflecting the complex nature of many political issues and the relationships between people and power. The aim is for students to develop a knowledge and understanding of the local, state, national, international and global levels of political activity and processes as well as to conceptually explore political issues relevant to their lives and community. The aim is to help students evaluate fundamental political concepts and theories as they apply them to a variety of real-world events and issues. It also requires analysis and comparison between examples and case studies to ensure comprehension at different levels of analysis incorporating perspectives from various stakeholders. The course provides an academically challenging content; students will develop essential analytical and critical thinking skills and demonstrate them through written and oral communication.

History IB HL 1 Course # 641000

1 Year Course: 10 Credits

Prerequisite	World History I MYP; Summer Reading and Writing Assignments
Grade Level	11
CSU/UC Category	No
NCAA approved	Social Science
Graduation Requirement	US History

Description: This course emphasizes the political, social, and economic development of the United States and Latin America. Students demonstrate their knowledge of the material through critical thinking and essay exams. Students must complete all internal assessments.

History of Americas IB HL 1 Course # 676700

1 Year Course: 10 Credits

Prerequisite	History IB HL 1; Summer Reading and Writing Assignments
Grade Level	12
CSU/UC Category	A
NCAA approved	Social Science
Graduation Requirement	Economics

Description: This course emphasizes the government and economic aspects of the United States, Canada and Latin America. The course prepares students for the IB Higher Level History exam. Students demonstrate understanding of the material through successful completion of essay exams, research papers, and the oral assessment.

History of Americas IB HL 2 Course # 676800

1 Year Course: 10 Credits

Prerequisite	History IB HL 1; Summer Reading and Writing Assignments
Grade Level	12
CSU/UC Category	A
NCAA approved	Social Science
Graduation Requirement	Economics

Description: This level two course emphasizes the government and economic aspects of the United States, Canada and Latin America. The course prepares students for the IB Higher Level History exam. Students demonstrate understanding of the material through successful completion of essay exams, research papers, and the oral assessment.

Table of Contents	Index
Click Here	Click Here

Humanities 06 MYP Course # 675000

1 Year Course

Prerequisite	Enrollment in IB Program
Grade Level	6
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	N/A

Description: The 6th grade humanities curriculum examines and analyses early humans and early civilizations. In this class we will closely examine where civilizations developed and why they developed where they did. We will examine the geographic factors that made civilizations possible and how humans developed tools and technology. Also covered in this course will be an examination and analysis of early political structures and laws, the development of early societal norms, early spiritual and religious beliefs and economic systems. We will begin our journey with early Paleolithic and Neolithic nomadic humans leading up to the civilizations of Mesopotamia. Next, we will explore the Egyptian Civilization and the early Jewish Civilization. We will continue our exploration through early Indian and early China and finally explore the Greek and Roman Civilization.

Humanities 07 MYP Course # 675100

1 Year Course

Prerequisite	Enrollment in IB Program
Grade Level	7
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	N/A

Description: The 7th grade humanities curriculum examines and analyses Medieval Civilizations. In this class we will closely examine the development of Medieval Civilizations in Europe, Asia and Africa. Students examine the geographic and human factors that made these civilizations possible and how humans developed new tools and new technologies. Also covered in this course will be an examination and analysis of medieval political structures and laws, the development of medieval societal norms, medieval spiritual and religious beliefs and medieval economic systems. We will begin our journey with the Fall of Rome.

Humanities 08 MYP Course # 675200

1 Year Course

Prerequisite	Enrollment in IB Program
Grade Level	8
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	N/A

Description: United States history begins with an exploration of the colonization of North America, and the subsequent development of the revolutionary movement that resulted in the development of the United States. In addition, the course examines the challenges of developing the United States Constitution, and the resulting issues of building a democratic state. Students will also evaluate the role of Plantation Agriculture, and the US Slave system as primary causes of the US Civil War from 1861-1865.

Introduction to Inquiry 06-08 MYP Course # 679000-679200

1 Year Course

Prerequisite	Enrollment in IB Program
Grade Level	6,7,8
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	N/A

Description: The purpose of this course is to provide students a foundation for their academic/educational learning in their career development, exploration, and lifelong learning pursuits. Students will be expected to gain an understanding of the learning, presentation, and application processes as they engage in the personal, academic, career, and educational topical lessons introduced throughout the course.

Introduction to Inquiry 09-10 MYP Course # 679300-679400

1 Year Course

Prerequisite	Enrollment in IB Program
Grade Level	9,10
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	N/A

Description: The purpose of this course is to provide students a foundation for their academic/educational learning in their career development, exploration, and lifelong learning pursuits. Students will be expected to gain an understanding of the learning, presentation, and application processes as they engage in the personal, academic, career, and educational topical lessons introduced throughout the course.

Table of Contents	Index
Click Here	Click Here

Psychology IB HL 2 Course # 678100

1 Year Course: 10 Credits

Prerequisite	Psychology IB SL
Grade Level	11-12
CSU/UC Category	G
NCAA approved	Social Science
Graduation Requirement	Electives

Description: The program consists of a rigorous study of psychology in which students continue to examine the interaction of biological, cognitive and sociocultural influences on human behavior, started during the Psychology IB HL1 course. Students continue to learn how psychological knowledge is generated, developed and applies which enables students to understand and appreciate the diversity of human behavior. Students will continue in-depth study additional focus areas including human relationships, abnormal psychology and qualitative research. All students must complete the internal assessments and the Higher Level Examination.

Psychology IB SL Course # 678000

1 Year Course: 10 Credits

Prerequisite	Psychology
Grade Level	11-12
CSU/UC Category	G
NCAA approved	Social Science
Graduation Requirement	Electives

Description: In this course, students explore the 3 basic perspectives of psychology: biological, behavioral, and cognitive. Students examine the 10 focus areas including dysfunctional behavior, social psychology research.

Theory of Knowledge Course # 678500

1 Year Course: 10 Credits

Prerequisite	Enrollment in IB Program
Grade Level	12
CSU/UC Category	A
NCAA approved	Social Science
Graduation Requirement	History Social Science

Description: This course is designed to bring students to a position of reflective, rational, understanding of the academic knowledge they have gained. It is also intended to provide an interdisciplinary perspective on the sources of values, weaknesses, and relationships among the various academic disciplines. Students demonstrate critical thinking skills in the papers and presentations required by the IB program. All students must complete the Theory of Knowledge assessments.

World History I MYP Course # 676000

1 Year Course: 10 Credits

Prerequisite	Enrollment in IB Program
Grade Level	9
CSU/UC Category	A
NCAA approved	Social Science
Graduation Requirement	World History

Description: This first half of a two-year course in world history will consist of an in- depth study of the roots of democracy in Greece and democratic developments in Europe and the United States ultimately leading to democratic revolutions in the 18th century. In the second semester students will engage in an in-depth study of 19th century social and political movements in Europe including Industrialism, Nationalism, Liberalism, Conservatism, and Imperialism, concluding with the cause and course of the First World War. Students will work with a variety of primary and secondary source documents to examine cause and effect as well as the origin, purpose, value and limitation of historical documents.

World History II MYP Course # 676100

1 Year Course: 10 Credits

Prerequisite	World History I MYP
Grade Level	10
CSU/UC Category	A
NCAA approved	Social Science
Graduation Requirement	World History

Description: This course is a continuation of World History I MYP with an emphasis on European history as it will apply to the IB History examination. Students will demonstrate critical thinking and research skills.

Table of Contents	Index
Click Here	Click Here

IB LANGUAGE OTHER THAN ENGLISH (LOTE)

French B Year 1 09-10 MYP

Course # 684500

1 Year Course: 10 Credits

Prerequisite	Enrollment in Program
Grade Level	9-10
CSU/UC Category	E
NCAA approved	Additional Courses
Graduation Requirement	WId/VAPA/CTE

Description: This course begins a sequential study of the target language covering the essentials of language usage. Students learn about the target language culture through readings, lectures, recordings, films, and tapes. Students demonstrate oral, written, listening and reading competency through the study of simple literature texts.

French B Year 2 09-10 MYP

Course # 684600

1 Year Course: 10 Credits

Prerequisite	French B Year 1 MYP
Grade Level	9-10
CSU/UC Category	E
NCAA approved	Additional Courses
Graduation Requirement	WId/VAPA/CTE

Description: This is the second year of a four-year program. This two semester course continues a sequential study of French Language covering the basic essentials of language usage. Students will learn about the culture of the French speaking world through readings, recordings, films, tapes and via internet. Students will demonstrate oral, written and reading competency, through the study of simple literature texts. Students will demonstrate knowledge of the basic analysis of literature.

French B Year 3 09-10 MYP

Course # 684700

1 Year Course: 10 Credits

Prerequisite	French B Year 2 MYP
Grade Level	9-10
CSU/UC Category	No
NCAA approved	Additional Courses
Graduation Requirement	WId/VAPA/CTE

Description: This is the third year of a five-year program. This two semester course continues a sequential study of French Language covering the basic essentials of language usage. Students will learn about the culture of the French speaking world through readings, recordings, films, tapes and via internet. Students will demonstrate oral, written and reading competency, through the study of simple literature texts. Students will demonstrate knowledge of the basic analysis of literature.

French B Year 4 09-10 MYP

Course # 684800

1 Year Course: 10 Credits

Prerequisite	French B Year 3 MYP
Grade Level	9-10
CSU/UC Category	No
NCAA approved	Additional Courses
Graduation Requirement	WId/VAPA/CTE

Description: This is the fourth year of a five-year program. This two semester course continues a sequential study of French Language covering the basic essentials of language usage. Students will learn about the culture of the French speaking world through readings, recordings, films, tapes and via internet. Students will demonstrate oral, written and reading competency, through the study of simple literature texts. Students will demonstrate knowledge of the basic analysis of literature.

French B Year 5 09-10 MYP

Course # 684800

1 Year Course: 10 Credits

Prerequisite	French B Year 4 MYP
Grade Level	9-10
CSU/UC Category	No
NCAA approved	Additional Courses
Graduation Requirement	WId/VAPA/CTE

Description: This is the fifth year of a five-year program. This two semester course continues a sequential study of French Language covering the basic essentials of language usage. Students will learn about the culture of the French speaking world through readings, recordings, films, tapes and via internet. Students will demonstrate oral, written and reading competency, through the study of simple literature texts. Students will demonstrate knowledge of the basic analysis of literature.

French IB HL 1 Course # 685000

1 Year Course: 10 Credits

Prerequisite	French B Year 2/ French B Year 5
Grade Level	11
CSU/UC Category	E
NCAA approved	Additional Courses
Graduation Requirement	WId/VAPA/CTE

Description: The course is designed for students with some previous experience of the language. Students demonstrate further oral, written, listening, and reading competency in the French language. This course begins the extensive exploration of the literature as recommended by the IB curriculum. The material extends from everyday oral exchanges to literary texts, and is related to the culture concerned.

Table of Contents	Index
Click Here	Click Here

French IB HL 2 Course # 685100

1 Year Course: 10 Credits

Prerequisite	French IB HL 1
Grade Level	12
CSU/UC Category	E
NCAA approved	Additional Courses
Graduation Requirement	Wld/VAPA/CTE

Description: The course is designed for students with some previous experience of the language. The main focus of the course is on language acquisition and development in the four primary language skills: listening, speaking, reading and writing. This course continues the extensive exploration of the literature as recommended by the IB curriculum. The material extends from everyday oral exchanges to literary texts, and is related to the culture concerned. Students must sit the Standard Level or Higher Level IB Examination.

French Year 1 06-08 MYP Course # 684000

1 Year Course

Prerequisite	Enroll in IB Program
Grade Level	6,7,8
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	N/A

Description: This is the first year of a five-year program. This two semester course continues a sequential study of French Language covering the basic essentials of language usage. Students will learn about the culture of the French speaking world through readings, recordings, films, tapes and via internet. Students will demonstrate oral, written and reading competency, through the study of simple literature texts and demonstrate knowledge of the basic analysis of literature.

French Year 2 06-08 MYP Course # 684100

1 Year Course

Prerequisite	French Year I MYP
Grade Level	6,7,8
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	N/A

Description: This two semester course continues a sequential study of French Language covering the basic essentials of language usage. Students learn about the culture of the French speaking world through readings, recordings, films, tapes and via internet. Students will demonstrate oral, written and reading competency, through the study of simple literature texts and demonstrate knowledge of the basic analysis of literature.

French Year 3 06-08 MYP Course # 684200

1 Year Course

Prerequisite	French Year 2 MYP
Grade Level	6,7,8
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	N/A

Description: This is the third year of a five-year program. This two semester course continues a sequential study of French Language covering the basic essentials of language usage. Students will learn about the culture of the French speaking world through readings, recordings, films, tapes and via internet. Students will demonstrate oral, written and reading competency, through the study of literature.

Spanish B Year 1 06-08 MYP Course # 681000

1 Year Course

Prerequisite	Enrollment in IB Program
Grade Level	6,7,8
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	N/A

Description: This is the first year of a five-year program. This two semester course begins a sequential study of Spanish Language covering the basic essentials of language usage. Students will learn about the culture of the Spanish speaking world through readings, recordings, films, tapes and via internet. Students will demonstrate oral, written and reading competency, through the study of simple literature texts.

Spanish B Year 1 09-10 MYP Course # 681500

1 Year Course: 10 Credits

Prerequisite	None
Grade Level	9-10
CSU/UC Category	E
NCAA approved	Additional Courses
Graduation Requirement	Wld/VAPA/CTE

Description: This is the first year of a five-year program. This two semester course continues a sequential study of Spanish Language covering the basic essentials of language usage. Students will learn about the culture of the Spanish speaking world through readings, recordings, films, tapes and via internet. Students will demonstrate oral, written and reading competency, through the study of simple literature texts.

Table of Contents	Index
Click Here	Click Here

Spanish B Year 2 06-08 MYP Course # 681100

1 Year Course

Prerequisite	Spanish B Year 1
Grade Level	6,7,8
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	N/A

Description: This is the second year of a five-year program. This two semester course continues a sequential study of Spanish Language covering the basic essentials of language usage. Students will learn about the culture of the Spanish speaking world through readings, recordings, films, tapes and via internet. Students will demonstrate oral, written and reading competency, through the study of simple literature texts. Students will demonstrate knowledge of the basic analysis of literature.

Spanish B Year 2 09-10 MYP Course # 681600

1 Year Course: 10 Credits

Prerequisite	Spanish B Year 1
Grade Level	9-10
CSU/UC Category	E
NCAA approved	Additional Courses
Graduation Requirement	Wld/VAPA/CTE

Description: This is the second year of a five-year program. This two semester course continues a sequential study of Spanish Language covering the basic essentials of language usage. Students will learn about the culture of the Spanish speaking world through readings, recordings, films, tapes and via internet. Students will demonstrate oral, written and reading competency, through the study of simple literature texts.

Spanish B Year 3 06-08 MYP Course # 681200

1 Year Course

Prerequisite	Spanish B Year 2
Grade Level	6,7,8
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	N/A

Description: This is the third year of a five-year program. This two semester course continues a sequential study of Spanish Language covering the basic essentials of language usage. Students will learn about the culture of the Spanish speaking world through readings, recordings, films, tapes and via internet. Students will demonstrate oral, written and reading competency, through the study of simple literature texts.

Spanish B Year 3 09-10 MYP Course # 681700

1 Year Course: 10 Credits

Prerequisite	Spanish B Year 2
Grade Level	9-10
CSU/UC Category	E
NCAA approved	Additional Courses
Graduation Requirement	Wld/VAPA/CTE

Description: This is the third year of a five-year program. This two semester course continues a sequential study of Spanish Language covering the basic essentials of language usage. Students will learn about the culture of the Spanish speaking world through readings, recordings, films, tapes and via internet. Students will demonstrate oral, written and reading competency, through the study of simple literature texts. Students will demonstrate knowledge of the basic analysis of literature.

Spanish B Year 4 09-10 MYP Course # 681800

1 Year Course: 10 Credits

Prerequisite	Spanish B Year 3
Grade Level	9-10
CSU/UC Category	E
NCAA approved	Additional Courses
Graduation Requirement	Wld/VAPA/CTE

Description: This is the fourth year of a five-year program. This two semester course continues a sequential study of Spanish Language covering the basic essentials of language usage. Students will learn about the culture of the Spanish speaking world through readings, recordings, films, tapes and via internet. Students will demonstrate oral, written and reading competency, through the study of simple literature texts. Students will demonstrate knowledge of the basic analysis of literature.

Spanish B Year 5 09-10 MYP Course # 681900

1 Year Course: 10 Credits

Prerequisite	Spanish B Year 3
Grade Level	9-10
CSU/UC Category	E
NCAA approved	Additional Courses
Graduation Requirement	Wld/VAPA/CTE

Description: This is the fifth year of a five-year program. This two semester course continues a sequential study of Spanish Language covering the basic essentials of language usage. Students will learn about the culture of the Spanish speaking world through readings, recordings, films, tapes and via internet. Students will demonstrate oral, written and reading competency, through the study of simple literature texts. Students will demonstrate knowledge of the basic analysis of literature.

Table of Contents	Index
Click Here	Click Here

Spanish IB HL 1 Course # 682000

1 Year Course: 10 Credits

Prerequisite	Spanish B Year 5, Spanish B Year 2
Grade Level	11
CSU/UC Category	E
NCAA approved	Additional Courses
Graduation Requirement	Wld/VAPA/CTE

Description: The course is designed for students with some previous experience of the language. The main focus of the course is on language acquisition and development in the four primary language skills: listening, speaking, reading and writing. This course begins the extensive exploration of the literature as recommended by the IB curriculum. The material extends from everyday oral exchanges to literary texts, and is related to the culture concerned. Students must sit the Higher Level IB Examination at the end of this course.

Spanish IB HL 2 Course # 682100

1 Year Course: 10 Credits

Prerequisite	Spanish IB HL 1
Grade Level	12
CSU/UC Category	E
NCAA approved	Additional Courses
Graduation Requirement	Wld/VAPA/CTE

Description: The course is designed for students with some previous experience of the language. The main focus of the course is on language acquisition and development in the four primary language skills: listening, speaking, reading and writing. This course continues the extensive exploration of the literature as recommended by the IB curriculum. The material extends from everyday oral exchanges to literary texts, and is related to the culture concerned. Students must sit the Higher Level IB Examination at the end of this course.

IB MATHEMATICS

Algebra I MYP Course # 657200

1 Year Course

Prerequisite	None
Grade Level	8
CSU/UC Category	No
NCAA approved	Mathematics
Graduation Requirement	N/A

Description: Students demonstrate through oral and written the Algebra I MYP is a course in the traditional system sequence of Pre-Algebra (offered in 7th grade), Algebra I (offered in 8th or 9th grade), Geometry, and Algebra II. Students learn to reason symbolically. Students understand and solve linear and quadratic equations; use operations on monomial and polynomial expressions; and extend their mathematical reasoning, including justifying steps in algebraic procedures and checking algebraic arguments for validity. Students add samples of their best work to their portfolios.

Algebra II MYP Course # 657400

1 Year Course: 10 credits

Prerequisite	Geometry MYP
Grade Level	10
CSU/UC Category	C
NCAA approved	Mathematics
Graduation Requirement	Mathematics

Description: Students demonstrate their ability to solve problems in various geometric figures, theorems, and postulates of congruence and similarity, and inductive and deductive reasoning. Students add samples of their best work to their portfolios. Students use scientific/graphing calculators and/or other related materials.

Geometry MYP Course # 657300

1 Year Course: 10 credits

Prerequisite	Algebra I MYP
Grade Level	10
CSU/UC Category	C
NCAA approved	Mathematics
Graduation Requirement	Mathematics

Description: Students demonstrate their ability to solve problems in various geometric figures, theorems, and postulates of congruence and similarity, and inductive and deductive reasoning. Students add samples of their best work to their portfolios. Students use scientific/graphing calculators and/or other related materials.

Table of Contents	Index
Click Here	Click Here

Math 06 MYP Course # 657000

1 Year Course

Prerequisite	Algebra I MYP
Grade Level	6
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	N/A

Description: Grade 6 math should focus on four critical areas: 1) connecting ration and rate to whole number multiplication and division, and using concepts of ration and rate to solve problems; 2) complete understanding of division of fractions and extending the notion of number to the system of rational numbers, which includes negative numbers; 3) writing, interpreting, and using expressions and equations; and 4) developing understanding of statistical thinking. Students in grade 6 also build on their work with area in elementary school by reasoning about relationships among shapes to determine area, surface, and volume. They prepare for work on scale drawings and constructions in grade 7 by drawing polygons in the coordinate plane. Students add samples of their best work to their portfolios.

Math Analysis & Approaches SL

Course # 642500

1 Year Course

Prerequisite	Previous Honors, IB or AP courses
Grade Level	11-12
CSU/UC Category	C
NCAA approved	Mathematics
Graduation Requirement	Mathematics

Description: Recognizing the increasing role that mathematics and technology play in a diverse range of fields in a data-rich world, this course emphasizes the meaning of mathematics in context by focusing on topics that are often used as application or in mathematical modelling. The course begins with a brief review of what students should already know about equations and inequalities, with a focus on analyzing and explaining the process of solving equations. Students study a variety of functions and explore the nature of graphs. Then students apply what they have learned to an in-depth study of polynomial, exponential, rational, and logarithmic functions. Students investigate vectors, polar equations, conic sections, and arithmetic and geometric sequences and series. The course closes with an introduction to mathematical induction and an exploration of limits, continuous functions, and derivatives.

Table of Contents	Index
Click Here	Click Here

Math Applications & Interpretation SL

Course # 642600

1 Year Course

Prerequisite	Previous Honors, IB or AP courses
Grade Level	11-12
CSU/UC Category	C
NCAA approved	Mathematics
Graduation Requirement	Mathematics

Description: IB Mathematics: Applications and Interpretation SL recognizes the increasing role that mathematics and technology play in a diverse range of fields in a data-rich world. As such, it emphasizes the meaning of mathematics in context by focusing on topics that are often used as application or in mathematical modelling. To give this understanding a firm base, this course also includes topics that are traditionally part of a pre-university mathematics course such as calculus and statistics. The course makes extensive use of technology to allow students to explore and construct mathematical models. Mathematics: Applications and Interpretation will develop mathematical thinking, often in the context of a practical problem and using technology to justify conjectures. The course is generally taken in the first or second year of a student's two-year IB Diploma Program coursework, preparing for culminating examinations in May. The course also places a focus on the practice of mathematical writing, in preparation for the Mathematical Exploration, an officially assessed component of a student's IB Diploma coursework, in which students write an 8-12 page paper exploring an area of mathematical interest and relevance.

Math Core IB SL Course # 642700

1 Year Course: 10 credits

Prerequisite	None
Grade Level	11-12
CSU/UC Category	No
NCAA approved	Mathematics
Graduation Requirement	Mathematics

Description: Students investigate how higher level mathematics is used in actual, real world problems. Students are exposed to algebra, 2-d and 3-d geometry, statistics including Chi-squared and Spearman's testing, derivatives and other rates of change and their applications for optimization as well as using appropriate measures and units to describe the quantities they encounter and calculate. An emphasis is place on validity and verification. Use of technology is integrated (desmos, graphing calculators) and required. Students also compete an independent research project of their choice (last third of their final year) that applies mathematics.

Mathematics IB SL Course # 658000

1 Year Course: 10 credits

Prerequisite	Pre-Calculus MYP
Grade Level	11-12
CSU/UC Category	C
NCAA approved	Mathematics
Graduation Requirement	Mathematics

Description: This course introduces important mathematical concepts through the study of functions and equations, with the inclusion of trigonometry and sequences and series, a rigorous study of two and three dimensional vectors and complex numbers, more advanced techniques of statistics and probability and differential and integral calculus. Students will apply contextual mathematical knowledge to solve realistic problems. This course is intended for students who expect to need a sound mathematical background as they prepare for future studies. Following is a list of major topics included in the course.

Math Studies IB SL Course # 658100

1 Year Course: 10 credits

Prerequisite	Pre-Calculus MYP
Grade Level	11-12
CSU/UC Category	C
NCAA approved	Mathematics
Graduation Requirement	Mathematics

Description: This course introduces important mathematical concepts through the study of functions and equations, with the inclusion of trigonometry and sequences and series, a rigorous study of two and three dimensional vectors and complex numbers, more advanced techniques of statistics and probability and differential and integral calculus. Students will apply contextual mathematical knowledge to solve realistic problems. This course is intended for students who expect to need a sound mathematical background as they prepare for future studies. Following is a list of major topics included in the course.

Pre-Algebra MYP Course # 657100

1 Year Course

Prerequisite	None
Grade Level	7
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	N/A

Description: Grade 7 math should focus on four critical areas: (1) developing understanding of and applying proportional relationships; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and (4) drawing inferences about populations based on samples. Students add samples of their best work to their portfolios

Pre-Calculus MYP Course # 657500

1 Year Course: 10 credits

Prerequisite	Algebra II MYP
Grade Level	11
CSU/UC Category	C
NCAA approved	Mathematics
Graduation Requirement	Mathematics

Description: Students demonstrate their ability to solve problems in trigonometric functions, circular functions, trigonometric identities, trigonometric equations, oblique triangles, oscillating functions, polar coordinates, complex numbers, and transformation. During the second semester, students will demonstrate their ability to solve problems in vectors in a plane, conic sections, curve sketching, vectors in space, lines and space, polar coordinates, and transformations of coordinates. Students use graphing calculators and/or other related materials.

Table of Contents	Index
Click Here	Click Here

IB PHYSICAL EDUCATION**Physical Education 06 MYP Course # 671000**

1 Year Course:

Prerequisite	Enrollment in IB Program
Grade Level	6-8
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	N/A

Description: This course is on a rotating A/B schedule. This course is where students will begin to incorporate skills that revolve around the five Areas of Interaction. The class will introduce the basic concepts of following and developing rules & students will learn to demonstrate safety & respect for all equipment & be introduced to peer evaluations and group work.

Physical Education 07 MYP Course # 671100

1 Year Course

Prerequisite	Enrollment in IB Program
Grade Level	7
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	N/A

Description: This course is on a rotating A/B schedule. This course will begin to provide opportunities for students to take responsibility for their own learning by focusing on specific aspects of their techniques. The course will help develop an environment of team spirit and critical thinking & introduce the basic components of fitness.

Physical Education 08 MYP Course # 671200

1 Year Course

Prerequisite	Enrollment in IB Program
Grade Level	8
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	N/A

Description: This course is on a rotating A/B schedule. This course will begin to instill an appreciation and value of physical education and its relationships to a healthy, active lifestyle. The course will help students become aware of movement as a creative medium connected to communication, expression, and aesthetic appreciation. Students will develop social skills that demonstrate the importance of teamwork & cooperation in a group activities and further the experience of enjoyment and satisfaction through physical activity.

Physical Education 09 MYP Course # 671300

1 Year Course: 10 Credits

Prerequisite	Enrollment in IB Program
Grade Level	9
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Physical Education

Description: This course is on a rotating A/B schedule. At the end of this course students will be able to demonstrate an understanding of the principles and concepts related to a variety of physical activities. The course will help students to understand the various components that contribute to health-related fitness. The course will provide opportunities for students to show initiative, creativity and a willingness to improve one self. The course will develop attitudes and strategies that enhance students' relationships with others. The activities will help students learn to show sensitivity to their own and different cultures.

Physical Education 10 MYP Course # 671400

1 Year Course: 10 Credits

Prerequisite	Enrollment in IB Program
Grade Level	10
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Physical Education

Description: This course is on a rotating A/B schedule. At the end of this course students will demonstrate the ability and enthusiasm to pass on to others in the community the knowledge, skills and techniques that have been learned. The class will offer students the opportunity to demonstrate the ability to critically reflect upon physical activity in both a local and intellectual context. The course will provide a pathway for students to show knowledge and understanding in a variety of physical activities and evaluate their own and others' performances.

Table of Contents	Index
Click Here	Click Here

IB SCIENCE

Biology IB HL 1 Course # 662400

1 Year Course: 10 Credits

Prerequisite	Biology MYP; Chemistry MYP
Grade Level	11
CSU/UC Category	D
NCAA approved	Natural/Physical Science
Graduation Requirement	Biological Science

Description: This outcome-based laboratory course is the first year of a two-year course designed to prepare students for the Biology IB HL examination. Students undertake a detailed study of university-level core biology, augmented by a minimum of 60 hours of laboratory experiments (over two years) with their accompanying documentation. All students must complete laboratory hours, interdisciplinary group projects and the IB Higher Level Examination.

Biology IB HL 2 Course # 662500

1 Year Course: 10 Credits

Prerequisite	Biology IB HL1
Grade Level	12
CSU/UC Category	D
NCAA approved	Natural/Physical Science
Graduation Requirement	Biological Science

Description: This outcome-based laboratory course is the first year of a This course is a continuation of the two-year sequence of preparation for the Biology IB HL examination. Students continue their study of university-level biology, complete the required 60 hours of laboratory experiments, and participate in a major interdisciplinary scientific study. All students must complete laboratory hours, inter-disciplinary group projects and the IB Higher Level Exam.

Biology IB SL Course # 662200

1 Year Course: 10 Credits

Prerequisite	Biology IB HL1
Grade Level	12
CSU/UC Category	D
NCAA approved	Natural/Physical Science
Graduation Requirement	Biological Science

Description: This course is a continuation of the two-year sequence of preparation for the Biology IB SL examination. Students continue their study of university-level biology, complete the required 40 hours of laboratory experiments, and participate in a major interdisciplinary scientific study. Students must complete laboratory hours, inter-disciplinary group projects and the IB Standard Level Exam.

Biology MYP Course # 662000

1 Year Course: 10 Credits

Prerequisite	None
Grade Level	9
CSU/UC Category	D
NCAA approved	Natural/Physical Science
Graduation Requirement	Biological Science

Description: This outcome-based, laboratory-oriented course is designed to prepare students for entrance into the subsidiary level or higher level IB Biology or Chemistry course. Students demonstrate the ability to comprehend and answer essay questions. Students demonstrate an understanding of the basic principles of biology and topics central to modern biology.

Chemistry IB HL 1 Course # 663400

1 Year Course: 10 Credits

Prerequisite	Chemistry MYP
Grade Level	11-12
CSU/UC Category	D
NCAA approved	Natural/Physical Science
Graduation Requirement	Physical Science

Description: This laboratory course is the first of a two-year course designed to prepare students for the Chemistry HL examination. Students study a university level chemistry concepts, methods and Contents. Students begin laboratory experiments for the 60 hours IB requirement. All students must complete laboratory hours, interdisciplinary group projects and the IB Higher Level Examination.

Chemistry IB HL 2 Course # 663500

1 Year Course: 10 Credits

Prerequisite	Chemistry IB HL 1
Grade Level	12
CSU/UC Category	D
NCAA approved	Natural/Physical Science
Graduation Requirement	Physical Science

Description: This course is a continuation of the two-year sequence of preparation for the Chemistry IB HL examinations. Students continue their study of university-level chemistry, complete the required 60 hours of laboratory experiments, and participate in a major interdisciplinary scientific study. All students must complete laboratory hours, interdisciplinary group projects and the IB Higher Level Examination.

Table of Contents	Index
Click Here	Click Here

Chemistry IB SL Course # 662400

1 Year Course: 10 Credits

Prerequisite	Chemistry IB HL 1
Grade Level	12
CSU/UC Category	D
NCAA approved	Natural/Physical Science
Graduation Requirement	Physical Science

Description: This course is a preparation for the Chemistry IB SL examinations. Students continue their study of university- level chemistry, complete the required 40 hours of laboratory experiments, and participate in a major interdisciplinary scientific study. All students must complete laboratory hours, interdisciplinary group projects and the IB Standard Level Examination.

Chemistry MYP Course # 663000

1 Year Course: 10 Credits

Prerequisite	Algebra I MYP
Grade Level	10
CSU/UC Category	D
NCAA approved	Natural/Physical Science
Graduation Requirement	Physical Science

Description: This laboratory course is designed to prepare students for entrance into the subsidiary level or higher level IB Biology or Chemistry course. Students demonstrate the ability to problem solve and to develop concepts, methods, and Contentss of chemistry. Students demonstrate an understanding of chemistry through successful completion of laboratory experiments and practice problems and examinations.

Environmental Systems & Societies**Course # 641500**

1 Year Course: 10 Credits

Prerequisite	Biology, Biology H, or Biology IB SL or HL1
Grade Level	11-12
CSU/UC Category	D
NCAA approved	No
Graduation Requirement	Physical Science

Description: This International Baccalaureate Program course fosters an international perspective, awareness of local and global environmental concerns and issues and an understanding of scientific research and methods. Practical fieldwork and laboratory research/experiments constitute a major component of the course, covering topics including foundations of environmental systems and societies, ecosystems and ecology, biodiversity and conservation, soil systems water, atmospheric systems, pollution, climate change, human population dynamics, resource use and energy production. This course utilizes empirical, quantitative, and objective data and research in describing and analyzing environmental systems with a focus on equilibrium (the systems approach), environmental value systems, sustainability, management strategies in solving environmental issues, and biodiversity, providing opportunities for reflection and connections between topics.

Science 06 MYP Course # 661000

1 Year Course

Prerequisite	Enrollment in IB Program
Grade Level	6
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	N/A

Description: Sixth grade Earth science curriculum explores Earth's structure and surface as well as how the land formations were formed. It also investigates Earth's resources and conservation of those resources. Lastly, this course examines how organisms interact in their environment. Sixth grade Earth science will also learn how to properly set up a lab along with all of its variables, use certain laboratory equipment, analyze data, and create conclusions based on the gathered data.

Science 07 MYP Course # 661100

1 Year Course

Prerequisite	Enrollment in IB Program
Grade Level	7
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	N/A

Description: The middle years programs for Science. Year 2 is the continuation from the Earth Science course in year 1. This course provides a framework of academic challenge that encourages students to embrace and understand the connections between traditional subjects and the real world, and become critical and reflective thinkers. Students will study the Scientific methods by doing experiments which follow the methods. Students will learn about the characteristics of living things and their evolution and interactions with the living world.

Science 08 MYP Course # 661200

1 Year Course

Prerequisite	Enrollment in IB Program
Grade Level	8
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	N/A

Description: The middle year's programs for science year 3 are the continuation from the Life Science course in year 2. This course provides a framework of academic challenge that encourages students to embrace and understand the connections between traditional subjects and the real world, and become critical and reflective thinkers. Students will study the Scientific methods by doing experiments which follow the methods. Students will learn about matter, its interactions and the flow of energy in the universe.

Table of Contents	Index
Click Here	Click Here

IB VISUAL AND PERFORMING ARTS (VAPA)**Art MYP Course # 692000**

1 Year Course: 10 Credits

Prerequisite	Enrolled in IB Program
Grade Level	9-10
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wid/VAPA/CTE

Description: The course is designed for students with some previous experience of the language. The main focus of the course is on language acquisition and development in the four primary language skills: listening, speaking, reading and writing. This course begins the extensive exploration of the literature as recommended by the IB curriculum. The material extends from everyday oral exchanges to literary texts, and is related to the culture concerned. Students must sit the Higher Level IB Examination at the end of this course.

Theater 07 MYP Course # 693000

1 Year Course

Prerequisite	Enrolled in IB Program
Grade Level	7
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	N/A

Description: This course is on a rotating A/B schedule: This is an introductory course, students will be introduced to a variety of theatrical topics, including but not limited to basic stage vocabulary, an overview of Theatre History, skills such as memorization, diction, projection, building a character, monologue performances, working in small scenes, and audition techniques. Students will be able to put their knowledge in practice during in-class performances, school-wide showcases, and potentially, on stage for Franklin's Drama Department productions.

Visual Arts 06 MYP Course # 682200

1 Year Course

Prerequisite	Enrolled in IB Program
Grade Level	6
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	N/A

Description: The course is designed for students with some previous experience of the language. The main focus of the course is on language acquisition and development in the four primary language skills: listening, speaking, reading and writing. This course continues the extensive exploration of the literature as recommended by the IB curriculum. The material extends from everyday oral exchanges to literary texts, and is related to the culture concerned. Students must sit the Higher Level IB Examination at the end of this course.

Visual Arts IB HL 2 Course # 682400

1 Year Course: 10 Credits

Prerequisite	Visual Arts IB HL 1 or Department Challenge Test
Grade Level	12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wid/VAPA/CTE

Description: Students demonstrate their ability to critique art works from the cultures of the Americas, Africa, Asia and Europe. Students further demonstrate their knowledge of the techniques learned in analytical critiques of art works of these areas. Students must take the IB Art and Design examination at either the Standard or Higher Level.

Visual Arts IB SL Course # 692300

1 Year Course: 10 Credits

Prerequisite	Art MYP or Department Challenge Test
Grade Level	11-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wid/VAPA/CTE

Description: Students demonstrate their skills in perspective, figure, landscape, and still-life drawings. They work in transparent, opaque, and mixed media while adding to their portfolios. Students continue to keep journals of evaluations and critiques. All students must complete the Standard Level Examination.

Table of Contents	Index
Click Here	Click Here

IB Electives

Design Technology IB SL Course # 640000

1 Year Course: 10Credits

Prerequisite	None
Grade Level	11-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld/VAPA/CTE

Description: This course is based on a model of learning which incorporates knowledge, skills and design principles in problem solving contexts, while at the same time maximizing the use of local and readily available resources. The course provides an academically challenging content; students will develop essential analytical and critical thinking skills and demonstrate them through their designs, and through written and oral communication. It assumes no previous experience in either design technology or designing but it does require previous knowledge and experience through the listed prerequisites. The intent is not solely in acquisition of knowledge about design and technology, which may change or become outdated, but it is about learning how to adapt to new experiences and approach the problems with the appropriate skills and the relevant techniques to identify the important elements and, crucially, to develop the optimum solutions. The study of Design Technology IB enables students to critically engage with new perspectives and approaches to design in order to better comprehend the challenges of the changing world. To achieve an international understanding within the world of design, students are taught to consider principles, theories and ideas from the points of view of different individuals, nations and cultures.

IB Core Capstone Course # 642000

1 Year Course: 10Credits

Prerequisite	IB Diploma Candidate
Grade Level	11-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld/VAPA/CTE

Description: The IB Core Capstone class engages students in critical inquiry through the design cycle, academic research, and formal academic writing and publishing. Students will be supported in developing their skills in expository and persuasive writing. The objective of the course is to allow students to explore their interests and showcase their learning while developing the academic and interpersonal skills that will support them in higher learning and professional environments. These capstone projects demonstrate the interconnectedness of learning while fostering international mindedness and global citizenship. The IB Core Capstone is a mandatory class for all students pursuing the IB Diploma.

Nondiscrimination on the Basis of Sex, Religion, Race, or Handicap

Nondiscrimination on the Basis of Sex, Religion, Race, or Handicap (Federal Regulations, Title IX, Section 504 of the Rehabilitation Act of 1973, and Board Policy 5145.3)

District programs and activities shall be free from discrimination, including harassment, with respect to ethnic group, religion, gender, color, race, national origin, physical or mental disability, marital or parental status, or sexual orientation. The Governing Board shall ensure equal opportunity for all students in admission and access to the educational program, guidance and counseling programs, athletic programs, testing procedures, and other activities.

Concerns should be addressed to the school Principal, a staff member of your choice, or
Compliance Services at Title IX & Section 504 Coordinator
701 N. Madison Street, Stockton, CA 95202
(209) 933-7100

Table of Contents	Index
Click Here	Click Here

Complaint Procedures

For students, employees, parents or guardians of its students, school and district advisory committees, appropriate private school officials or representatives, and other interested parties.

The Stockton Unified School District has the primary responsibility to insure compliance with applicable state and federal laws and regulations and has established procedures to address allegations of unlawful discrimination and complaints alleging violation of state or federal laws governing educational programs.

The Stockton Unified School District shall investigate and seek to resolve complaints using policies and procedures known as the Uniform Complaint Procedures (UCP) adopted by our local board (Board Policy AR 1312.3). Unlawful discrimination complaints may be based on actual or perceived sex, sexual orientation, gender, ethnic group identification, race, ancestry, national origin, religion, color, or mental or physical disability, or age, or on a person's association with a person or group with one or more of these actual or perceived characteristics, in any program or activity that receives or benefits from state financial assistance. The UCP shall also be used when addressing complaints alleging failure to comply with state and/or federal laws in Adult Education, Consolidated Categorical Aid Programs, Migrant Education, Career Technical and Technical Education and Training Programs, Child Care And Developmental Programs, Child Nutrition Programs, Special Education Programs, and Federal Safety Planning Requirements. Complaints must be filed in writing with the following compliance officer:

Sergio E. Betancourt, Compliance Services
701 North Madison Street
Stockton, CA 95202-1687
(209) 933-7100

Complaints alleging discrimination must be filed within six (6) months from the date the alleged discrimination occurred or the date the complainant first obtained knowledge of the facts of the alleged discrimination, unless the time for filing is extended by the superintendent or his or her designee.

Complaints will be investigated and a written Decision or report will be sent to the complainant within sixty (60) days from the receipt of the complaint. This sixty (60) day time period may be extended by written agreement of the complainant. The District person responsible for investigating the complaint shall conduct and complete the investigation in accordance with sections 4680-4687 and in accordance with local procedures adopted under section 4621.

The complainant has a right to appeal the District's Decision to the California Department of Education (CDE) by filing a written appeal within 15 days of receiving the district's Decision. The appeal must include a copy of the complaint filed with the District and a copy of the District's Decision.

Civil law remedies may be available under state or federal discrimination laws, if applicable. In appropriate cases, an appeal may be filed pursuant to Education Code Section 262.3. A complainant may pursue available civil law remedies outside of the LEA's complaint procedures. Complainants may seek assistance from mediation centers or public/private interest attorneys. Civil law remedies that may be imposed by a court include, but are not limited to, injunctions and restraining orders. A copy of the Stockton Unified School District UCP policy and complaint procedures shall be available free of charge.

Table of Contents	Index
Click Here	Click Here

Alphabetical Index of Courses

Note: Click on the titles below to be directed to the exact page in the document.

Academic Decathlon I	96	AP 3-D Art & Design	87
Academic Decathlon II	96	AP Biology	70
Academic Decathlon III	96	AP Calculus AB	61
Academic Decathlon IV	96	AP Calculus BC	61
Academic Support Lab 1 (Electives)	96	AP Computer Science A	25
Academic Support Lab I (SPED Certificate)	81	AP Computer Science Principles	25
Adaptive Physical Education	81	AP Drawing	87
Additive Manufacturing	24	AP English Language and Composition	44
Administration of Justice	24	AP English Literature and Composition	44
Advanced Band	87	AP European History	50
Advanced Disciplinary Science for Sust. AG	24	AP Human Geography	50
Advanced Law	24	AP Microeconomics	50
Algebra 1A (Elective Credits)	60	AP Physics 1	70
Algebra 1A (Math Credits)	60	AP Spanish Language and Culture	55
Algebra 1B (Elective Credits)	60	AP Statistics	62
Algebra 1B (Math Credits)	60	AP U.S. History	51
Algebra I Honors	60	AP U.S. Government and Politics	50
Algebra I (Mathematics)	60	AP World History	51
Algebra I (Special Education)	76	Applied Writing & Thinking (English)	44
Algebra I MYP	121	Applied Writing & Thinking (SPED Diploma)	76
Algebra II Honors	61	Applied Writing & Thinking (SPED Certificate)	81
Algebra II (Mathematics)	61	Art (SPED Certificate)	81
Algebra II (Special Education)	76	Art I	87
Algebra II MYP	121	Art II	87
Algebra Readiness	76	Art II Honors	87
Algebra Support (Mathematics)	61	Art III	88
Algebra Support (SPED Diploma)	72	Art III Honors	88
American Government (History Social Science)	50	Art MYP	127
American Government Honors	50	Automotive Engineering I	25
American Government (SPED Diploma)	76	Automotive Repair	25
Anatomy & Physiology	70	Automotive Technology I	25
AP 2-D Art & Design	87	Automotive Technology II	25
		Automotive Technology III	26

Table of Contents	Index
Click Here	Click Here

AVID 09	96	College & Career Education	77
AVID 10	97	College and Career Preparation	98
AVID 11	97	Community Health Services I	27
AVID 12	97	Community Health Services II	27
AVID Tutorial	97	Community Service	98
Basic Auto Care	81	Competitive Speech and Debate	44
Basic Occupational Skills SH	81	Computer Education	98
Beginning Band	88	Computer Integrated Manufacturing (PLTW)	27
Beginning Choir	88	Computer Programming	27
Biology and Sustainable Agriculture	26	Computer Science Essentials (PLTW)	27
Biology IB HL 1	125	Concert Band	88
Biology IB HL 2	125	Concert Choir	88
Biology IB SL	125	Constitutional Law (CTE)	27
Biology MYP	125	Constitutional Law (History-Social Science)	51
Biomedical Innovation (PLTW)	26	Construction I	28
Body Improvement	66	Construction II	28
Business Skills I	26	Construction III	28
Business Skills II	26	Costume Design Technology	88
Calculus	62	Creative Writing (English)	44
Campus Café I	82	Creative Writing (SPED Diploma)	77
Campus Café II	82	Creative Writing & Production (English)	44
Career in Education	26	Creative Writing & Production (SPED Diploma)	77
Career Education	97	Criminal Behavior	28
Ceramics I	97	Crime Scene Investigation	28
Ceramics II	98	CTE Fieldwork	28
Chemistry and Agriscience	27	CTE- Mariachi I	28
Chemistry Honors	70	CTE- Mariachi II	29
Chemistry IB HL 1	125	CTE- Mariachi III	29
Chemistry IB HL 2	125	CTE-Professional Dance II	29
Chemistry IB SL	126	CTE-Professional Dance III	29
Chemistry MYP	126	Daily Living Skills I	82
Chinese I	55	Daily Living Skills II	82
Chinese II	55	Daily Living Skills III	82
Chinese III	55		
Chinese III Honors	55		

Table of Contents	Index
Click Here	Click Here

Dance I	89	English Language A 08 MYP	113
Dance II	89	English Lit HL 1	113
Design Technology IB SL	128	English Lit HL 2	113
Desktop Publishing	29	Environmental Advocacy	98
Digital Electronics	29	Environmental Systems & Societies	126
Digital Graphics	30	Essentials of Robotics	30
Drama I	89	Ethnic Studies	51
Drama II	89	Expository Reading & Writing	46
Dynamic Literacy of Patient Care	45	Expository Reading & Writing- 11 th	46
Economics (History Social Science)	51	Expository Reading & Writing-12 th	46
Economics Honors	51	Floriculture	31
Economics (SPED Diploma)	77	Floriculture II	31
Education I	30	Food Services	82
Education II	30	Foundational Writing	47
ELD Level 1	42	Foundations of Health	31
ELD Level 2	42	Foundations of Math (SPED Diploma)	78
ELD Level 3	42	Foundations of Math (SPED Certificate)	83
ELD Level 4	42	French B Year 1 09-10 MYP	118
Emergency Medical Services	30	French B Year 2 09-10 MYP	118
Engineering Design and Development (PLTW)	30	French B Year 3 09-10 MYP	118
English (SPED Certificate)	82	French B Year 4 09-10 MYP	118
English I (English)	45	French B Year 5 09-10 MYP	118
English I Honors	45	French IB HL 1	118
English I (Special Ed)	77	French IB HL 2	119
English II (English)	45	French I	55
English II Honors	45	French II	56
English II (Special Ed)	77	French II Honors	56
English III (English)	45	French III	56
English III Honors	46	French III Honors	56
English III (Special Ed)	77	French IV	56
English IV (English)	46	French IV Honors	56
English IV Honors	46	French Year 1 06-08 MYP	119
English IV (Special Ed)	78	French Year 2 06-08 MYP	119
English Language A 06 MYP	113		
English Language A 07 MYP	113		

Table of Contents	Index
Click Here	Click Here

French Year 3 06-08 MYP	119	Humanities 07 MYP	116
Freshman English MYP	113	Humanities 08 MYP	116
Geography (History Social Science)	52	Humanities I	99
Geography Honors	52	IB Core Capstone	128
Geography IB HL1	114	Independent Study, Arts	93
Geography IB SL	114	Independent Study, English	48
Geography (SPED Diploma)	78	Independent Study, Music	93
Geometry Honors	62	Independent Study, Physical Education	67
Geometry (Math)	62	Independent Study, History-Social Science	53
Geometry MYP	121	Infant Care	99
Geometry (SPED Diploma)	78	Integrated Math I	62
Get Focused, Stay Focused	98	Integrated Math II	62
Global Politics IB HL2	115	Intermediate Band	89
Global Politics IB SL	115	Introduction to Agriculture	33
Graphic Art and Illustration	89	Introduction to Arts, Media, & Entertainment	33
Graphic Design I	31	Introduction to Computer Science (PLTW)	33
Graphic Design II	31	Introduction to Design 1 & 2	33
Guitar I	89	Introduction to Engineering Design (PLTW)	33
Health	99	Introduction to Green Technology & Energy	33
Health Careers	31	Introduction to Inquiry 06-08 MYP	116
Health Profession I	32	Introduction to Inquiry 09-10 MYP	116
Health Profession II	32	Introduction to Manf. & Product Dev.	34
Health Professions Internship	32	Jazz Band I	90
High School Success (Electives)	99	Jazz Band I Honors	90
High School Success (SPED Certificate)	83	Jazz Band II	90
High School Success (SPED Diploma)	78	Jazz Band III	90
History (SPED Certificate)	83	Jazz Band IV	90
History IB HL 1	115	Jazz Band IV Honors	90
History of Americas IB HL 1	115	Journalism I	47
History of Americas IB HL 2	115	Journalism II	47
Horticulture I	32	Journalism III	47
Horticulture II	32	Journalism IV	47
Human Body System (PLTW)	70	Journalism: Graphic Design and Photography	47
Human Development	32		
Humanities 06 MYP	116		

Table of Contents	Index
Click Here	Click Here

JROTC I	65	Mock Trial (CTE)	35
JROTC II	65	Mock Trial (History Social Science)	52
JROTC III	65	Multimedia I	35
JROTC IV	65	Multimedia II (CTE)	35
Law	34	Multimedia II (Electives)	100
Law and Society (CTE)	34	Music Appreciation	91
Law and Society (History Social Science)	52	Music Instrument Repair II-Brass	35
Lawn and Garden	83	Music Instrument Repair III-String	35
Literature Thru Film	48	Music Instrument Repair IV-Percussion	36
Living Skills	83	Music Theory & Composition	91
Marching Auxiliary	90	NGSS Biology Honors	70
Marching Band	90	NGSS Biology (Science)	70
Mariachi I	91	NGSS Biology (SPED Diploma)	78
Mariachi II	91	NGSS Chemistry in the Earth's System	70
Masonry I	34	NGSS Chemistry in the Earth's System Honors	70
Masonry II	34	NGSS Physics in the Universe Honors	70
Math 06 MYP	122	Orchestra I	91
Math Analysis & Approaches SL	122	Orchestra II	91
Math Applications & Interpretation SL	122	Percussion Ensemble	91
Math Core IB SL	122	Personal Finance	63
Mathematics (SPED Certificate)	83	Personal Job Services	83
Math Studies IB SL	123	Philosophy	52
Mathematics IB SL	123	Physical Education 06 MYP	124
Medical Assistant	34	Physical Education 07 MYP	124
Medical Assistant II	34	Physical Education 08 MYP	124
Medical Assistant Certification	35	Physical Education 09 MYP	124
Medical Intervention (PLTW)	70	Physical Education 10 MYP	124
Medical Math	62	Physical Education (SPED Certificate)	83
Medical Office	34	Physical Education I	66
Medical Terminology	35	Physical Education II	67
Mental Health Matters	48	Physical Education III	67
MESA I	99	Physics	71
MESA II	99	Piano	92
MESA III	100		
MESA IV	100		

Table of Contents Click Here	Index Click Here
---	---

PLUS Peer Resources	100	Science 06 MYP	126
Practical Theater I	92	Science 07 MYP	126
Practical Theater II	92	Science 08 MYP	126
Pre-Algebra MYP	123	Science (SPED Certificate)	84
Pre-AP Algebra I	63	Seasonal Sports	60
Pre-AP Biology	72	Show Choir	92
Pre-AP Chemistry	72	Show Choir Honors	92
Pre-AP English 9	48	Social Studies (SPED Certificate)	84
Pre-AP English 10	48	Sophomore English MYP	114
Pre-AP Geometry with Statistics	63	Spanish 3 for Patient Care	58
Pre-AP World History & Geography	52	Spanish 4 for Patient Care	58
Pre-Calculus	63	Spanish B Year 1 06-08 MYP	119
Pre-Calculus Honors	63	Spanish B Year 1 09-10 MYP	119
Pre-Calculus MYP	123	Spanish B Year 2 06-08 MYP	120
Principles of Biomedical Science (PLTW)	72	Spanish B Year 2 09-10 MYP	120
Principles of Engineering (PLTW)	36	Spanish B Year 3 06-08 MYP	120
Principles of IT	100	Spanish B Year 3 09-10 MYP	120
Principles of NGSS Physics (Science)	72	Spanish B Year 4 09-10 MYP	120
Principles of NGSS Physics (SPED Diploma)	78	Spanish B Year 5 09-10 MYP	120
Problem Solving with Computers	101	Spanish IB HL 1	121
Product Innovation II	36	Spanish IB HL 2	121
Product Innovation III	36	Spanish I	56
Professional Theater II	36	Spanish I for Native Speakers	57
Professional Theater III	36	Spanish II	57
Psychology	52	Spanish II Honors	57
Psychology IB HL 2	117	Spanish II for Native Speakers	57
Psychology IB SL	117	Spanish III	57
Public Safety I	37	Spanish III for Native Speakers	57
Public Safety II	37	Spanish III Honors	57
Public Safety III	37	Spanish IV	57
Public Speaking for the Health Profession	101	Spanish IV Honors	58
Quantitative Reasoning with Adv. Math	64	Sports Psychology	101
Reading (SPED Certificate)	84	Stagecraft Technology I	92
Robotics & Automation Programming I	37		
Robotics & Automation Programming II	37		

Table of Contents	Index
Click Here	Click Here

Stage Technology I	38	Visual Arts 06 MYP	127
Stage Technology II	38	Visual Arts IB HL 2	127
Stage Technology III	38	Vocations	84
Statistics	64	Web Design (CodeHS)	39
Student Leadership	101	Web Design I	40
Student Services	101	Web Design II	40
Study Skills (SPED Certificate)	84	Web Design III	40
Success Now	101	Weight Training	67
Supply Chain I	38	Welding Technology I	40
Supply Chain II	38	Welding Technology II	40
Sustainable Energy & Envr. Tech	39	Work Experience	94
Teacher Assistant	101	World History (History-Social Science)	53
Teaching and Learning	102	World History Honors	53
Technology	102	World History (SPED Diploma)	79
Technology & Computer Application	39	World History I MYP	117
Theater 07 MYP	127	World History II MYP	117
Theory of Knowledge	117	Yearbook Design I	102
U.S. History (History Social Science)	53	Yearbook Design II	102
U.S. History Honors	53	Yearbook Design III	102
U.S. History & Public Health	53	Yearbook Design IV	102
U.S. History (SPED Diploma)	79		
Video Game Programming & Design I	39		
Video Production I	39		
Video Production II	39		
Video Production III	39		

Table of Contents	Index
Click Here	Click Here

Appendices

Table 1: District Graduation Requirements for Classes of 2021

Students shall receive a diploma of graduation from high school and may participate in a graduation ceremony only after meeting the District Graduation Requirements and passing Algebra I. An individual with exceptional needs who meets the criteria for a certificate document shall be eligible to participate in any graduation ceremony and any school activity related to graduation in which a pupil of similar age without disabilities would be eligible to participate. Per Education Code 56391, the right to participate in graduation ceremonies does not equate to a certificate of document (as described in Education Code 56660) with a regular high school diploma.

Category	Subject Area	SUSD Graduation Requirements	TO Be UC/CSU Eligible UC/CSU A-G Requirements: (Grade of C or better) See UC Doorways for approved list https://doorways.ucop.edu/list/app/home/
A	History-Social Science Link to course list	30 credits/3 years (minimum) <i>(World History-10 credits; US History-10 credits; American Government-5 credits; Economics-5 credits)</i>	20 credits/2 years <i>(Two years to include one year World History; one year US History; one half-year US History and one half-year Civic or Government)</i>
B	English Link to course list	40 credits/4 years (minimum)	40 credits/4 years
C	Math Link to course list	20 credits/2 years (minimum) <i>(Includes passing Algebra I)</i>	30 credits/3 years <i>(4 years recommended)</i>
D	Science Link to course list	20 credits/2 years (minimum) <i>Required: Biological science-10 credits Physical science-10 credits</i>	20 credits/2 years <i>One year biological science; One year physical science (3 years recommended)</i>
E	Language Other Than English (LOTE) Link to course list	10 credits/1 year <i>(minimum of 10 credits/1 year from any the LOTE, VAPA, or CTE category)</i>	20 credits/2 years of the same language <i>(3 years of same language recommended)</i>
F	Visual & Performing Arts (VAPA) Link to course list		10 credits/1 year <i>One year from a single area</i>
	Career Technical Education (CTE) Link to course list		
G	College Preparatory Electives Link to course list		10 credits/1 year <i>One year of college prep Electives</i>
	Physical Education Link to course list	20 credits/2 years (minimum)	
	General Electives <i>(Can be from any category above)</i>	70 credits <i>(Can include 10 credits/1 year from the College Preparatory Electives category)</i>	
	Total	210 Credits	

Table 2: Transition to Rigorous Graduation Requirements for the Class of 2022

Having rigorous graduation requirements for all students that match university admission expectations better prepares graduates for more opportunities. Therefore, Board Policy 6146.1 is being implemented to increase graduation expectations and to align high school graduation to the University of California's A-G requirements. **The rigorous graduation requirements will require the class of 2022 to earn 230 credits to graduate.** Students will need to take an additional 20 credits from the General Electives subject area to meet the 230 credits to graduate.

Category	Subject Area	SUSD Graduation Requirements	TO Be UC/CSU Eligible UC/CSU A-G Requirements: (Grade of C or better) See UC Doorways for approved list https://doorways.ucop.edu/list/app/home/
A	History-Social Science Link to course list	30 credits/3 years (minimum) <i>(World History-10 credits; US History-10 credits; American Government-5 credits; Economics-5 credits)</i>	20 credits/2 years <i>(Two years to include one year World History; one year US History; or one half-year US History and one half-year Civic or Government)</i>
B	English Link to course list	40 credits/4 years (minimum)	40 credits/4 years
C	Math Link to course list	20 credits/2 years (minimum) <i>(Includes passing Algebra I)</i>	30 credits/3 years <i>(4 years recommended)</i>
D	Science Link to course list	20 credits/2 years (minimum) <i>Required: Biological science-10 credits Physical science-10 credits</i>	20 credits/2 years <i>One year biological science; One year physical science (3 years recommended)</i>
E	Language Other Than English (LOTE) Link to course list	10 credits/1 year (minimum)	20 credits/2 years of the same language <i>(3 years of same language recommended)</i>
F	Visual & Performing Arts (VAPA) Link to course list		10 credits/1 year <i>One year from a single area</i>
	Career Technical Education (CTE) Link to course list		
G	College Preparatory Electives Link to course list	<i>Recommended, Not Required</i>	10 credits/1 year <i>One year of college prep Electives</i>
	Physical Education Link to course list	20 credits/2 years (minimum)	
	General Electives <i>(Can be from any category above)</i>	90 credits <i>(Can include 10 credits/1 year from the College Preparatory Electives category))</i>	
	Total	230 Credits	

Table 3: Transition to Rigorous Graduation Requirements for the Class of 2023

Having rigorous graduation requirements for all students that match university admission expectations better prepares graduates for more opportunities. Therefore, Board Policy 6146.1 is being implemented to increase graduation expectations and to align high school graduation to the University of California’s A-G requirements. The rigorous graduation requirements will require the class of 2023 to earn 230 credits to graduate including **3 years of math and 3 years of science**. Students will need to take an additional 20 credits from the General Electives subject area to meet the 230 credits to graduate.

Category	Subject Area	SUSD Graduation Requirements	TO Be UC/CSU Eligible UC/CSU A-G Requirements: (Grade of C or better) See UC Doorways for approved list https://doorways.ucop.edu/list/app/home/
A	History-Social Science Link to course list	30 credits/3 years (minimum) <i>(World History-10 credits; US History-10 credits; American Government-5 credits; Economics-5 credits)</i>	20 credits/2 years <i>(Two years to include one year World History; one year US History; or one half-year US History and one half-year Civic or Government)</i>
B	English Link to course list	40 credits/4 years (minimum)	40 credits/4 years
C	Math Link to course list	30 credits/3 years (minimum) <i>(Includes passing Algebra I)</i>	30 credits/3 years <i>(4 years recommended)</i>
D	Science Link to course list	30 credits/3 years (minimum) <i>Required: Biological science-10 credits Physical science-10 credits</i>	20 credits/2 years <i>One year biological science; One year physical science (3 years recommended)</i>
E	Language Other Than English (LOTE) Link to course list	10 credits/1 year (minimum)	20 credits/2 years of the same language <i>(3 years of same language recommended)</i>
F	Visual & Performing Arts (VAPA) Link to course list		10 credits/1 year <i>One year from a single area</i>
	Career Technical Education (CTE) Link to course list		
G	College Preparatory Electives Link to course list	<i>Recommended, Not Required</i>	10 credits/1 year <i>One year of college prep Electives</i>
	Physical Education Link to course list	20 credits/2 years (minimum)	
	General Electives <i>(Can be from any category above)</i>	70 credits <i>(Can include 10 credits/1 year from the College Preparatory Electives category)</i>	
	Total	230 Credits	

Table 4: Transition to Rigorous Graduation Requirements for the Class of 2024

Having rigorous graduation requirements for all students that match university admission expectations better prepares graduates for more opportunities. Therefore, Board Policy 6146.1 is being implemented to increase graduation expectations and to align high school graduation to the University of California's A-G requirements. **The rigorous graduation requirements will require the class of 2024 to earn 230 credits to graduate and complete 2 years of LOTE in the same language, 1 year of VAPA, and 1 year of College Preparatory Electives**, as well as any additional SUSD graduation requirements, with a passing grade.

Category	Subject Area	SUSD Graduation Requirements: College-, Career-, & Community-Ready	TO Be UC/CSU Eligible UC/CSU A-G Requirements: (Grade of C or better) See UC Doorways for approved list https://doorways.ucop.edu/list/app/home/
A	History-Social Science Link to course list	30 credits/3 years (minimum) (World History-10 credits; US History-10 credits; American Government-5 credits; Economics-5 credits)	20 credits/2 years (Two years to include one year World History; one year US History; or one half-year US History and one half-year Civic or Government)
B	English Link to course list	40 credits/4 years (minimum)	40 credits/4 years
C	Math Link to course list	30 credits/3 years (minimum) (UC recommends 4 years)	30 credits/3 years (4 years recommended)
D	Science Link to course list	30 credits/3 years (minimum) Required: Biological science-10 credits/1 year; Physical science-10 credits/1 year	20 credits/2 years One year biological science; One year physical science; (3 years recommended)
E	Language Other Than English Link to course list	20 credits/2 years of the same language (minimum) (UC/CSU recommended 3 years of same language)	20 credits/2 years of the same language (3 years of same language recommended)
F	Visual & Performing Arts Link to course list	10 credits/1 year (minimum)	10 credits/1 year One year from a single area
G	College Preparatory Electives Link to course list	10 credits/1 year (minimum)	10 credits/1 year One year of college prep Electives
	Career Technical Education (CTE) Link to course list	Recommended, not required - approved CTE pathway courses may be taken to fulfill required credits in any other category, including general electives.	
	Physical Education Link to course list	20 credits/2 years	
	General Electives	40 credits/4 years	
	Total	230 credits	

Table 5: Transition to Rigorous Graduation Requirements for the Class of 2025

Having rigorous graduation requirements for all students that match university admission expectations better prepares graduates for more opportunities. Therefore, Board Policy 6146.1 is being implemented to increase graduation expectations and to align high school graduation to the University of California's A-G requirements. **The rigorous graduation requirements will require the class of 2025 to earn 230 credits to graduate, and pass the UC/CSU A-G courses with C's or better grades and any additional SUSD graduation requirements with a passing grade.**

Category	Subject Area	SUSD Graduation Requirements: College-, Career-, & Community-Ready	TO Be UC/CSU Eligible UC/CSU A-G Requirements: (Grade of C or better) See UC Doorways for approved list https://doorways.ucop.edu/list/app/home/
A	History-Social Science Link to course list	30 credits/3 years <i>(20 credits/2 years with a "C" or better in World History-10 credits; AND US History-10 credits, OR US History-5 credits AND Civic/American Government-5 credits). Also Required: Passing American Government-5 credits & Economics-5 credits</i>	20 credits/2 years <i>(Two years to include one year World History; one year US History; or one half-year US History and one half-year Civic or Government)</i>
B	English Link to course list	40 credits/4 years <i>(40 credits/4 years with a "C" or better grade to graduate)</i>	40 credits/4 years
C	Math Link to course list	30 credits/3 years <i>(30 credits/3 years with a "C" or better grade to graduate)</i>	30 credits/3 years <i>(4 years recommended)</i>
D	Science Link to course list	30 credits/3 years <i>(30 credits/3 years, with a "C" or better grade to graduate) Required: Biological science-10 credits/1 year; Physical science-10 credits/1 year</i>	20 credits/2 years <i>One year biological science; One year physical science; (3 years recommended)</i>
E	Language Other Than English (LOTE) Link to course list	20 credits/2 years of the same language <i>(20 credits/2 years with a "C" or better grade to graduate)</i>	20 credits/2 years of the same language <i>(3 years of same language recommended)</i>
F	Visual & Performing Arts Link to course list	10 credits/1 year <i>(10 credits/1 year with a "C" or better grade to graduate)</i>	10 credits/1 year <i>One year from a single area</i>
G	College Preparatory Electives Link to course list	10 credits/1 year <i>(10 credits/1 year with a "C" or better grade to graduate)</i>	10 credits/1 year <i>One year of college prep Electives</i>
	Career Technical Education (CTE) Link to course list	<i>Recommended, not required - approved CTE pathway courses may be taken to fulfill required credits in any other category, including general electives.</i>	
	Physical Education Link to course list	20 credits/2 years	
	General Electives <i>(Can be from any category above)</i>	40 credits/4 years	
	Total	230 credits	

Table 6: Required Courses in SUSD High Schools for the Class of 2026 & Beyond

Having rigorous graduation requirements for all students that match university admission expectations better prepares graduates for more opportunities. Therefore, Board Policy 6146.1 is being implemented to increase graduation expectations and to align high school graduation to the University of California’s A-G requirements. **The rigorous graduation requirements will require the class of 2026 to earn 230 credits to graduate, and pass the UC/CSU A-G courses with C’s or better grades (including Algebra II or Algebra I and an approved advanced math course)** as well as any additional SUSD graduation requirements with a passing grade.

Category	Subject Area	SUSD Graduation Requirements: College-, Career-, & Community-Ready	TO Be UC/CSU Eligible UC/CSU A-G Requirements: (Grade of C or better) See UC Doorways for approved list https://doorways.ucop.edu/list/app/home/
A	History-Social Science Link to course list	30 credits/3 years <i>(20 credits/2 years with a “C” or better in World History-10 credits; AND US History-10 credits, OR US History-5 credits AND Civic/American Government-5 credits). Also Required: Passing American Government-5 credits & Economics-5 credits</i>	20 credits/2 years <i>(Two years to include one year World History; one year US History; or one half-year US History and one half-year Civic or Government)</i>
B	English Link to course list	40 credits/4 years <i>(40 credits/4 years with a “C” or better grade to graduate)</i>	40 credits/4 years
C	Math Link to course list	30 credits/3 years (30 credits/3 years with Cs or better grades to graduate, including in Algebra II OR Algebra I and an approved advanced math course)	30 credits/3 years <i>(4 years recommended)</i>
D	Science Link to course list	30 credits/3 years <i>(30 credits/3 years, with a “C” or better grade to graduate) Required: Biological science-10 credits/1 year; Physical science-10 credits/1 year</i>	20 credits/2 years <i>One year biological science; One year physical science; (3 years recommended)</i>
E	Language Other Than English (LOTE) Link to course list	20 credits/2 years of the same language <i>(20 credits/2 years with a “C” or better grade to graduate)</i>	20 credits/2 years of the same language <i>(3 years of same language recommended)</i>
F	Visual & Performing Arts (VAPA) Link to course list	10 credits/1 year <i>(10 credits/1 year with a “C” or better grade to graduate)</i>	10 credits/1 year <i>One year from a single area</i>
G	College Preparatory Electives Link to course list	10 credits/1 year <i>(10 credits/1 year with a “C” or better grade to graduate)</i>	10 credits/1 year <i>One year of college prep Electives</i>
	Career Technical Education (CTE) Link to course list	<i>Recommended, not required - approved CTE pathway courses may be taken to fulfill required credits in any other category, including general electives.</i>	
	Physical Education Link to course list	20 credits/2 years	
	General Electives	40 credits/4 years	
	Total	230 credits	

This worksheet is provided to monitor student’s courses in meeting SUSD graduation requirements and A-G eligibility. This is a district-wide list of A-G approved courses; not all courses may be offered at the site student is attending.



SUSD Graduation Requirements: College-, Career-, & Community-Ready	TO Be UC/CSU Eligible UC/CSU A-G Requirements: (Grade of C or better)
30 credits/3 years <i>(20 credits/2 years with a “C” or better grade to graduate; must include one year of world history, cultures or historical geography, and one year of U.S. History; or half year of U.S. History and half year of civics or American Government).</i>	20 credits/2 years <i>(Two years to include one year World History; one year US History; or one half-year US History and one half-year Civic or Government)</i>

American Government	AP World History	U.S. History (online)
American Government Honors	Geography IB HL1	U.S. History and Public Health
American Government (Online)	Geography IB SL	U.S. History Honors
AP European History	History IB HL1	World History
AP Government and Politics Comparative	History of the Americas IB HL1	World History (online)
AP Government and Politics United States	History of the Americas IB HL2	World History Honors
AP Human Geography	Pre-AP World History and Geography	World History I MYP
AP U.S. History	U.S. History	World History II MYP



SUSD Graduation Requirements: College-, Career-, & Community-Ready	TO Be UC/CSU Eligible UC/CSU A-G Requirements: (Grade of C or better)
40 credits/4 years	40 credits/4 years

AP English Language and Composition	English I Honors	English IV (online)
AP English Literature and Composition	English IB HL 1	English IV Honors
CSU Expository Reading and Writing	English IB HL 2	Freshman English MYP
CSU Expository Reading and Writing-11th	English II	Literature Thru Film
CSU Expository Reading and Writing-12th	English II Honors	Pre-AP English 9
Dynamic Literacy of Patient Care: English 11	English II (online)	Pre-AP English 10
ELD Level 4	English III	Reading/Writing: Advanced English & Public Health
English 9 in the Context of Mental & Behavioral Health	English III (online)	Sophomore English MYP
English I	English III Honors	
English I (online)	English IV	



SUSD Graduation Requirements: College-, Career-, & Community-Ready	TO Be UC/CSU Eligible UC/CSU A-G Requirements: (Grade of C or better)
20-30 credits/2-3 years (check your graduation year)	20 credits/2 years

Algebra I	AP Calculus BC	Geometry MYP	Mathematical Studies IB SL	Pre-Calculus MYP
Algebra I (online)	AP Computer Science A	Integrated Math I	Mathematics IB SL	Quantitative Reasoning with Adv. Math Topics (QRAT)
Algebra I Honors	AP Statistics	Integrated Math II	Personal Finance	
Algebra II	Calculus	Integrated Math III	Pre-AP Algebra I	Statistics
Algebra II (online)	Calculus Honors	Intro. Computer Science (PLTW)	Pre-AP Geometry & Statistics	Statistics Honors
Algebra II Honors	Geometry	Math Analysis & Approaches IB SL	Pre-Calculus	Trigonometry
Algebra II MYP	Geometry (online)	Math Applications & Interpretation	Pre-Calculus Honors	Trigonometry Honors
AP Calculus AB	Geometry Honors	IB SL	Pre-Calculus (online)	



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20-30 credits/2-3 years (check your graduation year)	20 credits/2 years

Adv. Interdisciplinary Science for Sustainable AG	Biology Honors	Earth Science (online)	PLTW-Aerospace Engineering
AG Biology	Biology IB HL1	Envr. Systems & Societies IB SL	PLTW-Civil Engr. & Architecture
AG Earth Science	Biology IB HL2	Forensics	PLTW-Computer Science Essentials
Anatomy & Physiology	Biology IB SL	Geology	PLTW-Envr. Sustainability
AP Biology	Biology MYP	Intro to Green Tech & Energy	PLTW- Intro to Engineering Design
AP Chemistry	Biotechnology 1	NGSS Biology	PLTW-Medical Interventions
AP Computer Science Principles	Chemistry	NGSS Chemistry Earth's System	PLTW-Principles of Biomed Science
AP Envr. Science	Chemistry & Agriscience	NGSS Chemistry Earth's System Honors	Pre-AP Biology
AP Physics 1	Chemistry Honors	Physics	Pre-AP Chemistry
Biology	Chemistry IB HL1	Physics Honors	Principles of NGSS Physics
Biology (online)	Chemistry IB HL2	Physics IB HL1	Technology of Biology
Biology & Community Health	Chemistry IB SL	Physics IB HL2	
Biology & Sustainable AG	Chemistry MYP	Physics IB SL	



SUSD Graduation Requirements: College-, Career-, & Community-Ready	TO Be UC/CSU Eligible UC/CSU A-G Requirements: (Grade of C or better)
10-20 credits/1-2 years (check your graduation year)	20 credits/2 years** One year biological science; One year physical science; (3 years recommended)

AP Chinese Language & Culture	Chinese IV Honors	French IV	Spanish II
AP French Language & Culture	French B Year 1 09-10 MYP	French IV Honors	Spanish II (online)
AP Spanish Language & Culture	French B Year 2 09-10 MYP	Spanish 3 for Patient Care	Spanish II for Native Speakers
AP Spanish Literature & Culture	French I	Spanish 4 for Patient Care	Spanish II Honors
Chinese I	French I (online)	Spanish B Year 1 09-10 MYP	Spanish III
Chinese I Honors	French IB HL 1	Spanish B Year 2 09-10 MYP	Spanish III Honors
Chinese II	French IB HL 2	Spanish I	Spanish IV
Chinese II Honors	French II	Spanish I (online)	Spanish IV Honors
Chinese III	French II Honors	Spanish I for Native Speakers	
Chinese III Honors	French III	Spanish IB HL 1	
Chinese IV	French III Honors	Spanish IB HL 2	



F
Visual & Performing Arts

SUSD Graduation Requirements: College-, Career-, & Community-Ready	TO Be UC/CSU Eligible UC/CSU A-G Requirements: (Grade of C or better)
10 credits/1 year (check your graduation year)	10 credits/1 year <i>One year from a single area</i>


Acting	Concert Band	Fashion Merchandising	Marching Band	Practical Theater I
Advanced Band	Concert Choir	Floriculture	Mariachi I	Practical Theater II
Advanced Piano	Costume Design Technology	Graphic Art & Illustration	Mariachi I Honors	Professional Theatre II
AP 2-D Art & Design	CTE-Professional Dance II	Graphic Communications	Mariachi II	Professional Theatre III
AP 3-D Art & Design	CTE-Introduction to Dance	Graphics Design I	Mariachi III	Show Choir
AP Art History	CTE-Mariachi I	Graphics Design II	Mariachi III Honors	Show Choir Honors
AP Drawing	CTE-Mariachi II	Guitar I	Mariachi IV	Stage Technology I
AP Music Theory	CTE-Mariachi III	Guitar II	Multimedia II	Stage Technology II
Art & Animations	Dance I	Guitar III	Multimedia III	Stagecraft Technology I
Art Appreciation (online)	Dance II	History of Western Music	Music Appreciation	Stagecraft Technology II
Art I	Dance III	Interior Design	Music Appreciation (online)	Technical Drafting
Art I Honors	Dance IV	Intermediate Band	Music Fundamentals	Theatre Arts IB HL2
Art II	Dance IB SL	Intermediate Piano	Music IB HL2	Theatre Arts IB SL
Art II Honors	Desktop Publishing	Intro. to Design 1, 2	Music Instrument Repair I- Woodwinds	Three Dimensional Art
Art III	Digital Animation I	Jazz Band I	Music Instrument Repair II- Brass	Video Production I
Art III Honors	Digital Animation II	Jazz Band I Honors	Music Instrument Repair III-Strings	Video Production II
Art IV	Digital Art & Illustration	Jazz Band II	Music Instrument Repair IV-Percussion	Visual Arts IB HL2
Art IV Honors	Digital Graphics	Jazz Band III	Music Theatre/Dance	Visual Arts IB SL
Art MYP	Drafting I	Jazz Band III Honors	Orchestra I	Web Design I
Beginning Band	Drama for Production	Jazz Band IV	Orchestra II	Wind Ensemble
Beginning Choir	Drama I	Jazz Band IV Honors	Pep Band	
Ceramics I	Drama II	Journalism: Graphic Design & Photo	Percussion Ensemble	
Ceramics II	Essentials of Robotics & Design	Marching Auxilliary	Piano	



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10 credits/1 year (check your graduation year)	10 credits/1 year <i>One year of college prep Electives</i>

Academic Decathlon I	Careers with Children	Emergency Medical Serv.	IB Core Capstone	Nutrition & Fitness
Accounting I	Certified Nurses Assistant	Engineering I	Intro Arts, Media, & Entert.	Pharmacy Technician
Accounting II	College & Career Preparations	Engineering II	Intro. to MFG & Product Dev.	Philosophy
Additive Manufacturing	Communication Skills	Education I	Journalism I	PLTW-Biomedical Innovation
Administration of Justice	Community Health Services I	Education II	Journalism II	PLTW-Comp. Integrated Manufacturing
Adv. Energy & Envr. Design	Community Health Services II	Engineering IV	Journalism III	PLTW-Comp. Science Principles
Advanced Law	Competitive Speech & Debate	Entrepreneurship (NAF)	Journalism IV	PLTW-Digital Electronics
Adv. Welding & Product Dev.	Computer Aided Drafting I	Environmental Science	JROTC I	PLTW-Engr. Design & Development
Agriculture Fabrication	Computer Aided Drafting II	Ethnic Studies	JROTC II	PLUS Peer Resource
Agriculture Welding	Computer Networking	Farm Management	JROTC III	Pre-Engineering
Anthropology	Computer Programming	Fire Fighting Technology	JROTC IV	Principles of Finance (NAF)
AP Macroeconomics	Constitutional Law	Floriculture	Law	Principles of IT
AP Microeconomics	Construction I	Floriculture II	Law & Society	Product Innovation II
AP Psychology	Construction II	Food & Nutrition I	Leadership Theory & App.	Product Innovation III
Art History (online)	Construction III	Food & Nutrition II	Life Science	Psychology
Auto Engineering	Cosmetology	Foundations of Health	Marketing I	Psychology (online)
Automotive Repair	Creative Writing	Geography	Masonry 1A	Psychology IB HL2
Automotive Technology I	Creative Writing & Production	Geography (Online)	Masonry 1B	Psychology IB SL
Automotive Technology II	Crime Scene Investigation	Geography for Tourism	Medical Assistant	Public Safety I
Automotive Technology III	Criminal Behaviors	Get Focused, Stay Focused	Medical Assistant II	Public Safety II
AVID 9	Culinary Arts	Health	Medical Math	Public Safety III
AVID 10	Culinary Food Serv. Operation	Health Careers	Medical Office	Public Speaking
AVID 11	Dental Assistant	Health Occupations	Medical Terminology	Public Speaking for Health Profession
AVID 12	Design Technology IB SL	Health Professions I	MESA I	Reading 180
Banking Occupations	Digital Graphics	Health Professions II	MESA II	Robotics & Automation Programming I
Business Careers	Drafting I	Health Professions Intern	MESA III	Robotics & Automation Programming II
Business Ethics	Drafting II	Health Science	MESA IV	Small Business Management
Business Skills I	Earth Science	Horticulture I	Mock Trial/Mock Trial I	Sociology
Business Skills II	Economics	Horticulture II	Mock Trial II	Sports Medicine
Careers in Education	Economics Honors	Human Development	Multimedia I	Sports Psychology
Careers in Law Enforcement	Economics (Online)	Humanities I	Multimedia II	Sports Therapy & Fitness Technician
		Humanities II	Music Theory & Composition	Sports, Exercise, & Health Science IB SL

Stage Technology I	Supply Chain II	Web Design I	Web Design III	Wood II
Stage Technology II	Supply Chain III	Video Production I	Welding Technology I	Yearbook Design III
Stage technology III	Sustainable Energy & Envir. Technologies	Video Production II	Welding Technology II	Zoology
Stagecraft Technology I	Sustainable Tourism	Video Production III	Welding Technology I	
Stagecraft Technology II	Teaching & Learning	Virtual Enterprise	Welding Technology II	
Student Leadership	Theory of Knowledge	Web Design (CodeHS)	Women in Construction	
Supply Chain I	Video Game Programming & Design I	Web Design II	Wood I	

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	20 credits/2 years	Not Required

Check with your counselor as some courses not listed below may also count towards the Physical Education requirement.

Body Improvement	JROTC IV	JROTC IV
JROTC I	Physical Education I	Seasonal Sports
JROTC II	Physical Education II	Weight Training
JROTC III	Physical Education III	



CAREER AND TECHNICAL EDUCATION

SUSD Graduation Requirements: College-, Career-, & Community-Ready	TO Be UC/CSU Eligible UC/CSU A-G Requirements: (Grade of C or better)
10 credits/1 year (check your graduation year)	Not Required

The list of CTE courses below are only active courses and may change each school year.

Administration of Justice	CTE-Professional Dance III	Intro. to Engineering Design (PLTW)	Stage Technology II
AP Computer Science Principles	Desktop Publishing	Intro. to Green Technology & Energy	Supply Chain I
Automotive Engineering	Digital Art & Illustrations	Law	Technology & Computer Application
Automotive Repair	Digital Graphics	Law & Society	Video Game Programming & Design I
Automotive Technology I	Education I	Masonry I	Video Production I
Automotive Technology II	Education II	Masonry II	Video Production II
Biology & Sustainable Agriculture	Emergency Medical Services	Medical Assistant	Video Production III
Business Skills I	Engineer Design & Development (PLTW)	Medical Office	Web Design I
Business Skills II	Essentials of Robotics	Medical Terminology	Web Design II
Chemistry & Agriscience	Floriculture	Mock Trial	Web Design III
Community Health Services I	Foundations of Health	Multimedia I	Welding Technology I
Community Health Services II	Graphic Design I	Multimedia II	Welding Technology II
Computer Integrated Manufacturing (PLTW)	Graphic Design II	Music Instrument Repair II – Brass	
Computer Programming	Health Careers	Music Instrument Repair III – Strings	
Computer Science Essentials (PLTW)	Health Profession I	Music Instrument Repair IV – Percussion	
Construction I	Health Profession II	Principles of Engr. Design (PLTW)	
Construction II	Health Profession Internship	Product Innovation II	
Construction III	Horticulture I	Product Innovation III	
Criminal Behavior	Horticulture II	Professional Theatre II	
CTE- Mariachi I	Intro. to Agriculture	Professional Theatre III	
CTE- Mariachi II	Intro. to Arts, Media, & Entertainment	Public Safety I	
CTE-Mariachi III	Intro. to Computer Science (PLTW)	Public Safety II	
CTE-Professional Dance II	Intro. to Design 1 & 2	Public Safety III	